



VIEWBOOK 1982-83

Pacific University in Oregon

Cover photo of Old College Hall tower by Brinkley Hulin

VIEWBOOK

Pacific University in Oregon



Our Viewbook is designed to give you a look at some of the programs and people at Pacific University. If you have any questions about Pacific, please feel free to write to the Office of Admissions. In addition, we encourage you to visit the campus. The postcard on the back cover is provided for your convenience in arranging an appointment.

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A Small University with a Great Heritage

Pacific University in Oregon is one of the oldest institutions in the West. Founded in 1849, it was one of the first schools west of the Rocky Mountains to award a baccalaureate degree.

The student who received that degree was establishing an illustrious tradition. His name was Harvey W. Scott, and he became the founding editor of Portland's leading newspaper, *The Oregonian*. Generations of graduates since that time have distinguished themselves — along with the University — through their service to their communities and the nation.

While Pacific takes great pride in its remarkable past, the focus at the institution is on the future. The University aggressively searches for new ways to prepare students to meet the ever-changing needs of society. Pacific has become known for its career internships, an innovative academic calendar, student participation in University governance, and an exceptionally dedicated faculty. Pacific also has earned a reputation as a pioneer in building a diverse student body.

Pacific's mission today, as it was at its founding more than 130 years ago, is to help students prepare for life in an increasingly complex world.





An Inspiring Setting

Located on a 55-acre campus in the peaceful rural community of Forest Grove (population 12,000), Pacific is 25 miles west of Portland, on the fringe of the state's major metropolitan area and at the base of the Coast Range mountains. The University enrolls more than 1,000 students and enjoys a low student-faculty ratio. The combination of a small town and an unusually dedicated faculty results in a very personalized education both in and outside the classroom.

The region has a fairly mild climate with distinct seasons: warm summers, moderate autumns, wet winters, and brisk springs. Forty inches of rain fall annually, and the area usually receives one or two light snowfalls.

The state of Oregon is well known for its spectacular scenery. Pacific students have easy access to both the Oregon coast and Mount Hood, whose peak is Portland's familiar backdrop; in less than two hours from campus a student can be either beachcombing or skiing. Ample opportunities exist for camping and hiking close to campus, including trails in the 120-acre university arboretum. For additional entertainment and cultural activities students find it convenient to travel to the city of Portland, which is an hour bus ride away via the Portland Tri-Met mass transit system.



Academic Programs in the Liberal Arts



The College of Arts and Sciences, the largest school within the University, seeks to offer students the broadest possible educational experience through its academic program and through opportunities for career internships.

The College of Arts and Sciences embodies the liberal arts tradition.

The term "liberal arts" has an ancient heritage, coming from the Latin *artes liberales*, meaning the arts or skills which free men were permitted to study. Today "liberal arts" refers to the broadest scope of human knowledge, including humanities, sciences, and social sciences.

Through challenging classroom participation, close faculty-student relationships, meaningful social interactions with peers and community, and

through experiencing the joy and inspiration offered by the beauty of our natural environment, the College of Arts and Sciences provides opportunities for students to expand and develop the following:

- skills in comprehending and communicating effectively;
- skills in cooperating, supervising, and leading in groups;
- ability to work independently;
- knowledge of man's attempts to understand the nature of mankind, of his cultural heritage, and of his institutions and social organizations;
- an informed acquaintance with the mathematical and experimental models of the biological and physical world;
- facility in identifying, logically analyzing, and interrelating the ideas of and the problems facing mankind;
- aesthetic, ethical, and moral standards with a feeling for humane social values and choices;
- experience in applying theory, knowledge, techniques, and skills to a specific career choice.

These problem-solving techniques and attitudes along with the broad cultural knowledge developed by a liberal arts education are essential in an employment marketplace where individuals may be expected to change their jobs, if not their careers, several times during their lifetimes. A liberal arts education provides students with the tools for lifetime learning together with the knowledge and skills relevant not only to contemporary problems and lives, but also to the presently unfor-



seeable ones of the 21st century.

The College consists of five academic divisions:

- I. Division of Education
- II. Division of Humanities
- III. Division of Science and Mathematics
- IV. Division of Social Sciences
- V. Division of Visual and Performing Arts

All students fulfill general college requirements by taking courses in a variety of specified areas. In addition, each student chooses a major field of study in which to specialize. The major can be combined with one or two minor areas of study and a career internship to meet the student's individual needs and interests.

Majors Offered

Applied Science/Electronic Science
 Applied Science: 3-2 Engineering
 Biology
 Business Administration
 Chemistry
 Communication Disorders
 Communications (Electronic Media, Print Media, and Non-broadcast Telecommunications)
 Coordinated Studies: Humanities
 Elementary Education (Secondary Education certification also offered in Biology, Communication Disorders, English, French, German, Integrated Science,

Music, Social Studies, Spanish, Studio Arts)
 English
 Environmental Science
 Fine Arts (with emphasis in Studio Arts or Theatre Arts)
 French
 German
 History
 Mathematics
 Medical Technology (3 years at Pacific and 1 year internship at an accredited professional program)
 Music
 Music Education

Philosophy
 Physical Education
 Physical Therapy
 Physics
 Political Science
 Psychology
 Recreation
 Religion
 Social Work
 Sociology
 Spanish
 Studio Arts
 Therapeutic Recreation
 Visual Science

Special Areas of Study

Pre-Professional Programs

Pacific University has a long tradition of providing pre-professional training for students interested in the following fields:

- Health professions
 - medicine
 - dentistry
 - optometry
 - veterinary medicine
 - nursing
 - pharmacy
 - physical therapy
- Law
- Theology
- Applied Science
 - 3-2 Engineering
 - Electronic Science

To help students plan their careers, each pre-professional student is assigned to an adviser who is familiar with the particular field and knowledgeable in the current admission requirements and standards of the professional schools. The advisers help students learn about the professions and new developments in the field, plan a program of study, and stay informed about application deadlines.

Pre-professional students may choose any major, though in some cases students must incorporate specific pre-professional courses into their program along with requirements for the major. A list of course requirements may be obtained by writing to the appropriate pre-professional adviser, in care of Pacific University.

Pacific Basin Studies

Students interested in expanding their knowledge of culture, politics

and business in the countries surrounding the Pacific Ocean can participate in the Pacific Basin Studies certificate program. Students pursue this interdisciplinary program in conjunction with their major course of study.

All students in the program complete a core of courses in foreign language, social science, humanities, and business before entering their area of specialization. Pacific Basin students are encouraged to participate in an internship in the United States or overseas.

3-2 Engineering and Electronic Science

Pacific offers engineering and applied science programs in cooperation with other institutions. These five-year programs are designed for students who are interested in engineering and in applied science and desire a broader background in the humanities and social sciences.

The 3-2 engineering program involves three years of study at Pacific and two years at one of the four cooperating engineering colleges: Georgia Institute of Technology, Oregon State University, Washington State University, and Washington University in St. Louis. These schools offer a complete range of engineering specialties including civil, chemical, electrical, mechanical and nuclear engineering as well as computer science. The student earns two bachelor's degrees, one in Applied Science from Pacific and the other in engineering

from the engineering school.

