

# VIEWBOOK 1979~80

Pacific University in Oregon

*Application enclosed at back of Viewbook*

Cover photo by Carlos Leon, Pacific student.

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# VIEWBOOK 1979~80

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## Pacific University in Oregon

Our Viewbook is designed to give you a look at some of the programs and people at Pacific University. If you have any questions about Pacific, please feel free to write to the Office of Admissions. In addition, we encourage you to visit the campus. The postcard on the back cover is provided for your convenience in arranging an appointment.

Office of Admissions  
Pacific University  
Forest Grove, Oregon 97116  
(503) 357-6151 ext. 216



# The University

Pacific University of Oregon is one of the oldest institutions in the West. Founded in 1849, it was the first school west of the Rocky Mountains to award a baccalaureate degree.

The student who received that degree was establishing an illustrious tradition. His name was Harvey W. Scott, and he became the founding editor of Portland's leading newspaper, *The Oregonian*. Generations of graduates since that time have distinguished themselves — along with the University — through their service to their community and the nation.

While Pacific takes great pride in

its remarkable past, the focus at the institution is on the future. The University aggressively searches for new ways of preparing students to fulfill the ever-changing needs of society. Pacific has become known for its career internships, an innovative academic calendar, student participation in university governance, and the exceptionally dedicated faculty. Pacific has also earned a reputation as a pioneer in building a diverse student body.

Pacific's mission today, as it was, at its founding 130 years ago, is to help students prepare for life in an increasingly complex world.





# The Setting

The University is located on a 55-acre campus in the peaceful rural community of Forest Grove (population 12,000). The town is 25 miles west of Portland on the fringe of the state's major metropolitan area and at the base of the Oregon coastal range. The University enrolls slightly more than 1,000 students and enjoys a low student-faculty ratio. The combination of a small town and an unusually dedicated faculty results in a very personalized education both

in and outside the classroom.

The region has a fairly mild climate with distinct seasons: warm summers, moderate autumns, wet winters, and brisk springs. Forty inches of rain fall annually, and the area usually receives one or two light snowfalls.

The state of Oregon is well known for its spectacular scenery. Pacific students have easy access to both the dramatic coast and Mount Hood, whose peak is Portland's familiar

backdrop; in less than two hours from campus a student can be either beachcombing or skiing. Ample opportunities exist for camping and hiking close to campus, including trails in the 120-acre university arboretum. For additional entertainment and cultural activities students find it convenient to travel to the city of Portland, which is an hour bus ride away via the Portland Tri-Met mass transit system.



# Academic Programs



Pacific University seeks to educate students in order that they will gain a greater appreciation of the world around them, enrich their personal lives, and enhance their ability to serve society.

The University is composed of three colleges:

- College of Arts and Sciences
- School of Music
- College of Optometry

Degrees are offered at the undergraduate and graduate levels.

While some students come to Pacific with a specific major in mind,



many are undecided as to their course of study. Students are encouraged to explore different disciplines in their first years of study.

Students who have demonstrated the ability to perform superior academic work may be invited to join the University Scholars program. This honors program gives students more flexibility in designing their own course of study and independent work.

More information about these programs may be found in the University Bulletin, which is available from the Office of Admissions.

## Pre-Professional Programs

Pacific University has a long tradition of providing pre-professional training for students interested in the following fields:

- Health professions
  - dentistry
  - medicine
  - nursing
  - optometry
  - pharmacy
  - physical therapy
  - veterinary medicine
- Law
- Theology

To help students in planning their careers, each pre-professional student is assigned to an adviser who is familiar with the particular field and knowledgeable in the current admission requirements and standards of the professional schools. The advisers help the students learn about the professions, keep the students informed of deadlines and new developments in the field, and assist the students in planning a program of study.

The pre-professional students may elect any baccalaureate degree program offered at Pacific but must, in some cases, incorporate into that program specific pre-professional courses. A list of course requirements may be obtained from the Admissions Office.

## Graduate Programs

Graduate degree programs include:

### Master of Arts

- in Teaching
- in Education of the Hearing Impaired

### Master of Science

- in Teaching
- in Electronic Science
- in Clinical Optometry
- in Physiological Optics

# The College of Arts and Sciences

The College of Arts and Sciences is the largest school within the University. It seeks to offer students the broadest possible educational experience through its academic program and through opportunities for career internships.

The College is organized into four academic divisions:

- I. **Division of Education**
- II. **Division of Humanities**
- III. **Division of Science and Mathematics**
- IV. **Division of Social Sciences**

Listed below are the available majors within each division:

- I. **Division of Education**
  - Elementary Education\*
  - Physical Education
  - Physical Education and Health

\*Secondary education training also available.

- II. **Division of Humanities**
  - Communications (Electronic Media or Print Media)

Coordinated Studies: Humanities

- English
- Fine Arts (with emphasis on Dance Arts, Studio Arts, or Theatre Arts)
- French
- German
- Music
- Philosophy
- Religion
- Spanish
- Speech
- Speech Pathology
- Studio Arts
- Theatre Arts

### III. **Division of Science and Mathematics**

- Applied Science (3-2 Engineering program)/Electronic Science
- Biology
- Chemistry

Coordinated Studies: Science

- Environmental Science
- Mathematics
- Medical Technology (3 years at Pacific and 1 year internship at an accredited professional program)
- Optics
- Physical Therapy
- Physics
- Therapeutic Recreation
- Visual Science

### IV. **Division of Social Sciences**

- Business and Economics
- History
- Legal and Governmental Services
- Political Science
- Psychology
- Recreation
- Social Work
- Sociology

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## Course Offerings:

### I. **DIVISION OF EDUCATION**

#### **Education**

- Introduction to Schooling
- Learning Basic Skills
- Field Experience
- Teaching Language Arts and Social Studies in the Elementary School
- Interpersonal Communications
- Career Education
- Children's Literature
- Children's Literature in Spanish
- Teaching Reading in the Elementary School
- Reading Methods Laboratory
- Educational Foundations
- Teaching in Secondary Schools
- Micro-Teaching
- Teaching Social Studies in the Secondary School
- Teaching Science in Secondary Schools
- The Alternative Education Movement
- Methods of Teaching Mathematics in Elementary School
- Methods of Teaching Science in Elementary School
- Theory and Practice of Bilin-

- gual Education
- Curricular Development for Bilingual Education
- Teaching of Reading and Mathematics in Spanish
- Teaching Reading in the Secondary School
- Diagnostic Practice in Reading
- Practicum: Reading Remediation
- Psychology of Reading Instruction
- Reading Materials, Media and Management Systems
- Tutoring Basic Skills
- Student Teaching in the Elementary School
- Student Teaching in the Secondary School
- Practicum: Advanced Remedial Reading
- The School in Social Context
- Principles of Counseling and Guidance
- The Exceptional Child
- Individualized Learning
- Philosophy of Education
- Curriculum Organization and Instructional Patterns
- Measurement and Evaluation in Education

- Clinical Supervision
- Classroom Management

#### **Physical Education**

- Foundations of Physical Education
- Motor Skill Learning and Development
- Activities Courses
- Body Mechanics
- Methods of Officiating
- Dance and Rhythms Methods
- Developmental Activities:
  - Games and Stunts
- Aquatics and Gymnastics
- Kinesiology
- Coaching Football and Wrestling
- Coaching Women's Sports
- Administration and Supervision
- Coaching Baseball, Track & Field, and Cross Country
- Coaching Soccer and Basketball
- Coaching Tennis, Golf and Volleyball
- Teaching of Health and Physical Education in the Elemen-

tary School  
Team Sports Methods  
Special Physical Education  
Methods, Principles, and Techniques of Coaching  
Planning of Physical Education and Athletic Facilities  
Adapted Physical Education  
Physiology of Exercise  
Measurement and Evaluation of Physical Education

