

OFFICE OF ADMISSIONS  
PACIFIC UNIVERSITY  
Forest Grove, Oregon

Confidential Secondary School Report Form

The student whose name appears below is a candidate for admission to Pacific University. The Committee on Admissions bases its decisions upon the candidate's academic and personal record in secondary school and his standing in the community in which he lives.

The Committee will therefore sincerely appreciate a specific and candid evaluation of the candidate's academic and personal qualifications, as indicated on the reverse side of this sheet.

*This information will be held strictly confidential.*

Name of Candidate \_\_\_\_\_  
Please print: (Last) (first) (middle)

School \_\_\_\_\_

Address of School \_\_\_\_\_  
(number and street) (city or town and zone) (state)

Name of official completing this Report \_\_\_\_\_

Title \_\_\_\_\_

PACIFIC UNIVERSITY  
Forest Grove, Oregon

Personality Record (Confidential)

Room \_\_\_\_\_

Grade \_\_\_\_\_

PERSONAL CHARACTERISTICS OF \_\_\_\_\_

School \_\_\_\_\_ Last Name \_\_\_\_\_ First Name \_\_\_\_\_ Middle Name \_\_\_\_\_  
Town or City \_\_\_\_\_ State \_\_\_\_\_

The following characterizations are descriptions of behavior; they are not ratings. It is recommended that where possible the judgments of a number of the pupil's present teachers be indicated by use of the following method or by checks:

Example: MOTIVATION \_\_\_\_\_  
Purposeless \_\_\_\_\_ Vacillating <sup>1</sup> ✓ Usually purposeful <sup>M (5)</sup> ✓✓✓✓✓ Effectively motivated \_\_\_\_\_ Highly motivated <sup>2</sup> ✓✓

M (5) indicates the most common or model behavior of the pupil as shown by the agreement of five of the eight teachers reporting. The location of the numerals to the left and right indicates that one teacher considers the pupil *vacillating* and that two teachers consider him *highly motivated*. If preferred, the subject fields or other areas of relationship with the pupil may be used to replace the numerals.

1. MOTIVATION	Purposeless	Vacillating	Usually purposeful	Effectively motivated	Highly motivated
2. INDUSTRY	Seldom works even under pressure	Needs constant pressure	Needs occasional prodding	Prepares assigned work regularly	Seeks additional work
3. INITIATIVE	Seldom initiates	Conforms	Does routine assignments	Consistently self-reliant	Actively creative
4. INFLUENCE AND LEADERSHIP	Negative	Co-operative but retiring	Sometimes in minor affairs	Contributing in important affairs	Judgement respected—makes things go
5. CONCERN FOR OTHERS	Indifferent	Self-centered	Somewhat socially concerned	Generally concerned	Deeply and actively concerned
6. RESPONSIBILITY	Unreliable	Somewhat dependable	Usually dependable	Conscientious	Assumes much responsibility
7. INTEGRITY	Not dependable	Questionable at times	Generally honest	Reliable, dependable	Consistently trustworthy
8. EMOTIONAL STABILITY	Hyperemotional	Excitable	Usually well-balanced	Well-balanced	Exceptionally stable
	Apathetic	Unresponsive			

Significant school activities and special interests or abilities. List memberships and offices held in school activities.

Significant limitations (physical, social, mental):

Additional information which may be helpful, such as probable financial needs or work experiences:

Principal's comments (Specific statement concerning the applicant's fitness for acceptance by this college or employer):

Principal's estimate of applicant's future success, based on the purpose of this application.

Little success     May encounter some difficulty     Average     Above average     Superior  
Principal's recommendation     Recommended     Not recommended for this college or position     Prefer not to make recommendation

Date \_\_\_\_\_ Signature \_\_\_\_\_ Title \_\_\_\_\_