Pacific offers jointly with the Oregon Graduate Center (OGC) a program in the rapidly expanding field of Electronic Science. Students in this program spend 3½ years at Pacific and 1½ years at OGC, graduating with a Master of Science degree in Electronic Science from OGC as well as the Bachelor of Science degree in Applied Science from Pacific.

Graduate Studies

Pacific University offers programs for graduate study in the following areas:

Education

- Master of Arts in Teaching (M.A.T.) in Art, French, Language Arts, Music and Spanish
- Master of Science in Teaching (M.S.T.) in Biology, Integrated Science, Mathematics, Physical Education, and Social Studies

Optometry

- Master of Science (M.S.) in Clinical Optometry and Physiological Optics (a management track in Optometry is also offered)

Electronic Science

- Master of Science (M.S.) in Electronic Science in conjunction with the Oregon Graduate Center

Further information on graduate programs is presented in the Graduate Studies brochure which may be requested from the Admissions Office.

Special Programs

Career Internships

Career internships at Pacific place interested junior and senior students off campus in work environments related to their academic major and their career plans. The student can observe and participate with professionals in their day-to-day work, in a period ranging from seven weeks to a full academic year, depending on the nature of the placement.

The internships are designed by the student and the faculty adviser, who jointly prepare a Learning Contract that specifies the goals and evaluation

criteria for the educational experience. Students receive full academic credit for the internship and occasionally receive some payment from the employer.

Steps to an Internship

- Each student must discover his or her internship interest and consult with an adviser, sometimes as early as the freshman year.
- Students should consider which courses may be helpful in an internship when they plan their academic programs.

- Students present oral reports of their internships regularly. Prospective interns should attend these reports.
- Students should plan internships well in advance. With the help of faculty advisers, exciting interdisciplinary internships can be developed for those wishing to intern in fields other than their majors.
- Each intern must submit a *learning contract* describing his internship for academic review and approval. Faculty advisers assist students when they prepare their contracts. Pacific expects interns to perform well in the work environment and to accomplish certain tasks as outlined in the learning contracts. Learning

contracts may require that students
 Write a daily journal of internship
 experiences and impressions;
 Submit copies of written work or
 research completed on the job;
 Meet regularly with the faculty intern-
 ship supervisor;
 Give an oral report about the intern-
 ship for the campus community.
 Here is where some of the student
 interns were placed last year:

- Tektronic Inc.
- Oregon Business Magazine
- Skies West (Ad Agency)
- Storer Metro (Cable TV)
- KGW Radio News
- KGW Television News
- Portland General Electric
(Public Relations)
- Gerber Advertising Agency
- Nordstrom
- Northwest Leather Renewers
- Clackamas County School District
- Electro-Scientific Industries
- Portland Adventist Convalescent
Center
- Sports Information Director, Pacific
University
- Cap Hedges, Inc., Advertising

University Scholars Program

Students who have performed su-
 perior academic work may apply to the
 University Scholars program, typically
 at the end of the freshman or sopho-

Academic Services

Special Advising for Freshmen

Recognizing that freshmen have dif-
 ferent needs from other students,
 Pacific has established a program in

more year. Those who are selected re-
 ceive special academic privileges and
 participate in interdisciplinary semi-
 nars that involve intellectual investiga-
 tion and discourse through readings,
 discussions and written assignments
 centered around a different topic each
 year.

Cross Registration at Other Colleges and Universities

Students enrolled full-time at any Ore-
 gon Independent College Association
 member institution may take a maximum
 of one undergraduate course per term at
 another campus. No additional tuition or
 fees will be charged for the cross-
 registered course by the home or host
 campus unless the home campus has an
 "overload" tuition policy. The host
 campus may charge special course fees if
 such fees apply to all students enrolled in
 the course. Students must obtain the
 approval of their home campus to cross-
 register at another campus. Further
 information about the program can be
 obtained from the Admissions Office.

Music Ensembles

Membership in music ensembles is
 open to all students at the University.
 Ensembles include the Pacific
 University-Community Orchestra, the
 University Jazz Workshop, the
 University Choir, the Pacific University

Band, and several chamber ensembles.

Additionally, private instruction is
 available in voice and most
 instruments.

Study Abroad Experience

Juniors and seniors are encouraged to
 consider spending up to one year study-
 ing in a foreign country. A library of
 foreign study information is maintained
 by the Foreign Languages Department,
 and interested students receive
 individual guidance in programs that
 best meet their needs.

The University continues to strengthen
 its study-abroad opportunities to match
 its commitment to the importance of
 foreign study as a component of a liberal
 education. In connection with Central
 College, Iowa, Pacific University offers
 for credit a year of study at universities in
 France, Spain and Austria. Students may
 choose courses tailored to individual
 needs and interests. Pacific students
 have studied abroad on this program
 since 1979 and have been enthusiastic
 about their foreign experiences. Foreign
 Language majors are required to spend at
 least one semester studying in a country
 outside the United States. Students for
 whom foreign study is a graduation
 requirement may apply their financial aid
 money to help defray the costs of study-
 ing abroad.

which special faculty advisers are des-
 igned to assist new students during
 their freshman year. The advisers are
 each assigned no more than 15 ad-
 visees to allow them adequate time to
 provide thoughtful guidance to each
 freshman.

Tutoring Program

A peer tutorial program in many
 subjects is offered through the Study
 Skills Center, located in the library.
 Tutors for math, science and writing are
 always available. Academic assistance is
 also given through group study sessions,
 use of self-paced materials, and indi-
 vidual counseling with the Study Skills
 Director on more effective studying and
 test-taking. These services are available
 to all students at no additional cost.

The Library

The Harvey W. Scott Library, located
 in the heart of the campus, serves
 the study and research needs of
 Pacific's students and faculty. In
 addition to a collection of 127,212 vol-
 umes and 738 current periodical sub-
 scriptions the library has computerized
 reference and inter-library loan systems,
 as well as a cooperative library service
 that provides access to all the public
 libraries in the country.

The library staff prides itself on the
 ability to give personalized attention
 to all requests for assistance in using or
 interpreting the library's resources.



Science Research and Facilities

Undergraduate Science Programs

Students at Pacific have excellent opportunities to work with faculty on research projects. A few years ago, with help from the National Science Foundation, faculty began a number of applied-science research projects. Some of these projects continue and new research is being initiated. Even as undergraduates, most students majoring in science get some research experience on projects ranging from computer modeling of solar energy problems to surveys involving endangered species.

Construction of the new Chemistry building, the first phase of the four-phase science complex, has recently been completed. This facility includes classroom laboratories, individual student research labs, instrument rooms, a 124-seat lecture hall, and faculty offices. It is one of the best-equipped facilities in the Northwest.

Nuclear Research and Facilities

Pacific students have access to the nuclear reactor that is located at Reed

College in Portland and operated by a group of colleges and universities. This TRIGA-type nuclear research reactor is used by Pacific students for research in the physics course on nuclear science and in other courses dealing with nuclear energy.

Ecology Center

The Malheur Field Station is Pacific's ecology center in the spectacular primitive high country of central Oregon. Located at the western edge of the Malheur National Wildlife Refuge near the town of Burns, the refuge is home for 300 species of wildlife. This extraordinarily diverse region near the Steens Mountains and above the Alvord Desert affords nearly unequalled opportunities to explore such phenomena as Diamond Craters, the John Day fossil beds, one of the country's largest inland marshes, Malheur Cave, and numerous sand dune systems.