**Health Education**  
Personal Health  
Athletic Training  
First Aid  
Community Health  
School Health Program

**Recreation**  
Introduction to Leisure Services  
Recreation Programming and

Leadership  
Field Study  
Leisure Counseling  
Community Recreation  
Recreation for Special Populations  
Administration and Supervision  
Foundations of Recreational Therapy  
Clinical Internship

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## II. DIVISION OF HUMANITIES

### Humanities

Arts and Ideas  
Humanities Seminar

### Fine Arts

Introduction to the Dance Arts  
Ballet  
Modern Dance  
Yoga — T'ai Chi  
Exploratory Dance  
Intermediate Dance  
Advanced Dance Workshop  
Choreography Workshop

### English / Writing

English Language Fundamentals  
Expository Writing  
Literature and Writing  
Expository Writing  
Advanced Expository Writing  
Poetry Writing  
Fiction Writing  
Drama Writing

### English / Literature

Literature and Human Concerns  
Literature of Minorities  
World Literature  
American Literature  
British Literature  
Shakespeare  
Teaching English in the Secondary School  
The Linguistics of English  
Theory of Literature  
Methods of Teaching English as a Second Language  
Literary Genre: Drama  
Literary Genre: Poetry  
Literary Genre: Fiction  
Studies in Medieval Literature  
Studies in Renaissance Literature  
Studies in Restoration and 18th Century Literature

Studies in 19th Century Literature  
Studies in 20th Century Literature  
Literary Criticism

### Foreign Language

Introductory Italian  
Italian Language Laboratory  
Methods of Teaching Foreign Languages

### French

Introduction to French Language and Culture  
Intermediate French  
Conversation, Reading, and Vocabulary Building  
The Avant-Garde Theatre  
The 20th Century French Novel  
20th Century French Poetry  
The Contemporary French Short Story  
Modern French Literature in Translation  
Composition, Conversation, and Phonetics  
Development of French Literature  
Contemporary France

### German

Introduction to German Language and Culture  
Intermediate German  
Conversation, Reading and Grammar Review

### Philosophy

Introduction to Philosophy  
Problems of Ethics  
Logic  
The Classical Mind  
Philosophy and the Modern World  
American Philosophy  
Human Ecology and Values

Existentialism  
Philosophy of History  
Philosophy of Religion  
Philosophy of Science  
Philosophy of Art

### Religion

Religion and the Quest for Meaning  
Understanding the Old Testament  
Understanding the New Testament  
Religion in American Life  
Religions of the World  
The Bible and Contemporary Issues  
Basic Christian Beliefs  
Religion and Psychology  
Religion and Society  
Religion and Modern Literature

### Spanish

Introduction to Spanish Language and Culture  
Intermediate Spanish  
Language Laboratory  
Composition and Conversation  
Contemporary Spanish Novel  
Contemporary Spanish Drama  
Contemporary Spanish Poetry  
Contemporary Short Story  
Advanced Grammar and Phonetics  
Development of Spanish Literature  
Development of Spanish-American Literature  
Contemporary Spanish-American  
Contemporary Spain  
Chicano Literature and Folklore

### Speech and Communications

Introduction to Communication  
Radio Production Skills

Argumentation  
 Communication Through Oral Interpretation  
 Voice Science and Phonetics  
 Mass Media and Communication  
 Broadcast Journalism  
 News Writing and Reporting  
 Small Group Processes for Interpersonal Communication  
 Public Address  
 Persuasion and Communication Theory  
 Radio Workshop  
 Forensics  
 Readers Theater  
 Newspaper Workshop  
 Television Workshop  
 Television Production Skills  
 Television Workshop  
 Speech Pathology  
 Clinical Methods in Speech Pathology  
 Creative Communication  
 Clinical Practicum  
 Communicative Writing  
 Media Workshop  
 Media and Learning Strategy  
 Editorial and Feature Writing  
 Copy Editing and Makeup  
 Photojournalism  
 Methods of Teaching Speech

Communication  
 Public Relations  
 Instructional Design  
 Communication Disorders for the Allied Professions  
 Introduction to Audiology  
 Aural Management  
 Methods in Public School Speech and Hearing  
 Clinical Practicum in the Public Schools  
 Language Development in Normal Children  
 Current Clinical Management  
 Remediation of Language Problems  
 Diagnosis and Appraisal of Speech and Language Problems  
 Theory of Rhetorical Communication  
 Analysis of Communication through Public Address  
 Research in Rhetoric

#### Studio Arts

Basic Design  
 Graphic Design  
 Art Exhibition  
 Drawing Fundamentals  
 Beginning Painting  
 Printmaking

Ceramics  
 Stained Glass  
 Basic Jewelry Techniques  
 Art Methods  
 Drawing II: Figure Study  
 Advanced Painting  
 Sculpture  
 History of Art I: Primitive to Renaissance  
 History of Art II: Renaissance to Contemporary  
 Advanced Jewelry Design

#### Theatre Arts

Introduction to the Theatre Arts  
 Improvisation  
 Theatre Company  
 The Art of the Cinema  
 Acting  
 Technical Theatre  
 Make-up  
 Theatre Workshop  
 Costuming  
 Directing  
 Theatre History I: Primitive to 1575  
 Theatre History II: 1575 to 1875  
 Modern Theatre  
 Scene Design  
 Theatre Performance

### III. DIVISION OF SCIENCE AND MATHEMATICS

#### Biology

Elements of Biology  
 Human Anatomy  
 Anatomy of Human Reproduction  
 General Ecology  
 Genetics and Evolution  
 General Botany  
 Human Physiology  
 Vertebrate Anatomy  
 Microbiology  
 General Physiology  
 Principles of Development  
 Methods in Biology  
 Invertebrate Zoology  
 Vertebrate Zoology  
 Plant Systematics  
 Human Histology  
 Gross Human Anatomy  
 Applied Human Physiology  
 Neurophysiology

#### Chemistry

Introduction to Chemistry

General Chemistry  
 Survey of Organic Chemistry  
 Organic Chemistry  
 Quantitative Chemical Analysis  
 Introduction to Instrumental Methods of Analysis  
 Radiochemistry  
 Biochemistry  
 Physical Chemistry  
 Advanced Inorganic Chemistry  
 Analytical Applications

#### Mathematics

Concepts of Arithmetic  
 Concepts of Geometry  
 Probability and Computing  
 Intermediate Algebra  
 Elementary Functions and Coordinate Geometry  
 General Elementary Statistics  
 Computer Programming: Basic  
 Computer Programming: Fortran  
 Computer Organization and

#### Programming

Calculus  
 Linear Algebra  
 Probability  
 Differential Equations  
 Methods of Teaching Mathematics  
 Higher Geometry  
 Numerical Analysis  
 Linear Programming  
 Abstract Algebra  
 Real Analysis  
 Topology  
 Complex Analysis

#### Physics

Introductory Physics  
 Basic Electronics  
 General Physics  
 Atomic Physics  
 Geometrical Optics  
 Physical Optics  
 Electronics  
 Nuclear Science

Thermodynamics  
Quantum Mechanics  
Statistical Physics  
Classical Mechanics  
Advanced Electronics  
Electric and Magnetic Fields  
Electromagnetic Radiation

Optical Design  
Advanced Physical Optics

**Science**  
Physical Science  
Nutrition  
Physical Geology

Historical Geology  
Field Geology  
Elements of Astronomy  
Introduction to World Geography  
Computer Applications  
Environmental Seminar

#### IV. DIVISION OF SOCIAL SCIENCES

##### **Business and Economics**

Introductory Economics  
Contemporary Economic Problems  
Comparative Economic Systems  
Microeconomic Theory  
Macroeconomic Theory  
Industrial Organization  
Money and Banking  
Economics of the Government Sector  
Mathematics of Finance  
Elementary Accounting  
Business Finance  
Intermediate Accounting  
Cost Accounting  
Computer Workshop  
Investments  
Federal Tax Accounting  
Computer Concepts and Programming  
Principles of Business  
Operations Research  
Small Business Management  
Business Law  
Industrial Management  
Business and Government  
Business Policy  
Organization Theory of Business Institutions  
Marketing Principles  
Marketing Research  
International Marketing  
Retailing  
Real Estate Practices  
Real Estate Practicum  
Personnel Management  
Wage and Salary Administration  
Research Methods in Business and Economics