Pacific University with consultation from 21 Northwest colleges and univer-

sities, operates the Field Station, which includes dormitory, dining and recreational facilities. Pacific students can use the station both for field study during the school year and for summer courses on topics ranging from ecology to outdoor survival and wildlife illustration.



Course Offerings

Biology

- Elements of Biology
- Human Anatomy
- Anatomy of Human Reproduction
- General Ecology
- Genetics and Evolution
- Marine Biology
- General Botany
- Human Physiology
- Comparative Vertebrate Anatomy
- Microbiology
- General Physiology
- Principles of Development
- Invertebrate Zoology
- Vertebrate Zoology
- Plant Systematics
- Human Histology
- Gross Human Anatomy
- Applied Human Physiology
- Neurophysiology
- The Desert, the Mountains and Sea (at Malheur Field Station)
- Natural History Writing (at Malheur Field Station)

Business and Economics

- Introductory Economics
- Contemporary Economic Problems
- Comparative Economic Systems
- Microeconomic Theory
- Macroeconomic Theory
- Industrial Organization

- Money and Banking
- Economics of the Government Sector
- Mathematics of Finance
- Elementary Accounting
- Business Finance
- Intermediate Accounting
- Cost Accounting
- Computer Workshop
- Investments
- Federal Tax Accounting
- Computer Concepts and Programming
- Principles of Business
- Operations Research
- Small Business Management
- Business Law
- Industrial Management
- Business Policy
- Organization Theory of Business Institutions
- Marketing Principles
- Marketing Research
- International Marketing
- Retailing
- Real Estate Practices
- Real Estate Practicum
- Personnel Management
- Wage and Salary Administration
- Research Methods in Business and Economics
- Auditing
- Consumer Behavior

Chemistry

- Introduction to Chemistry
- General Chemistry
- Survey of Organic Chemistry
- Organic Chemistry
- Quantitative Chemical Analysis
- Introduction to Instrumental Methods of Analysis
- Radiochemistry
- Biochemistry
- Physical Chemistry
- Advanced Inorganic Chemistry
- Analytical Applications

Communication Disorders

- Speech Science and Phonetics
- Communication Disorders
- Diagnosis and Remediation
- Clinical Practicum
- Communication Disorders for the Allied Professions
- Introduction to Audiology
- Aural Management
- Methods in Public School Speech and Hearing
- Clinical Practicum in the Public Schools
- Normal Language Development in Children
- Remediation of Language Problems

Communications

- Radio Production Skills
- Mass Media and Communication



Basic Journalistic Techniques
 Radio Workshop
 Newspaper Workshop
 Television Production Skills
 Television Workshop
 Media Workshop
 News Reporting
 Specialized Reporting Areas
 Editorial and Feature Writing
 Photojournalism
 Public Relations
 Instructional Design
 Introduction to Communication
 Oral Presentation and Interpretation
 Interpersonal Communication
 Persuasion
 Group Communication and Decision Making
 Readers Theatre
 Organizational Communication

Dance Arts
 Dance Theatre
 Ballet
 Modern Dance
 Yoga/T'ai Chi
 Exploratory Dance
 Intermediate Dance

Education
 Introduction to Schooling
 Field Experience
 Introduction to Teaching in the Elementary School
 Teaching Language Arts and Social Studies in the Elementary School
 Career Awareness in Elementary Schools
 Children's Literature
 Children's Literature in Spanish
 Teaching Reading in Elementary Schools
 Educational Foundations
 Teaching in Secondary Schools
 Micro-Teaching
 Teaching Social Studies in Secondary Schools
 Teaching Science in Secondary Schools
 Methods of Teaching Mathematics in Elementary School
 Methods of Teaching Science in Elementary School
 Theory and Practice of Bilingual Education

Curricular Development for Bilingual Education
 Teaching of Reading and Mathematics in Spanish
 Teaching Reading in Secondary Schools
 Diagnostic Practice in Reading
 Practicum: Reading Remediation
 Psychology of Reading Instruction
 Tutoring Basic Skills
 Student Teaching in Elementary Schools
 Student Teaching in Secondary Schools
 Practicum: Advanced Remedial Reading
 Principles of Counseling and Guidance
 The Exceptional Child
 Individualized Learning
 Philosophy of Education
 Measurement and Evaluation in Education
 Clinical Supervision

English
 English Language Fundamentals
 Literature and Writing



Expository Writing
 Advanced Expository Writing
 Poetry Writing
 Fiction Writing
 Drama Writing
 Literature and Human Concerns
 Literature of Minorities
 World Literature
 American Literature
 British Literature
 Shakespeare
 Teaching English in Schools
 The Linguistics of English
 Theory of Literature
 Methods of Teaching English as a Second Language
 Literary Genre: Drama
 Literary Genre: Poetry
 Literary Genre: Fiction
 Studies in Medieval Literature
 Studies in Renaissance Literature
 Studies in Restoration and 18th Century Literature
 Studies in 19th Century Literature
 Studies in 20th Century Literature

Foreign Languages
 Introduction to Italian Language & Culture
 Methods of Teaching Foreign Languages
 Japanese

French
 Introduction to French Language and Culture
 Intermediate French
 Composition and Conversation
 The Avant-Garde Theatre
 The 20th Century French Novel
 The Contemporary French Short Story
 Development of French Literature
 Advanced Grammar and Phonetics

German
 Introduction to German Language and Culture
 Intermediate German
 Conversation, Reading and Grammar Review

Health Education
 Personal Health
 Athletic Training
 First Aid
 Community Health
 School Health Program

History
 Western Civilization
 The Far East and the Modern World
 American History
 English History
 Historiography
 Early Modern Europe, 1500-1800
 Europe, 1815-1914
 Europe, Since 1914
 History of the Trans-Mississippi West
 Industrial Foundations of Modern Europe
 American Revolution and Constitution
 The United States in the Twentieth Century
 History of American Thought and Culture
 Adolf Hitler and the Question of Germany



History Now: The United States in Our Time
 The Great War: World War I
 The Experience of Total War: World War II

Humanities

Arts and Ideas
 Japan: People and Culture
 Publications Workshop

Mathematics

Concepts of Arithmetic
 Concepts of Geometry
 Probability and Computing
 Intermediate Algebra
 Elementary Functions and Coordinate Geometry
 General Elementary Statistics
 Computer Programming: Basic
 Computer Programming: Fortran
 Computer Organization and Programming
 Calculus
 Linear Algebra
 Probability
 Differential Equations
 Methods of Teaching Mathematics
 Higher Geometry
 Numerical Analysis
 Linear Programming
 Abstract Algebra
 Real Analysis
 Topology
 Complex Analysis

Music

Music Theory I-IV
 Music Elements
 Counterpoint
 Music Analysis
 20th Century Music
 Adventures in Music
 Music Literature
 Medieval and Renaissance Music
 Music Since 1600
 String Class Techniques
 Woodwind Class Techniques
 Brass Class Techniques
 Percussion Class Techniques