##### **History**

Western Civilization  
The Far East and The Modern World  
American History  
English History  
Historiography

Early Modern Europe, 1500-1800  
Europe, 1815-1914  
Europe, Since 1914  
History of the Trans-Mississippi West  
Industrial Foundations of Modern Europe  
American Revolution and Constitution  
The United States in the Twentieth Century  
History of American Thought and Culture  
Adolf Hitler and the Question of Germany

##### **Political Science**

Politics and Ideas  
American National Government  
Introduction to Political Theory  
Politics Practicum  
State Government  
Environmental Policy  
Comparative Governments  
Politics, Parties and Pressure Groups  
Campaigns and Elections  
Comparative Political Systems: Developing Areas  
The City  
American Foreign Policy  
Survey of Selected Political Theorists  
Topics in Political Theory  
American Political Thought  
Principles of Public Administration  
The Constitution and American Government  
The Constitution and Civil Liberties  
International Politics

##### **Psychology**

Introduction to Psychology  
Psychological Methods  
Introduction to Learning,

Measurement and Education Psychology  
Behavioral Statistics  
Child and Adolescent Development  
Analysis and Modification of Human Behavior  
Psychology of Aging  
Social Psychology  
Personality Theory  
Abnormal Psychology  
Learning and Thinking  
Psychology of Adulthood  
Clinical Child Psychology  
Experimental Psychology  
Psychological Testing  
Basic Clinical and Counseling Techniques  
Psychology of Reading Instruction  
Experimental Practicum  
Psychological Aspects of Illness and Disability

##### **Social Science**

Cultural Geography

##### **Sociology**

General Sociology  
Social Problems  
Field Experience  
Introduction to Social Research  
Social and Cultural Anthropology  
Criminology  
Minorities  
Sociology of the Family  
Juvenile Delinquency  
Social Stratification  
Introduction to Social Welfare  
Principles and Practices of Social Work  
Collective Behavior  
Small Groups  
Social Organization  
Communities  
Social Change  
Social Interaction  
Sociological Theory

# The School of Music

The School of Music at Pacific University is fully accredited by the National Association of Schools of Music, one of only 381 of the more than 1,000 U.S. music schools to receive this designation. The School of Music offers a well-balanced curriculum designed to meet the academic and performing needs of its students.

Membership in performing music ensembles is open to all students at the University. Ensembles include the Pacific University Band, the Pacific University-Community Orchestra, the University Jazz Workshop, University Chamber Chorale, the Singing Collegians, and several chamber music groups.

Majors offered within the School of Music include:

- Music Education (elementary and secondary)
- Music Performance
- Music Theory




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## Course Offerings

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- Music Theory
- Music Elements
- Counterpoint
- Music Analysis
- 20th Century Music
- Theory Research
- Senior Composition
- Adventures in Music
- Music Literature
- Medieval and Renaissance Music
- Music Since 1600
- String Class Techniques
- Woodwind Class Techniques

- Brass Class Techniques
- Percussion Class Techniques
- Choral Procedures
- Suzuki String Workshop
- Suzuki Piano Workshop
- Classroom Music in the Elementary School
- Music in the High School
- Music in the Elementary School
- Choral Conducting
- Instrumental Conducting
- Pacific University Band

- Pacific University-Community Orchestra
- Singing Collegians
- Chamber Music Ensemble
- Pacific University Chamber Chorale
- Jazz Workshop
- Functional Piano
- Instrument Literature
- Piano Accompanying
- Pedagogy
- Junior Recital
- Senior Recital



# The College of Optometry

The Pacific University College of Optometry is one of 13 professional schools in the country granting the Doctor of Optometry degree. Excellent on-campus and clinical facilities and a dedicated faculty of national distinction have produced a program of high professional quality.

The Doctor of Optometry (O.D.) degree requires a minimum of six years of college: at least two years in preprofessional studies followed by four years in the professional program. In addition, Doctor of Optometry degree candidates must concurrently be earning — or previously have earned — a bachelor's degree in any subject.

While there are advantages to completing the preoptometry require-

ments at Pacific University, such completion does not guarantee subsequent admission to the professional program. Admission to the professional program is highly competitive. Candidates for the professional program must submit their applications prior to December 15.

Two additional degree programs at the graduate level are offered by the College of Optometry:

Master of Science in Physiological Optics

Master of Science in Clinical Optometry

Specific information regarding admission to the preoptometry or the professional optometry program can be secured through the Admissions Office.



# Faculty

Faculty members at Pacific University are selected for both their academic excellence and their ability to work closely with students. The low student-faculty ratio (see Fact Sheet on last page for the exact ratio in each college) allows for small classes and individual attention.

Each student is assigned a faculty member as an academic adviser. The adviser helps the student plan the degree program, select a course schedule, and make post-graduate plans.

Faculty-student interaction at Pacific thrives beyond the classroom. Stu-

dents find that some of the most stimulating discussions and enjoyable gatherings center around their informal conversations with faculty members in the University Center, in faculty homes, and during occasional weekend trips.



# 7-7-3 Calendar



The academic calendar at Pacific University was designed to provide a more personalized, intense, and flexible learning experience. This system allows both students and faculty to concentrate on fewer courses at a time.

The semesters at Pacific are each composed of three terms: two 7-week terms and one 3-week term.

During the 7-week terms most students take two academic courses and one or two "activity" courses (such as a science lab or music ensemble). During the 3-week terms a student takes one academic course.

At colleges with traditional semester calendars a student usually takes four or five academic courses at the same time, which creates several cross-pressures on the student's study time. At Pacific, the student usually takes only two academic courses at a time and can therefore focus more attention on those courses.

Students find that the concentrated study demanded by the 7-7-3 calendar requires them to develop strong study habits and to budget their study time wisely.

| FALL SEMESTER<br>7-7-3  | SPRING SEMESTER<br>7-7-(3)*   |
|---|---|
| <b>First 7-Week Term</b><br><i>August 30-October 18</i><br><b>Second 7-Week Term</b><br><i>October 23-December 14</i><br><b>Winter 3-Week Term</b><br><i>January 3-January 25</i> | <b>Third 7-Week Term</b><br><i>January 30-March 20</i><br><b>Fourth 7-Week Term</b><br><i>March 31-May 20</i><br><b>Spring 3-Week Term (*optional)</b><br><i>May 26-June 13</i> |

# Career Internships

Career internships at Pacific place interested junior and senior students off campus in work environments related to their academic major and their career plans. The student can observe and participate with professionals in their day-to-day work, in a period ranging from seven weeks to a full academic year, depending on the nature of the placement.

The internships are designed by the student and the faculty advisor, who jointly prepare a Learning Contract that specifies the goals and evaluation criteria for the educational

experience. Students receive full academic credit for the internship, and they occasionally receive some payment from the employer.

Here is where some of the student interns were placed last year:

- Office of U.S. Senator Mark Hatfield, Washington, D.C.
- IBM, Portland, Oregon
- Oregon Primate Center, Beaverton, Oregon
- State Department of Energy Development, Montana
- KEX Radio Station, Portland, Oregon

- Sports Information Office, Pacific University
- Aloha Methodist Church
- Electro-Scientific Industries, Beaverton, Oregon
- Portland (Ore.) General Electric Washington County Public Defender's Office as a Bilingual (Spanish) Intern

Oregon State Legislature, Salem, Oregon

Other off-campus educational opportunities include overseas study and independent research in a specialized area.

# Student Life

The University offers plenty of campus activities. In addition to the many organized groups and social events, there are abundant opportunities for informal leisure activities.

Student groups include residence hall organizations, athletic clubs, music ensembles, student publications (such as the yearbook, newspaper, and literary magazine), student government and committees, and local fraternities and sororities. Some of the student interest groups are Forensics Club, Rally Squad, Concerned Black Students, Optometry Fraternity, Christian Fellowship, Hawaiian Club, Science Club, P.E. Majors Club, International Student Club, Young Democrats, and Young Republicans.

The University Center (Washburne





Hall) houses the Campus Activity Office, Commons (dining hall), Snack Bar, bookstore, radio station, fireside lounge, game and television room, and campus organization offices. The University Activities Director helps the student Cultural Committee plan films, dances, concerts, special festivals, and trips.

Annual campus celebrations include Homecoming, Parents' Weekend, Christmas Wassail Party, Black Culture Week, and the Hawaiian Luau.

The Oregon region is noted for its wealth of recreational opportunities for skiing, camping, back-packing, hiking, bicycling, canoeing, fishing, hunting, and beachcombing. Students frequently enjoy hiking or picnicking in the beautiful University arboretum, which is 12 miles from campus. Hagg Lake, 15 minutes from campus, provides opportunities for boating, water-skiing, fishing, and picnicking.

The city of Portland offers students more extensive cultural activities, entertainment, restaurants, shopping, sports events, and parks.



# Athletics

Pacific offers eleven intercollegiate sports for men and nine for women. Men's sports are football, baseball, basketball, track, wrestling, cross country, soccer, tennis, golf, bowling, and swimming. Women's sports are soccer, basketball, cross country, track, volleyball, swimming, softball,





bowling, and tennis. Handball and fencing have been developed as club sports.

While competition is keen and Pacific wins its share of championships, the emphasis in intercollegiate sports is on enjoyment and participation. Additionally, many students take advantage of the extensive offerings in the intramural program.



# Participatory Governance

Students who attend Pacific have frequently expressed their surprise at how great a role students play in helping determine university policy. Under the Participatory Governance system students, faculty, administrators, alumni, trustees, and staff employees form a partnership in all matters of campus concern — management, curriculum design, budgeting, personnel policies, and discipline. This system permits student representatives to participate on all levels of the University decision-making, even giving them full voting membership on the Board of Trustees.



## Campus Housing

The Pacific residence program seeks to foster friendship and understanding among a student body that is diverse racially, socio-economically, and geographically. Pacific is a residential rather than a commuter school, and dormitory life is considered an important part of the college experience. Therefore all freshman and sophomore students under age 21 live on campus in University residence halls. Exception is made for students who are married or living with their parents.

There are three residence halls, each of which has its own lounge area and laundry facilities. Walter Hall houses women on the first two floors and men on the third, Clarke Hall is coeducational, and McCormick Hall is for men only. All new students are assigned to double rooms; single rooms often become available during the school year.

The residence halls are divided into smaller living units called wings. In some of the wings, traditional University policies govern the social life, while in other wings students establish their own social policies, within state law. Students themselves decide where they want to live and under which of the policy options.

Many social activities revolve around the dorms. Residence halls sponsor activities such as concerts,





guest speakers, popcorn parties, football games, a frisbee golf tournament, weekend trips, men vs. women football games, and special dinners. In addition, the Inter-Dorm Council plans schoolwide events such as a Photography Contest, Bowling Tournament, Pumpkin Carving Contest, and the Absurd Olympic Games (complete with shopping cart races, a shoe kick, and a watermelon seed-spitting contest).

Meals are served in the Commons, located in the University Center. Resident students select either a 19-meal or 14-meal plan, depending on how many meals they wish to eat on campus each week.



# Costs and Financial Aid

Pacific University maintains high educational standards at the lowest possible expense. An extensive financial aid program assists qualified students in meeting University costs.

Costs for the 1979-80 academic year are as follows:

|   |         |
|---|---------|
| Tuition . . . . .                       | \$3,800 |
| Fees . . . . .                          | 100     |
| Room and Board . . . . .                | 1,550   |
| (double room and 19-meal plan)          |         |
| General Deposit (refundable) . . . . .  | 50      |
| Personal expenses (estimated) . . . . . | 500     |
| Books (estimated) . . . . .             | 250     |
| TOTAL (estimated) . . . . .             | \$6,250 |

There are additional charges for professional students (optometry and physical therapy) and for those who take private music lessons.

The Pacific University Financial Aid Office administers \$2 million in financial aid funds annually. Approximately 55% of the enrolled students receive aid.

All students applying for financial aid should submit a Financial Aid Form (FAF) to the College Scholarship Service as soon as possible after January 1, requesting that a copy be sent to Pacific University. The FAF may be obtained from any secondary school or community college counselor or from the Financial Aid Office at Pacific. In addition, *transfer students must complete a Financial Aid Tran-*



*script for each college or university previously attended.* Financial Aid Transcripts may be obtained by contacting the Financial Aid Office.

The analysis of the financial information submitted will indicate how much an applicant's family can be expected to contribute toward the cost of one year in school. The financial aid resources of the University will be used to help make up the difference between the family contribution recommended by the College Scholarship Service and the cost of a year's attendance at Pacific University.

Students must apply each year for renewal of their financial aid. The University will continue assistance as long as need continues and the student maintains a satisfactory academic record.

Applicants to the professional program in Optometry wishing information on financial aid should write to the Pacific University Financial Aid Office.

Students at Pacific University are eligible for financial aid regardless of race, sex, age, or marital status in compliance with Title IX requirements.

# Campus Visits

We urge you to take a close look at Pacific University before making your final college choice. A visit to the campus is the best way to learn about us.

Arrangements can be made for you to attend classes, meet with students and faculty, talk with an admissions counselor, and spend an evening in one of our residence

halls.

We have listed below some general information which we hope will assist you in making your plans to visit Pacific.

## Office Hours

The Admissions Office is located just inside the front entrance of Marsh Hall, the large old brick building in the center of the campus.

The best time to visit is on a weekday so that you will have an opportunity to visit classes and meet with faculty. The Admissions Office is open from 8:30 a.m. to 4:30 p.m. Monday through Friday. We do advise you to avoid visiting during University holidays which we have listed below for your convenience.

|                |            |
|----------------|------------|
| Oct. 17-22     | Jan. 24-29 |
| Nov. 21-25     | Mar. 18-30 |
| Dec. 13-Jan. 2 |            |

Classes begin August 30, 1979, and end May 18, 1980.

During the summer the Admissions Office remains open and visitors are welcome, though their opportunities to attend classes and visit with students and faculty are limited.

## Campus Tours

Student-led campus tours are conducted weekdays when classes are in session. Tours begin at the Admissions Office and arrangements should be made in advance. Group tours are available also upon request.

## Overnight Accommodations

You are encouraged to spend an evening as our guest on campus in a residence hall. Bedding and towels are provided. Parents can also often be accommodated, if arrangements are made far enough in advance.

Motel accommodations in the area are limited. The following motels are

in the general vicinity:

|                              |          |
|------------------------------|----------|
| Holiday Motel                |          |
| Forest Grove . . . . .       | 357-7411 |
| Dunes Motel                  |          |
| Hillsboro . . . . .          | 648-8991 |
| The Town House Motel & Apts. |          |
| Hillsboro . . . . .          | 648-3168 |
| The Greenwood Inn            |          |
| Beaverton . . . . .          | 643-7444 |

## Transportation

Pacific University is located in the small community of Forest Grove, which is approximately 25 miles west of Portland, Oregon's major metropolitan center. Portland is serviced by all major lines of transportation. If you desire transportation from Portland to Forest Grove, we can arrange to provide transportation from the airport, bus terminal, or train depot. Please contact the Admissions Office in advance regarding your expected date and time of arrival.