Choral Procedures
 Suzuki String Workshop
 Suzuki Piano Workshop
 Classroom Music in the Elementary School
 Music in the High School
 Music in the Elementary School
 Conducting
 Pacific University Band
 Pacific University-Community Orchestra
 Pacific University Choir
 Jazz Workshop
 Vocal Jazz Workshop
 Functional Piano
 Junior Recital
 Senior Recital

Philosophy

Introduction to Philosophy
 Problems of Ethics
 Logic
 The Classical Mind
 Philosophy and the Modern World
 American Philosophy
 Human Ecology and Values
 Existentialism
 Philosophy of History



Philosophy of Religion
 Philosophy of Art

Physical Education

Methods of Officiating
 Dance and Rhythms Methods
 Aquatics and Gymnastics
 Coaching Football and Wrestling
 Administration and Supervision
 Coaching Baseball, Track and Field, and Cross Country
 Coaching Soccer and Basketball
 Coaching Tennis, Golf and Volleyball
 Teaching of Health and Physical Education in the Elementary School
 Team Sports Methods
 Special Physical Education
 Methods, Principles, and Techniques of Coaching
 Planning of Physical Education and Athletic Facilities
 Adapted Physical Education
 Physiology of Exercise
 Measurement and Evaluation of Physical Education



Adult Fitness Principles
 Introduction to Health, Physical Education, and Recreation
 Foundations of Physical Education
 Professional Methods and Activities
 Anatomical and Mechanical Kinesiology
 Physiological and Psychological Kinesiology
 Sports and Society

Activity Courses:

Football	Handball
Basketball	Jogging
Cross Country	Field Games
Soccer	
Sports Conditioning	
Golf	
Tennis	
Horseback Riding	
Ballet	
Yoga/T'ai Chi	
Volleyball	
Weight Training	
Aquatics	
Bowling	
Court Games	
Individual and Dual Games	
Gymnastics	
Modern Dance	
Wrestling	
Swimming	
Archery	
Track and Field Techniques	
Camping and Hiking (at Malheur Field Station)	
Recreational Dance	
Raquetball	
Track and Field	
Baseball	
Softball	
Biking	

Physical Therapy

(Professional program courses may be found in the Physical Therapy brochure.)

Physics

Digital Electronics
 Introductory Physics
 Basic Electronics
 General Physics
 Atomic Physics



Geometrical Optics
Physical Optics
Electronics
Nuclear Science
Thermodynamics
Quantum Mechanics
Statistical Physics
Classical Mechanics
Advanced Electronics
Electric and Magnetic Fields
Electromagnetic Waves and Fourier Optics
Optical Design

Political Science

Government and Business
Politics and Ideas
American National Government
Introduction to Political Theory
Politics Practicum
State Government
Environmental Policy
Comparative Governments
Politics, Parties and Pressure Groups
Campaigns and Elections
Comparative Political Systems:
Developing Areas
The City
American Foreign Policy
Survey of Selected Political Theorists
Topics in Political Theory
American Political Thought
Principles of Public Administration
The Constitution and American Government
The Constitution and Civil Liberties
International Politics

Psychology

Introduction to Psychology
Psychological Methods
History and Systems of Psychology
Sensation and Perception
Physiological Psychology
Psychology of Parenthood
Educational Psychology and Field Experience
Behavioral Statistics
Child and Adolescent Development
Analysis and Modification of Human Behavior
Social Psychology
Personality Theory
Abnormal Psychology
Learning and Thinking
Psychology of Adulthood and Aging
Clinical Child Psychology
Experimental Psychology
Psychological Testing
Basic Clinical and Counseling Techniques
Psychology of Reading Instruction
Experimental Practicum
Psychological Aspects of Illness and Disability

Recreation

Introduction to Leisure Services
Recreation Programming and Leadership
Field Study
Leisure Education
Community Recreation

Recreation for Special Populations
Administration and Supervision
Foundations of Therapeutic Recreation
Clinical Internship

Religion

Religion and the Quest for Meaning
Understanding the Old Testament
Understanding the New Testament
Religion in American Life
Religions of the World
The Bible and Contemporary Issues
Basic Christian Beliefs
Religion and Modern Literature

Spanish

Introduction to Spanish Language and Culture
Intermediate Spanish



Composition and Conversation
Contemporary Spanish Novel
Contemporary Spanish Drama
Contemporary Spanish Poetry
Contemporary Short Story
Advanced Grammar and Phonetics
Development of Spanish Literature
Contemporary Spanish-America
Chicano Literature and Folklore

Science

Physical Science
Nutrition
Physical Geology
Historical Geology
Field Geology
Elements of Astronomy
Introduction to World Geography
Computer Applications
Environmental Seminar
Applied Science Seminar

Social Science

Cultural Geography

Sociology

General Sociology
Social Problems
Field Experience
Sociology of Humor
Deviance and Social Control
Introduction to Social Research
Social and Cultural Anthropology
Criminology
Minorities
Sociology of the Family
Juvenile Delinquency
Social Stratification
Introduction to Social Welfare
Principles and Practices of Social Work
Collective Behavior
Small Groups
Social Change
Social Interaction
Sociological Theory
Sociology of Medicine

Studio Arts

Basic Design
Art for Contemporary Life Drawing
Drawing
Painting
Printmaking
Ceramics
Illustration
Advergraphics
Stained Glass
Jewelry Design
Art Methods
Sculpture
History of Art
Photography

Theatre Arts

Theatre Company
The Art of the Cinema
Acting
Technical Theatre
Make-up
Directing
Theatre History
Modern Theatre
Scene Design
Directing & Performing for the Camera



College of Optometry

The Pacific University College of Optometry is one of 16 professional schools in the country granting the Doctor of Optometry degree. Excellent on-campus and clinical facilities and a dedicated faculty of national distinction have produced a program of high professional quality.

The Doctor of Optometry (O.D.) degree requires a minimum of six to seven years of college: at least two to three years in pre-professional studies followed by four years in the professional program. In addition, Doctor of Optometry degree candidates must concurrently be earning — or previously have earned — a bachelor's degree in any subject.

While there are advantages to completing the pre-optometry requirements at Pacific University, such completion does not guarantee subsequent admission to the professional program. The majority of students who gain admission to the College of Optometry have completed 90 semester hours of credit or the baccalaureate degree. Admission to the professional program is highly competitive. Candidates for the professional program must submit their applications prior to December 15.

Two additional degree programs at the graduate level are offered by the College of Optometry.

Specific information regarding admission to the pre-optometry, the professional, or the graduate programs can be secured through the Admissions Office.



Faculty: Our Greatest Resource

Pacific University selects its faculty members for both their academic excellence and their ability to work closely with students. Most hold doctoral degrees earned at major institutions throughout the United States. The low student-faculty ratio allows for small classes and individual attention.

Each student is assigned a faculty member as an academic adviser. The adviser helps the student plan the degree program, select a course schedule, and make post-graduate plans.

Faculty-student interaction at Pacific thrives beyond the classroom. Students find that some of the most stimulating discussions and enjoyable gatherings center around their informal conversations with faculty members in the University Center, in faculty homes, and during occasional weekend trips.



7-7-3 Calendar

The academic calendar at Pacific University was designed to provide a more personalized, intense, and flexible learning experience. This system allows both students and faculty to concentrate on fewer courses at a time.