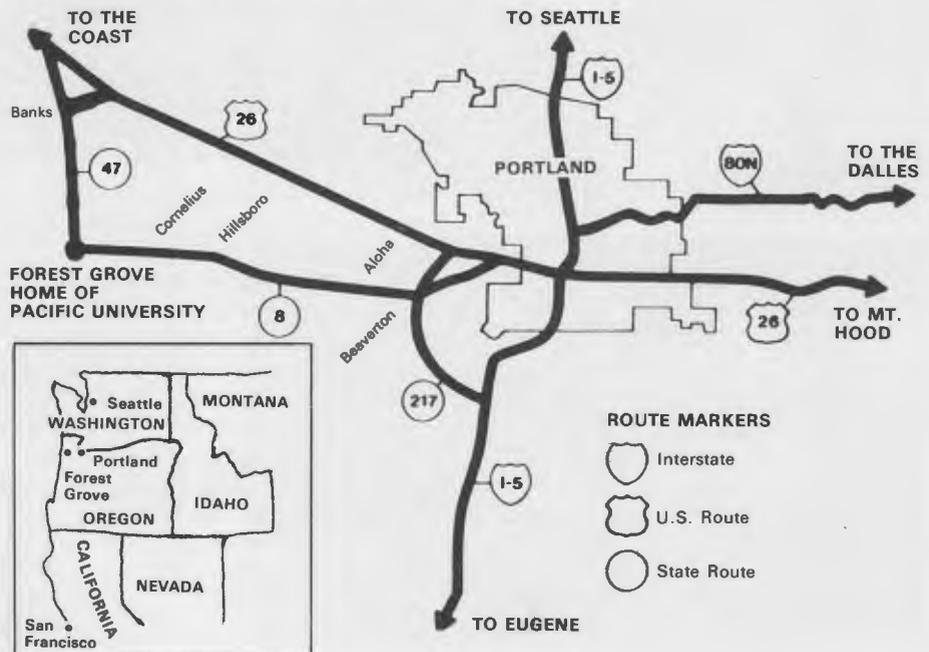
The Tri-Met Bus (#57) also provides service from downtown Port-

land to Forest Grove on a regular basis. The bus line is easily accessible from the airport, train depot, and bus terminal and stops at the Pacific campus.

If you are driving to the campus, the map below will help you. It is wise to allow a minimum of 45 minutes for the drive from Portland to Forest Grove. Visitor parking is available in the large parking lot off Cedar Street near the campus tennis courts.

### TO MAKE AN APPOINTMENT

When your plans are definite, please return the reply card on the back cover and arrangements will be made accordingly. Be sure to note on the card any special requests you have regarding your visit. You also may make an appointment by calling the Admissions Office at (503) 357-6151. Please remember that the more advanced notice you give us of your visit, the better we will be able to host you.



# Admissions

Pacific University is selective in its admission of students. It seeks to enroll students who can both benefit from and contribute to the academic community.

## Freshmen

The average academic grade point of the 1979 freshman class was 3.18; the G.P.A. of most entering freshmen ranges from 4.0 to 2.6. Nearly all admitted students are ranked in the upper-half of their high school class and have strong supporting recommendations.

In selecting students, the primary consideration is the student's academic preparation and potential for successful study at the college level. The University evaluation criteria include the transcript of academic work, counselor recommendation, SAT scores, an optional student interview, and other information about the student that might be significant. The University seeks students who have completed a strong college preparatory program. Only grades earned in years 10, 11, and 12 in college preparatory subjects are considered.

## Transfer Students

To be considered for admission, applicants must have at least a 2.0 grade point average for all college-level work undertaken and appear likely to profit by completing their education at Pacific. Strength of the academic program is given strong consideration.

Transfer students will receive full credit for liberal arts courses equivalent to Pacific courses completed with a grade of C or higher.

To convert credits earned at an institution on a quarter or term calendar to semester credits, use the following formula:

$$\frac{\text{quarter (term) credits}}{1.5} = \text{semester credits}$$



## International Student Applicants

International students are encouraged to apply to Pacific University. Each international student must complete a Preliminary Application and Statement of Financial Resources Form before receiving formal application materials. The Preliminary Application requires information on academic background, English proficiency, financial resources, and other pertinent areas. If, after reviewing the completed Preliminary Application, the Admissions Committee considers it appropriate to encourage the student, the student will be sent additional application materials and instructions.

International applicants should note that strong English skills are required. Evaluation is based on the Test of English as a Foreign Language (TOEFL).

Pacific University is unable to offer

financial assistance to international students. Verification of adequate financial resources is required.

## Rolling Admissions

Pacific University considers applications as they are completed, beginning November 1 of each year and continuing throughout the school year. Interested students are encouraged to apply early.

## Orientation

Each fall the new students are invited to the Pacific campus a few days in advance of registration and the beginning of classes. At this time, the new students have an opportunity to become better acquainted with Pacific, the Forest Grove community, and their fellow students and to receive faculty advising toward their expressed area of interest.

# Application Packet

The following pages consist of the forms that are to be completed by applicants to the College of Arts and Sciences and School of Music. These

forms include:

- 1) formal application (2 sheets)
- 2) recommendation form
- 3) activities cards (optional)

## Application Procedure

### All Applicants

1. Forward the completed 4-page application form (both sides of two sheets), the non-refundable \$15 application fee, and the activity cards to the Office of Admissions.

2. Submit the recommendation form to counselor or academic adviser, who will return the completed form directly to the Office of Admissions.

3. Request official transcripts for all academic work completed to be sent directly from each school attended to the Office of Admissions.

Transfer applicants who have completed the equivalent of one year or more of college level work need not submit a secondary school transcript.

4. All freshmen must submit SAT or ACT scores. (Male freshmen applicants who plan to participate in intercollegiate athletics should be aware that the SAT is used in certain cases to determine athletic eligibility.)

5. Students are encouraged to arrange an interview with a member of the Admissions staff. (See Campus Visit information on page 22).

### School of Music Applicants

In addition to submitting the regular application, applicants to the School of Music are required to audition for the Music faculty either in person or by tape. Further details can be obtained from the Dean of the School of Music.

### Professional Optometry and Physical Therapy Applicants

Applicants to these professional programs should contact the Office of Admissions for application procedures. The application deadline for applicants to the College of Optometry is December 15. Applicants to the professional physical therapy program must complete their application by January 15.

OFFICE OF ADMISSIONS  
Pacific University  
Forest Grove, Oregon 97116  
(503) 357-6151 ext. 216



TO BE COMPLETED BY THE STUDENT

# PACIFIC UNIVERSITY

Forest Grove, Oregon 97116

**Application for admission to:**

- College of Arts and Sciences (including pre-professional programs)
- School of Music
- College of Optometry
- Physical Therapy Program
- Freshman
- Transfer
- Fall, 19 \_\_\_\_\_
- Spring, 19 \_\_\_\_\_
- Other (please explain) \_\_\_\_\_

Name \_\_\_\_\_  
Last First Middle Preferred name

Permanent address \_\_\_\_\_  
Number Street Telephone  
City State Zip

Current address (if different) from \_\_\_\_\_ to \_\_\_\_\_  
(date) (date)  
Number Street Telephone  
City State Zip

Place of birth \_\_\_\_\_ Social Security number \_\_\_\_\_

Veteran? \_\_\_\_\_ Yes \_\_\_\_\_ No Dates of Service \_\_\_\_\_  
(If yes, please submit your DD 214)

Citizenship \_\_\_\_\_  
(If you are not a U.S. citizen, please clarify your citizenship status.)

Intended major area(s) \_\_\_\_\_

Have you applied to Pacific before? \_\_\_\_\_ Yes \_\_\_\_\_ No When? \_\_\_\_\_

Have you attended Pacific before? \_\_\_\_\_ Yes \_\_\_\_\_ No When? \_\_\_\_\_

Please list below **all schools** attended since high school. Include school in which currently enrolled and any planned enrollment prior to the date you intend to enter Pacific.

| Name of School* | City and State | Dates attended | Degree earned, if any |
|-----------------|----------------|----------------|-----------------------|
|                 |                |                |                       |
|                 |                |                |                       |
|                 |                |                |                       |

Have you ever been dismissed from any school or college? \_\_\_\_\_ Yes \_\_\_\_\_ No  
(If yes, please explain on a separate sheet.)

High school\* of graduation \_\_\_\_\_

Address of high school \_\_\_\_\_  
City State Zip

Date of graduation from high school \_\_\_\_\_

\*Please have school(s) send transcript(s) as soon as possible.

How do you plan to finance your education? \_\_\_\_\_

Are you applying through Pacific University for financial aid? \_\_\_\_\_ Yes \_\_\_\_\_ No

Have you filed a Financial Aid Form (FAF)? \_\_\_\_\_ Yes \_\_\_\_\_ No

If yes, when? \_\_\_\_\_

If admitted, what are your housing plans? (All freshman and sophomore men and women under the age of 21 live on campus in University residence halls. Junior and senior students, married students, or those living with their parents may live off campus.)

\_\_\_\_\_ On campus \_\_\_\_\_ other (explain) \_\_\_\_\_

**Family information:**

Father's full name \_\_\_\_\_ Is he living? \_\_\_\_\_

Address \_\_\_\_\_

Occupation (be as descriptive as you can) \_\_\_\_\_

College(s) attended \_\_\_\_\_ Degree \_\_\_\_\_

\_\_\_\_\_ Degree \_\_\_\_\_

Mother's full name \_\_\_\_\_ Is she living? \_\_\_\_\_

Address \_\_\_\_\_

Occupation (be as descriptive as you can) \_\_\_\_\_

College(s) attended \_\_\_\_\_ Degree \_\_\_\_\_

\_\_\_\_\_ Degree \_\_\_\_\_

Legal guardian, if other than mother or father \_\_\_\_\_

Relationship to you \_\_\_\_\_

Address \_\_\_\_\_

If any members of your family attended Pacific, please list their names and relationship to you.

\_\_\_\_\_  
\_\_\_\_\_

Why did you choose to apply to Pacific University? \_\_\_\_\_

\_\_\_\_\_

**TO BE COMPLETED BY THE STUDENT (Cont.)**

Please list your principal extra-curricular and community activities in the order of their interest to you.

| Activity | Approximate hours<br>per week | Dates of<br>participation | Position/honors/awards |
|----------|-------------------------------|---------------------------|------------------------|
|          |                               |                           |                        |
|          |                               |                           |                        |
|          |                               |                           |                        |
|          |                               |                           |                        |

Please list the most recent jobs (including summer work) you have held.

| Nature of work | Employer | Dates | Hours per week |
|----------------|----------|-------|----------------|
|                |          |       |                |
|                |          |       |                |
|                |          |       |                |
|                |          |       |                |

**The following items are optional:**

To what other College(s) have you applied? \_\_\_\_\_

Male                      Marital status \_\_\_\_\_                      Date of birth \_\_\_\_\_  
 Female

How would you describe yourself?

- |                                       |                               |
|---------------------------------------|-------------------------------|
| ___ American Indian or Alaskan native | ___ Asian or Pacific Islander |
| ___ Black non-Hispanic                | ___ Hispanic                  |
| ___ White non-Hispanic                | ___ Non-resident alien        |

Religious preference \_\_\_\_\_

We are interested in getting to know you as well as possible. With this idea in mind, please use the space below for your comments. You may discuss your interests, achievements, experiences or anything else you may want us to know about you. If additional space is necessary, please use a separate sheet.

---

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Enclosed is a  check for \$15.00 payable to Pacific University as the non-refundable application fee.  
 money order

I affirm that all the information contained in my application is factually correct and honestly presented.

Signature \_\_\_\_\_ Date \_\_\_\_\_

\* The application fee for students applying for the professional Optometry program is \$50.00, and \$35.00 for students applying for the professional Physical Therapy program. This applies to only those students applying directly to the professional programs at this time.

To be completed by the counselor

OFFICE OF ADMISSIONS  
PACIFIC UNIVERSITY  
Forest Grove, Oregon 97116  
APPLICANT RECOMMENDATION FORM

Applicant's Name \_\_\_\_\_  
Last First Middle

SECONDARY SCHOOL APPLICANTS: Have this form completed by your counselor or college advisor. TRANSFER APPLICANTS: Have this form completed by your college advisor, counselor or dean of students. IF YOU ARE NOT CURRENTLY ATTENDING SCHOOL: Have this form completed by one of the above at the most recent school attended. If you have been out of school for some time, this form should be completed by your present employer, commanding officer, or some pther person who has supervised you.

EVALUATOR: We would appreciate your careful and candid evaluation of the above named applicant for admission to Pacific University. Please return the completed form directly to the Admissions Office, Pacific University, Forest Grove, Oregon 97116.

PLEASE NOTE: The U.S. Family Education Rights and Privacy Act of 1974 (Buckley Bill) requires that permanent files be open to students who attend a College or University. This provision does not include applicants who are unsuccessful in qualifying for admission. To comply with the Family Education Rights and Privacy Act and to insure a candid response from references, the Office of Admissions will destroy the completed recommendations of all successful applicants prior to the student entering Pacific University. Recommendations are used by the Admissions Committee for evaluation purposes only. Your comments will not reach the applicant or become part of any permanent record.

| ACADEMIC RATING:           | Poor* | Below Average | Average. | Good | Outstanding* | Unknown |
|----------------------------|-------|---------------|----------|------|--------------|---------|
| Creativity                 |       |               |          |      |              |         |
| Motivation                 |       |               |          |      |              |         |
| Potential for growth       |       |               |          |      |              |         |
| ENGLISH EXPRESSION:        |       |               |          |      |              |         |
| Writing                    |       |               |          |      |              |         |
| Speech                     |       |               |          |      |              |         |
| CHARACTER and PERSONALITY: |       |               |          |      |              |         |
| Concern for others         |       |               |          |      |              |         |
| Emotional stability        |       |               |          |      |              |         |
| Honesty                    |       |               |          |      |              |         |
| Industry                   |       |               |          |      |              |         |
| Initiative                 |       |               |          |      |              |         |
| Leadership                 |       |               |          |      |              |         |
| Self-confidence            |       |               |          |      |              |         |
| Self-discipline            |       |               |          |      |              |         |
| Warmth of personality      |       |               |          |      |              |         |

\*Please comment on these ratings in the "Further Comments and Recommendations" section.

TEST SCORES (SAT or ACT test scores are required):

SAT V \_\_\_\_\_ M \_\_\_\_\_ TSWE \_\_\_\_\_ DATE \_\_\_\_\_

SAT V \_\_\_\_\_ M \_\_\_\_\_ TSWE \_\_\_\_\_ DATE \_\_\_\_\_

PSAT V \_\_\_\_\_ M \_\_\_\_\_ DATE \_\_\_\_\_

ACT \_\_\_\_\_ DATE \_\_\_\_\_

Other \_\_\_\_\_ DATE \_\_\_\_\_  
(Please specify)

CLASS RANK:

\_\_\_\_\_ from the top in a class numbering \_\_\_\_\_ students.  
If exact rank is not available, rank to the nearest fifth from the top: \_\_\_\_\_

Explanation of any unusual problems (family, home) \_\_\_\_\_

Significant school and community activities, special interests and abilities \_\_\_\_\_

Further comments and recommendations:

Overall estimate of success at Pacific University:

Poor       May encounter some difficulty       Average       Above Average       Excellent

Signature \_\_\_\_\_ Length of acquaintance with applicant \_\_\_\_\_

In what capacity have you known applicant? \_\_\_\_\_

Please print your name \_\_\_\_\_ Occupation \_\_\_\_\_

Address \_\_\_\_\_ Phone \_\_\_\_\_

Date \_\_\_\_\_ Employer \_\_\_\_\_

To be completed by the student

IF YOU WISH TO PARTICIPATE IN ATHLETICS, FILL OUT THIS CARD

ATHLETIC CENSUS CARD

Student's Name \_\_\_\_\_ Phone \_\_\_\_\_
Street Address \_\_\_\_\_
City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_ School \_\_\_\_\_
Height \_\_\_\_\_ ' \_\_\_\_\_ " Weight \_\_\_\_\_ lbs. Year in School \_\_\_\_\_

I have participated in the following sports:

Table with 4 columns: Sport, Position, Letter, Special Honors. Includes two blank rows for data entry.