The semesters at Pacific are each composed of three terms: two 7-week terms and one 3-week term.

During the 7-week terms most students take two academic courses and one or two "activity" courses (such as a science lab or music ensemble). During the 3-week terms a student takes one academic course.

At colleges with traditional semester calendars a student usually takes four or five academic courses at the same time, which creates several cross-pressures on the student's study time. At Pacific, the student usually takes only two academic courses at a time and can therefore focus more attention on those courses.

Students find that the concentrated study demanded by the 7-7-3 calendar requires them to develop strong study habits and to budget their study time wisely.



FALL SEMESTER 1982

7-7-3

First 7-Week Term
September 2-October 22

Second 7-Week Term
October 27-December 17

Winter 3-Week Term
January 3-January 21

SPRING SEMESTER 1983

7-7-(3)*

Third 7-Week Term
January 27-March 18

Fourth 7-Week Term
March 28-May 13

Spring 3-Week Term (*optional)
May 16-June 3



Student Life



Pacific University offers a wide variety of extra curricular activities. In addition to the many organized groups and social events, there are abundant opportunities for informal leisure activities.

Student groups include 35 funded and 10 non-funded organizations and programs; these change, however, with the interest of students and participating faculty and staff. Five types of organizations reflect their basic purposes: Student Services (governance, programming, theatre, etc.), Special Interests (Hawaiian Club, International Students, Politics & Law Form, etc.), Recreation (Intramurals, Handball, Outdoor Program, etc.), Professional (Student Optometric Association, Physical Therapy, Science, Therapeutic Recreation, etc.), Publications (radio station, newspaper, literary magazine, yearbook, etc.). All of these programs continually seek new participants, so involvement is limited only to an individual student's commitment.



The University Center (Washburne Hall) serves as the focus for many of these programs, and many services. It houses the coffee shop, dining commons, bookstore, lounges, T.V. and games areas, mailroom, and the activities and student offices. Through these offices, many of the extracurricular programs are planned and scheduled. Some of these programs include Homecoming, Parent's Weekend, Christmas Wassail Party, Hawaiian Luau, and Spring Festival.

Off campus, the Oregon region enjoys a wealth of recreational and cultural opportunities. Within easy driving range



students find coastal areas with rugged shore lines and sandy beaches; the Cascade Mountains with skiing, back-packing, and camping; and close-in fishing, bicycling, and jogging. To complement our outdoor resources, Pacific's expanding equipment rental and Outdoor Program offer students opportunities to experience new adventures from the mountains to the ocean including sailing and extensive trips.

The Tri-Met bus system connects Forest Grove to Portland where students can enjoy theatre, symphony, museums, zoo and science center, as well as popular entertainment and excellent restaurants.

A growing and vibrant metropolitan center, the City of Roses complements the rural setting of Pacific University.



Athletics



Pacific offers ten intercollegiate sports for men and eight for women. Pacific fields men's teams in football, baseball, basketball, track, wrestling, cross country, soccer, tennis, golf and swimming. As a member of the Northwest Conference, Pacific competes with Lewis and Clark, Linfield, Pacific Lutheran, Whitman, Whitworth, and Willamette.

Women's intercollegiate sports are soccer, basketball, volleyball, cross country, track, swimming, softball, and tennis. Pacific's women compete in the Women's Conference of Independent Colleges which includes George Fox, Lewis and Clark, Linfield, Pacific Lutheran, and Willamette.

The Pacific Athletic Center is a modern 90,000-square-foot complex. The Center includes a three-court



basketball gymnasium (which is lined for indoor tennis, badminton, and volleyball), a fully-enclosed field house, a wrestling room, a weight and exercise room, a mirror-walled dance studio, three handball/racquetball courts, a squash court, two saunas, a training room with a whirlpool, and classrooms and offices.

Outdoor facilities include McCready Stadium, a baseball diamond, three softball diamonds, and intramural fields. The track team uses two eight-lane all-weather tracks at local high schools. The cross country team competes on the Hagg Lake course located 15 minutes from campus. Swimmers use the municipal pool adjacent to the campus. The bowling club practices and hosts meets at a privately-owned bowling alley within a mile of the campus.

The congenial "everybody knows everybody" atmosphere on our campus carries over to the athletic arena, where friendships are built among the athletes, the coaches and the fans. In addition, athletes have opportunities to develop their skills in other sports.



While Pacific University has produced nationally ranked championship teams in both men's and women's sports, the emphasis is on enjoyment and participation. In addition to the

intercollegiate programs, handball, bowling, and karate have been developed as club sports. There are also extensive offerings in the intramural program.



Participatory Governance

Students who attend Pacific have frequently expressed their surprise at how great a role students play in helping to determine University policy. Under the Participatory Governance system students, faculty, administrators, alumni, trustees, and staff employees form a partnership in all matters of campus concern — management, curriculum design, budgeting, personnel policies, and discipline. This system permits student representatives to participate on all levels of the University decision-making, even giving them full voting membership on the Board of Trustees.



Campus Housing

The Pacific residence program seeks to foster friendship and understanding among a student body that is diverse racially, socio-economically, and geographically. Pacific is a residential rather than a commuter college, where dormitory life becomes an important part of the college experience. Therefore all freshmen and sophomore students under the age of 21 live on campus in University residence halls and dine in the Commons. The University makes exceptions for students who are married or living with their parents.

There are three residence halls, each with its own lounge area and laundry facilities. Walter Hall houses women on the first two floors and men on the third, Clarke Hall is coeducational, and McCormick Hall is for men only. All new students are assigned to double rooms.

The residence halls are divided into smaller living units called wings. In some of the wings, traditional University policies govern the social life, while in other wings students establish their own social policies, within state law. Students themselves decide where they want to live and under which of the policy options.

Many social activities revolve around the dorms. Residence halls sponsor activities such as concerts, guest speakers, popcorn parties, a frisbee golf tournament, weekend trips, men vs. women football games, and special dinners. In addition, the Inter-Dorm Council plans schoolwide events such as a Photography Contest, Bowling Tournament, Pumpkin Carving Contest, and the Absurd Olympic Games (complete with

shopping cart races, a shoe kick, and a watermelon seed-spitting contest).

Meals are served in the Commons, located in the University Center.

Resident students select either a 19-meal or 14-meal plan, depending on how many meals they wish to eat on campus each week.



Costs & Financial Aid

Pacific University maintains high educational standards at the lowest possible expense. An extensive financial aid program assists qualified students in meeting University costs.

Costs for the 1982-83 academic year are as follows:

Tuition	\$5,400
Fees	105
Room and Board	2,295
(double room and 19-meal plan)	
General Deposit (refundable)	50
Personal expenses (estimated)	500
Books (estimated)	300
TOTAL (estimated)	\$8,650

There are additional charges for professional students (optometry and physical therapy) and for those who take private music lessons.

The Pacific University Financial Aid Office administers approximately \$3.5 million in financial aid funds annually. Approximately 70% of the enrolled students receive aid.