I am interested in participation in the following sports at Pacific \_\_\_\_\_

IF YOU ARE INTERESTED IN MUSIC, FILL OUT THIS CARD

MUSIC PARTICIPATION CENSUS CARD

Student's Name \_\_\_\_\_ Phone \_\_\_\_\_
Street Address \_\_\_\_\_ School \_\_\_\_\_
City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_ Year in School \_\_\_\_\_

I have participated in the following areas of music:

Chorus \_\_\_\_\_ yrs. Soloist \_\_\_\_\_ yrs. Voice: Range \_\_\_\_\_

Band \_\_\_\_\_ yrs. Instruments Played \_\_\_\_\_

Orch. \_\_\_\_\_ yrs. Instruments Played \_\_\_\_\_

Number of years private lesson in each field \_\_\_\_\_

I plan to participate at Pacific in: Band Choir Orchestra
Solo work \_\_\_\_\_

IF YOU ARE INTERESTED IN EXTRACURRICULAR ACTIVITIES, FILL OUT THIS CARD.

ACTIVITIES INTEREST CENSUS

Student's Name \_\_\_\_\_ [ ] Freshman [ ] Transfer
Residence at Pacific (if known) On Campus \_\_\_\_\_ Off Campus \_\_\_\_\_

Please check any of the following activities which you might be interested in participating in at Pacific:

- List of 18 activities with checkboxes: Social Fraternity/Sorority, Concerned Black Students, Student Government, Pre-Optometry Club, Pre-Physical Therapy Club, Interdorm Council, Radio broadcasting, Christian Fellowship, Journalism/newspaper, Literary magazine, Hawaiian Club, Photography, Outdoor activities, Theater productions, International Club, Forensics, Handball Club, Science Club, Recreation Club, Intramural Athletics, Friends of the Arboretum.

Do you have any special expertise which you would be willing to share? Please list below.

# Fact Sheet

**Location:** Forest Grove, Oregon; population 12,000

**Campus size:** 55 acres plus 120-acre arboretum 12 miles from the main campus

**History:** Founded in 1849 by Congregational missionaries

**Colleges and Founding Dates:**

College of Arts and Sciences, 1849  
College of Optometry, 1945  
School of Music, 1906

**1978-79 Enrollment:**

|                                      | Men       | Women |
|--------------------------------------|-----------|-------|
| College of Arts & Sciences . . . . . | 366       | 331   |
| School of Music . . . . .            | 8         | 17    |
| College of Optometry <u>274</u>      | <u>57</u> |       |
| Total                                | 648       | 405   |

**Out-of-State Enrollment:** 65 percent

**Faculty:**

College of Arts and Sciences  
55 full-time, 16 part-time  
65 percent have doctorates  
School of Music  
4 full-time, 15 part-time

College of Optometry  
21 full-time, 6 part-time

**Student-Faculty Ratio:**

College of Arts and Sciences . . . . . 12 to 1  
School of Music . . . . . 4 to 1  
College of Optometry . . . 22 to 1

**Class Size:** College of Arts and Sciences/School of Music range is 2-65 students, average is 13; College of Optometry average is 85.

**Accreditation:** Northwest Association of Schools and Colleges; Oregon State Board of Education for the training of teachers; Council on Optometric Education of the American Optometry Association; National Association of Schools of Music; American Physical Therapy Association.

**Library:** 122,000 bound volumes; 136,000 U.S. Government documents; 8,500 Oregon documents; 855 current periodicals and newspapers, 6,000 microforms, 2,400

microfilm reels; Walt Whitman Collection; Pacificana Collection.

**Calendar:** 7-7-3 Block Plan (modified semester).

**Budget:** \$5.1 million

**Housing:** 3 dormitories

| Name      | Type | Capacity |
|-----------|------|----------|
| Walter    | coed | 250      |
| McCormick | men  | 127      |
| Clarke    | coed | 196      |

**Costs\*:**

Tuition and Fees . . . . . \$3,900  
Room and Board . . . . . 1,550

\*These costs are for College of Arts and Sciences/School of Music only.

**Financial Aid:** Total of \$2 million

**Financial Aid Disbursement:**

|  | Students Receiving Aid |
|--|------------------------|
| College of Arts and Sciences/School of Music . . . . . | 55%                    |
| College of Optometry . . . . .                         | 65%                    |

## VISIT REQUEST CARD

NAME \_\_\_\_\_

ADDRESS \_\_\_\_\_  
Street or P.O. Box

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_ PHONE \_\_\_\_\_

DATE OF VISIT \_\_\_\_\_ TIME OF ARRIVAL \_\_\_\_\_ a.m. p.m.  
to Pacific mo./day/year

DATE OF DEPARTURE \_\_\_\_\_ TIME OF DEPARTURE \_\_\_\_\_ a.m. p.m.  
from Pacific mo./day/year

MODE OF TRANSPORTATION \_\_\_\_\_

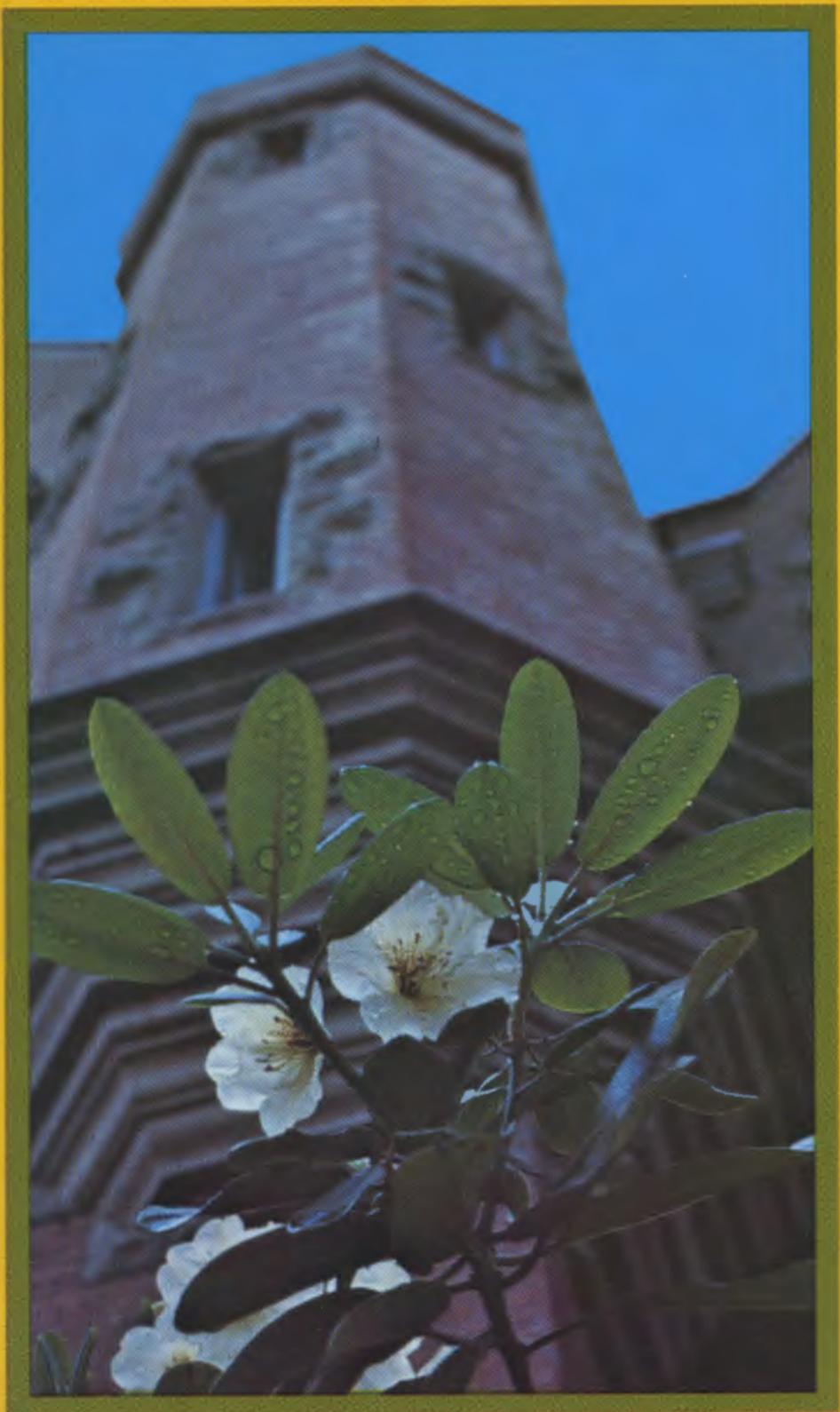
DO YOU NEED OVERNIGHT ACCOMMODATIONS? \_\_\_\_\_ Number of men \_\_\_\_\_  
Number of women \_\_\_\_\_