All students applying for financial aid should submit a Financial Aid Form (FAF) to the College Scholarship Service as soon as possible after January 1, requesting that a copy be sent to Pacific University. The FAF may be obtained from any secondary school or community college counselor or from the Financial Aid Office at Pacific. In addition, *transfer students must complete a Financial Aid Transcript for each college or university previously attended.* Financial Aid Transcripts may be obtained by contacting the Finan-



cial Aid Office.

Analysis of the financial information submitted will indicate how much an applicant's family can be expected to contribute toward the cost of one year in school. The financial aid resources of the University will be used to help make up the difference between the family contribution recommended by the College Scholarship Service and the cost of a year's attendance at Pacific University.

Students must apply each year for

renewal of their financial aid. The University will continue assistance as long as need continues and the student maintains a satisfactory academic record.

Applicants to the professional program in Optometry wishing information on financial aid should write to the Pacific University Financial Aid Office.

Students at Pacific University are eligible for financial aid regardless of race, sex, age, or marital status in compliance with Title IX requirements.



Campus Visits

We urge you to take a close look at Pacific University before making your final college choice. A visit to the campus is the best way to learn about us.

Arrangements can be made for you to attend classes, meet with students and faculty, talk with an admissions counselor, tour the campus, dine in the University Commons, and spend an evening in one of our residence halls.

The Admissions Office provides one night's lodging and a full day's meals for all visiting students. With adequate notice longer stays can be provided at a very nominal cost. Friday and Saturday nights are usually not available or encouraged.

We have listed below some general information which we hope will assist you in making your plans to visit Pacific.

Please contact the Admissions Office in advance regarding your expected date and time of arrival.

Office Hours

The Admissions Office is located just inside the front entrance of Marsh Hall, the large old brick building in the center of the campus.

The best time to visit is on a weekday so that you will have an opportunity to visit classes and meet with faculty. The Admissions Office is open from 8:30 a.m. to 4:30 p.m. Monday through Friday. We do advise you to avoid visiting during University holidays which we have listed below for your convenience.

Oct. 23-26	Jan. 22-25
Nov. 25-28	Mar. 19-27
Dec. 18-Jan. 2	

Classes begin September 2, 1982, and end May 13, 1983.

During the summer the Admissions Office remains open and visitors are welcome, though their opportunities to attend classes and visit with students and faculty are limited.

Overnight Accommodations

You are encouraged to spend an evening as our guest on campus in a residence hall. Bedding and towels are provided. Parents can also often be accommodated, if arrangements are made far enough in advance.

Motel accommodations in the area are limited. The following motels are in the general vicinity:

Holiday Motel	
Forest Grove	357-7411
Dunes Motel	
Hillsboro	648-8991
The Greenwood Inn	
Beaverton	643-7444

Campus Tours

Student-led campus tours are conducted weekdays at 11:00 a.m. and 1:00 p.m. when classes are in session. Tours begin at the Admissions Office and arrangements should be made in advance. Group tours are available also upon request.

Transportation

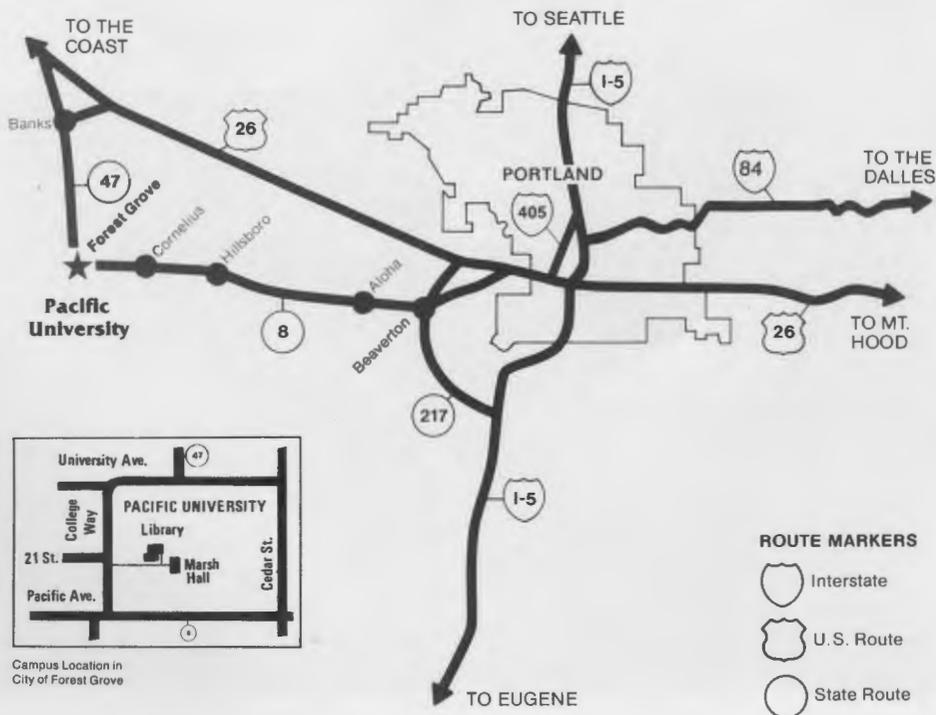
Pacific University, located in the small community of Forest Grove, is approximately 25 miles west of Portland, Oregon's major metropolitan center. All major lines of transportation service Portland.

The Tri-Met Bus (#57) also provides services from downtown Portland to Forest Grove on a regular basis. The bus line is easily accessible from the airport, train depot, and bus terminal and stops at the Pacific campus.

If you are driving to the campus, the map below will help you. It is wise to allow a minimum of 45 minutes for the drive from Portland to Forest Grove. Visitor parking is available in the large parking lot off Cedar Street near the campus tennis courts.

To Make an Appointment:

When your plans are definite, please return the reply card on the back cover and arrangements will be made accordingly. Be sure to note on the card any special requests you have regarding your visit. You also may make an appointment by calling the Admissions Office at (503) 357-6151. Please remember that the more advanced notice you give us of your visit, the better we will be able to host you.



Admissions

Pacific University, selective in its admission of students, seeks to enroll students who can both benefit from and contribute to the academic community.

Freshmen

The average academic grade point of the 1982 freshman class was 3.1; the G.P.A. of most entering freshmen ranged from 4.0 to 2.6. Nearly all admitted students are ranked in the upper-half of their high school class and have strong supporting recommendations.

In selecting students, the primary consideration is the student's academic preparation and potential for successful study at the college level. The University evaluation criteria include the transcript of academic work, counselor recommendation, SAT or ACT scores, an optional student interview, and other information about the student that might be significant. The University seeks students who have completed a strong college preparatory program.

Transfer Students

To be considered for admission, applicants must have at least a 2.0 grade point average for all college-level work undertaken and appear likely to profit by completing their education at Pacific. Strength of the academic program is given strong consideration.

Transfer students will receive full credit for liberal arts courses equivalent to Pacific courses completed with a grade of C or higher.

To convert credits earned at an institution on a quarter or term calendar to semester credits, use the following formula:

$$\frac{\text{quarter (term) credits}}{1.5} = \text{semester credits}$$

International Student Applicants

International students are encouraged to apply to Pacific University. Each international student must complete a Pre-



liminary Application and Statement of Financial Resources Form before receiving formal application materials. The Preliminary Application requires information on academic background, English proficiency, financial resources, and other pertinent areas. If, after reviewing the completed Preliminary Application, the Admissions Committee considers it appropriate to encourage the student, the student will be sent additional application materials and instructions.

International applicants should note that strong English skills are required. Evaluation is based on the Test of English as a Foreign Language (TOEFL). A minimum score of 500 is required of undergraduate students.

Pacific University is unable to offer financial assistance to international students. Verification of adequate financial resources is required.

Rolling Admissions

Pacific University considers applications as they are completed, beginning November 1 of each year and continuing throughout the school year. Interested students are encouraged to apply early.

Orientation

Each fall the new students are invited to the Pacific campus for a few days before registration. At this time, new students have an opportunity to become better acquainted with Pacific, the Forest Grove community, and their fellow students. Faculty advising for each student occurs at this time, as well.

Application Packet



The following pages consist of the forms that are to be completed by applicants to the College of Arts and Sciences.

These forms include:

- 1) formal application (two sheets)
- 2) recommendation form
- 3) activities cards (optional)

Application Procedure

All Applicants

1. Forward the completed 4-page application form (both sides of two sheets), the non-refundable \$15 application fee, and the activity cards to the Office of Admissions.
2. Submit the recommendation form to counselor or academic adviser, who will return the completed form directly to the Office of Admissions.
3. Request official transcripts for all academic work completed to be sent directly from each school attended to the Office of Admissions.
4. All freshmen must submit SAT, ACT, or Washington Pre-College Test scores.
Male freshmen applicants who plan to participate in intercollegiate athletics should be aware that the SAT is used in certain cases to determine athletic eligibility.
5. Students are encouraged to arrange an interview with a member of the Admissions staff. (See Campus Visit information on page 22.)

Music Applicants

In addition to submitting the regular application, applicants to the Department of Music are required to audition for the Music faculty either in person or by tape. Further details can be obtained from the Chairman of the Department of Music.

Professional Optometry and Physical Therapy Applicants

Applicants to these professional programs should contact the Office of Admissions for application packets. The application deadline for applicants to the College of Optometry is December 15. Applicants to the professional physical therapy program must complete their application by January 5. Students interested in pre-optometry or pre-physical therapy may apply between November 1 and August 15.

Application Checklist

Have you submitted the following items?

- Application and \$15 fee
(after November 1 and before August 15)
- Recommendation
- Transcripts
- Test scores
(see your counselor for registration deadlines for SAT, ACT or Washington Pre-College Test)
- Financial Aid Form
(after January 1)
- Financial Aid Transcript
(transfer students only)



OFFICE OF ADMISSIONS
Pacific University
Forest Grove, Oregon 97116
(503) 357-6151 ext. 216

To be completed by the student

PACIFIC UNIVERSITY

Forest Grove, Oregon 97116

Application for Admission to the College of Arts and Sciences

Freshman
 Transfer

Fall, 19_____
 Spring, 19_____
 Other term (please specify) _____

Name _____
Last First Middle Preferred name

Permanent address _____
Number Street Telephone

City State Zip

Current address (if different) from _____ to _____
(date) (date)

Number Street Telephone

City State Zip

Place of birth _____ Social Security number _____

Veteran? _____ Yes _____ No Dates of Service _____
(If yes, please submit your DD 214)

Citizenship _____ Non-citizens: What type of visa do you hold? _____
(Students holding an immigrant/permanent resident visa should include a photocopy of their visa card with the application.)

Academic interests _____

Have you applied to Pacific before? _____ Yes _____ No When? _____

Have you attended Pacific before? _____ Yes _____ No When? _____

Please list below **all schools** attended since high school. Include school in which you are currently enrolled and any planned enrollment prior to the date you intend to enter Pacific.

Name of School* City and State Dates attended Degree earned, if any

Have you ever been dismissed from any school or college? _____ Yes _____ No
(If yes, please explain on a separate sheet.)

High school* of graduation _____

Address of high school _____
City State Zip

Date of graduation from high school _____

*Please have school(s) send transcript(s) as soon as possible.

Have you taken the SAT, ACT or Washington Pre-College Test? _____ Yes _____ No

If not, when do you plan to take it? _____

How do you plan to finance your education? _____

Are you applying through Pacific University for financial aid? _____ Yes _____ No

Have you filed a Financial Aid Form (FAF)? _____ Yes _____ No (If you are applying for any type of financial aid, you must file the FAF.)

If yes, when? _____

If admitted, where do you plan to live? _____ on campus _____ other (explain below):

(All freshman and sophomore students under the age of 21 live on campus in University residence halls. Junior and senior students, married students, or those living with their parents may live off campus.)

Family information:

Father's full name _____ Is he living? _____

Address _____

Occupation (be as descriptive as you can) _____

College(s) attended _____ Degree _____

_____ Degree _____

Mother's full name _____ Is she living? _____

Address _____

Occupation (be as descriptive as you can) _____

College(s) attended _____ Degree _____

_____ Degree _____

Legal guardian, if other than mother or father _____

Relationship to you _____

Address _____

Please list brothers and sisters, ages, and (if any) colleges attended:

Why did you choose to apply to Pacific University? _____

(Proceed to next page of application.)

TO BE COMPLETED BY THE STUDENT (Cont.)

Please list your principal extracurricular and community activities in the order of their interest to you.

Activity	Approximate hours per week	Dates of participation	Position/honors/awards

Please list the most recent jobs (including summer work) you have held.

Nature of work	Employer	Dates	Hours per week

The following items are optional:

To what other college(s) have you applied? _____

Male

Marital status _____ Date of birth _____

Female

How would you describe yourself?

____ American Indian or Alaskan native

____ Asian or Pacific Islander

____ Black non-Hispanic

____ Hispanic

____ White non-Hispanic

____ Non-resident alien

Religious preference _____

We are interested in getting to know you as well as possible. With this idea in mind, please use the space below for your comments. You may discuss your interests, achievements, experiences or anything else you may want us to know about you. If additional space is necessary, please use a separate sheet. **This portion is essential and not optional.**

Enclosed is my non-refundable application fee of \$15 in the form of:

- check payable to Pacific University
- money order

I affirm that all the information contained in my application is factually correct and honestly presented.

Signature _____ Date _____

To be completed by the counselor

OFFICE OF ADMISSIONS

PACIFIC UNIVERSITY

Forest Grove, Oregon 97116

Applicant Recommendation Form

Applicant's Name _____
Last First Middle

SECONDARY SCHOOL APPLICANTS: Have this form completed by your counselor or college advisor. **TRANSFER APPLICANTS:** Have this form completed by your college advisor, counselor or dean of students. **IF YOU ARE NOT CURRENTLY ATTENDING SCHOOL:** Have this form completed by one of the above at the most recent school attended. If you have been out of school for some time, this form should be completed by your present employer, commanding officer, or some other person who has supervised you.

EVALUATOR: We would appreciate your careful and candid evaluation of the above named applicant for admission to Pacific University. Please return the completed form directly to the Admissions Office, Pacific University, Forest Grove, Oregon 97116.

PLEASE NOTE: The U.S. Family Education Rights and Privacy Act of 1974 (Buckley Bill) requires that permanent files be open to students who attend a College or University. This provision does not include applicants who are unsuccessful in qualifying for admission. To comply with the Family Education Rights and Privacy Act and to insure a candid response from references, the Office of Admissions will destroy the completed recommendations of all successful applicants prior to the student entering Pacific University. Recommendations are used by the Admissions Committee for evaluation purposes only. Your comments will not reach the applicant or become part of any permanent record.

ACADEMIC RATING:	Poor*	Below Average	Average.	Good	Outstanding*	Unknown
Creativity						
Motivation						
Potential for growth						
ENGLISH EXPRESSION:						
Writing						
Speech						
CHARACTER and PERSONALITY:						
Concern for others						
Emotional stability						
Honesty						
Industry						
Initiative						
Leadership						
Self-confidence						
Self-discipline						
Warmth of personality						

*Please comment on these ratings in the "Further Comments and Recommendations" section.

TEST SCORES (SAT or ACT test scores are required):

SAT V _____ M _____ TSWE _____ DATE _____

SAT V _____ M _____ TSWE _____ DATE _____

PSAT V _____ M _____ DATE _____

ACT _____ DATE _____

Other _____ DATE _____
(Please specify)

CLASS RANK:

_____ from the top in a class numbering _____ students.
If exact rank is not available, rank to the nearest fifth from the top: _____

Explanation of any unusual problems (family, home) _____

Significant school and community activities, special interests and abilities _____

Further comments and recommendations:

Overall estimate of success at Pacific University:

- Poor May encounter some difficulty Average Above Average Excellent

Signature _____ Length of acquaintance with applicant _____

In what capacity have you known applicant? _____

Please print your name _____ Occupation _____

Address _____ Phone _____

Date _____ Employer _____

To be completed by the student

If you wish to participate in **Athletics**, fill out this card.

ATHLETIC CENSUS CARD

Student's Name _____ Phone _____
Street Address _____
City _____ State _____ Zip _____ School _____
Height _____' _____" Weight _____ lbs. Year in School _____

I have participated in the following sports:

Sport	Position	Letter	Special Honors

I am interested in participation in the following sports at Pacific _____

If you are interested in **Music**, fill out this card.

MUSIC PARTICIPATION CENSUS CARD

Student's Name _____ Phone _____
Street Address _____ School _____
City _____ State _____ Zip _____ Year in School _____

I have participated in the following areas of music:

Chorus _____ yrs. Soloist _____ yrs. Voice: Range _____

Band _____ yrs. Instruments Played _____

Orch. _____ yrs. Instruments Played _____

Number of years of private lessons in each field _____

I plan to participate at Pacific in: Band _____ Choir _____ Orchestra _____
Solo work _____

If you are interested in **Extracurricular Activities**, fill out this card.

A B C D

ACTIVITIES INTEREST CENSUS CARD

Student's Name _____ Freshman _____ Transfer _____
Address _____

Please check any of the following activities which you might be interested in participating in at Pacific:

- | | | | |
|---|---|--|---|
| A) Academic Clubs | B) Communication Media | C) Sports Clubs | D) Special Interest |
| <input type="checkbox"/> Pre-Optometry | <input type="checkbox"/> Yearbook | <input type="checkbox"/> Handball | <input type="checkbox"/> Rally (Cheerleading) |
| <input type="checkbox"/> Pre-Physical Therapy | <input type="checkbox"/> Newspaper | <input type="checkbox"/> Fencing | <input type="checkbox"/> Social Fraternity/Sorority |
| <input type="checkbox"/> Theatre Productions | <input type="checkbox"/> Radio Broadcasting | <input type="checkbox"/> Karate | <input type="checkbox"/> Cultural & Ethnic |
| <input type="checkbox"/> Science | <input type="checkbox"/> Literary Magazine | <input type="checkbox"/> Bowling | <input type="checkbox"/> Minorities |
| <input type="checkbox"/> Recreation | <input type="checkbox"/> TV Broadcasting | <input type="checkbox"/> Outdoor Program | <input type="checkbox"/> Hawaiian Club |
| <input type="checkbox"/> Business | | <input type="checkbox"/> Intramurals | <input type="checkbox"/> Christian Fellowship |
| <input type="checkbox"/> Pride (PE Majors) | | | <input type="checkbox"/> International Club |
| | | | <input type="checkbox"/> Arboretum Club |
| | | | <input type="checkbox"/> Homecoming |

Do you have any special expertise which you would be willing to share? Please list below.

Fact Sheet

Location:

Forest Grove, Oregon; population 12,000

Campus size:

Main campus: 55 acres
University Arboretum: 120 acres (12 miles from the main campus)
Malheur Field Station: ecology center in central Oregon on 180,850-acre National Wildlife Refuge.

History:

Founded in 1849 by Congregational missionaries.

Colleges and Founding Dates:

College of Arts and Sciences, 1849 (School of Music, 1906, joined College of Arts and Sciences in 1980)
College of Optometry, 1921 (joined Pacific in 1945)

1981-82 Enrollment: 1,035 total

	Men	Women
College of Arts & Sciences	331	364
College of Optometry	274	66
Total	605	430

Class of 1985*

Number of women 110
Number of men 120

Average high school G.P.A.

(solid subjects) 3.24

Average SAT results:

Verbal 430
Math 460
TSWE 43

Secondary school class rank:

Top 10% 35%
Top 20% 69%
Top 50% 94%

Faculty:

College of Arts and Sciences
53 full-time, 10 part-time
60 percent have doctorates
College of Optometry
21 full-time, 6 part-time

Student-Faculty Ratio:

College of Arts and Sciences 11 to 1
College of Optometry 14 to 1

Class Size:

College of Arts and Sciences range is 5 to 85 students, average is 14;
College of Optometry average is 85.

Accreditation: Northwest Association of Schools and Colleges; Teacher Standards and Practices Commission of the State of Oregon; Council on Optometric Education of the American Optometry Association; National Association of Schools of Music; American Physical Therapy Association.

Library: 127,212 bound volumes; 141,000 U.S. government documents; 7,000 Oregon documents; 862 current periodicals and newspapers; 2,870

microforms; 2,700 microfilm reels; Walt Whitman Collection; Pacificana Collection; 2,800 music scores; 3,00 LP recordings; 700 orchestrations.

Calendar: 7-7-3 Block Plan (modified semester).

Housing: 3 dormitories

Name	Type	Capacity
Walter	coed	250
McCormick	men	127
Clarke	coed	196

Costs*:

Tuition and Fees \$5,505
Room and Board \$2,295

* These costs are for College of Arts and Sciences only.

Financial Aid: Approximately \$3.5 million

Percentage of Students Receiving Financial Aid:

College of Arts & Sciences 70%
College of Optometry 75%

* Estimates based on figures of Summer 1982.

VISIT REQUEST CARD

Name _____

Address _____

City _____ State _____ Zip _____ Phone _____

Date of visit _____ Arrival time _____

Date of departure _____ Departure time _____

Mode of transportation _____

Do you need overnight accommodations? _____

Specify number: _____ men _____ women

Have you applied to Pacific? _____ Yes _____ No

Academic areas of interest _____

High school/college graduation date _____

Other interests _____

PLACE
STAMP
HERE

DIRECTOR OF ADMISSIONS
Pacific University
Forest Grove, OR 97116