MAJOR AREA OF INTEREST \_\_\_\_\_

SPECIAL REQUESTS \_\_\_\_\_

PLACE  
STAMP  
HERE

**DIRECTOR OF ADMISSIONS**  
Pacific University  
Forest Grove, OR 97116



## UNIVERSITY PROFILE 1979~80

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Pacific University in Oregon



Pacific University in Oregon is located in the community of Forest Grove, 25 miles west of Portland. Founded in 1849 by the Congregational Church, Pacific currently is an independent, residential, coeducational university.

The information below is provided to give you a quick look at Pacific through a university profile and some general facts about the university. For further information and application materials, please contact:

Office of Admissions  
Pacific University  
Forest Grove, Oregon 97116

# The University

**Campus size:** 55 acres plus 120-acre arboretum 12 miles from the main campus

**Total enrollment\*** . . . . . 1,100

**Out-of-state enrollment** . . . . . 65%

**Number of faculty:**

Full-time . . . . . 80  
Part-time . . . . . 27

**Student-faculty ratio** . . . . . 12 to 1

**Class size:**

Average . . . . . 15 to 20  
Range . . . . . 10 to 80

**Calendar:** 7-7-3 Block Plan (modified semester)

**Academic programs:**

Pacific attracts faculty and students who are interested in a quality small college experience.

The University seeks to educate students in order that they will gain a greater appreciation of the world around them, enrich their personal lives, and enhance their ability to serve society. Pacific University is composed of three colleges:

- College of Arts and Sciences
- School of Music
- College of Optometry
- Graduate Studies Program
- Professional programs in Optometry and Physical Therapy

For more information on all of these programs please see the University or College of Optometry Bulletin.

**Majors offered by the College of Arts and Sciences/School of Music**

- |  |                               |
|--|-------------------------------|
| Applied Science/Electronic Science (3-2 engineering) | Optics                        |
| Biology  | Philosophy                    |
| Business and Economics                               | Physical Education            |
| Chemistry  | Physical Education and Health |
| Communications                                       | Physical Therapy              |
| Coordinated Studies: Humanities                      | Physics                       |
| Coordinated Studies: Science                         | Political Science             |
| Elementary Education                                 | Psychology                    |
| English  | Recreation                    |
| Environmental Science                                | Religion                      |
| Fine Arts  | Social Studies                |
| French   | Social Work                   |
| German   | Sociology                     |
| History  | Spanish                       |
| Integrated Science                                   | Speech                        |
| Legal and Governmental Services                      | Speech Pathology              |
| Mathematics  | Studio Arts                   |
| Medical Technology                                   | Theatre Arts                  |
| Music  | Therapeutic Recreation        |
| Music Education                                      | Visual Science                |

**Library:** 122,000 bound volumes; 136,000 U.S. Government documents; 8,500 Oregon documents; 855

current periodicals and newspapers; Walt Whitman Collection; Pacificana Collection.

**Housing:** Three residence halls (one all-male and two coeducational)

**Financial Aid:**

Total amount of awards . . . . . \$2 million  
 Students receiving aid . . . . . 55%  
 The University attempts to meet the needs of admitted students through a combination of scholarships, loans and work opportunities. The only document needed to apply for financial aid is the College Scholarship Service Financial Aid Form (FAF). Aid is awarded based on financial need as determined by a standard analysis of the FAF by the College Scholarship Service. For further information, please contact the Office of Financial Aid at Pacific University.

**Costs (1979-80)**

Tuition and fees . . . . . \$3,900  
 Room and board . . . . . \$1,550  
 Total \$5,450



# The Freshmen

Pacific University is selective in its admissions policies. An attempt is made to attract and select students who will succeed academically and contribute positively to the University community. Completed applications are considered beginning November 1 of each year on a rolling admissions basis.

## Class of 1983\*

Number of women . . . . . 115  
 Number of men . . . . . 115  
 Average G.P.A. (solid subjects) . . . . . 3.20

**Secondary school class rank:**

Top 10th . . . . . 13%  
 Top 5th . . . . . 65%  
 Top half . . . . . 95%

**Freshmen entered Pacific from:**

Public school . . . . . 88%  
 Private school . . . . . 10%  
 Parochial school . . . . . 2%

Number of states represented . . . . . 24

Varsity letters earned . . . . . 51%

Presidents of student government, classes and clubs . . . . . 39

\*Estimates based on figures of August 1979

# Career Internships

In many academic areas students are encouraged to participate in off-campus internships. Here is where some of the interns were placed last year:

- Office of U.S. Senator Mark Hatfield, Washington, D.C.
- IBM, Portland, Oregon
- Oregon Primate Center, Beaverton, Oregon
- State Department of Energy Development, Montana
- KEX Radio Station, Portland, Oregon
- Sports Information Office, Pacific University
- Aloha Methodist Church
- Electro-Scientific Industries, Beaverton, Oregon
- Portland (Ore.) General Electric
- Washington County Public Defender's Office as a Bilingual (Spanish) Intern
- Oregon State Legislature, Salem, Oregon



## The Campus

The University is located on a 55-acre campus in the peaceful rural community of Forest Grove (population 12,000). The town is 25 miles west of Portland on the fringe of the state's major metropolitan area and at the base of the Oregon coastal range. The University enrolls slightly more than 1,000 students and enjoys a low student-faculty ratio. The combination of a small town and an unusually dedicated faculty results in a very personalized education both in and outside the classroom.

The region has a fairly mild climate with distinct seasons: warm summers, moderate autumns, wet winters, and brisk springs. Forty inches of rain fall annually, and the area usually receives one or two light snowfalls.

The state of Oregon is well known for its spectacular scenery. Pacific students have easy access to both the dramatic coast and Mount Hood, whose peak is Portland's familiar backdrop; in less than two hours from campus a student can be either beachcombing or skiing. Ample opportunities exist for camping and hiking close to campus, including trails in the 120-acre university arboretum. For additional entertainment and cultural activities students find it convenient to travel to the city of Portland, which is an hour bus ride away via the Portland Tri-Met mass transit system.

## Campus Visits

We urge you to take a close look at Pacific University before making your final college choice. A visit to the campus is the best way to learn about us.

Arrangements can be made for you to attend classes, meet with students and faculty, talk with an admissions counselor, and spend an evening in one of our residence halls.

Please let us know in advance when you are planning to visit the campus.

When you arrive on campus, come to our office in Marsh Hall, which is the main administration building in the center of campus facing College Way.

We have listed below some general information which we hope will assist you in making your plans to visit Pacific.

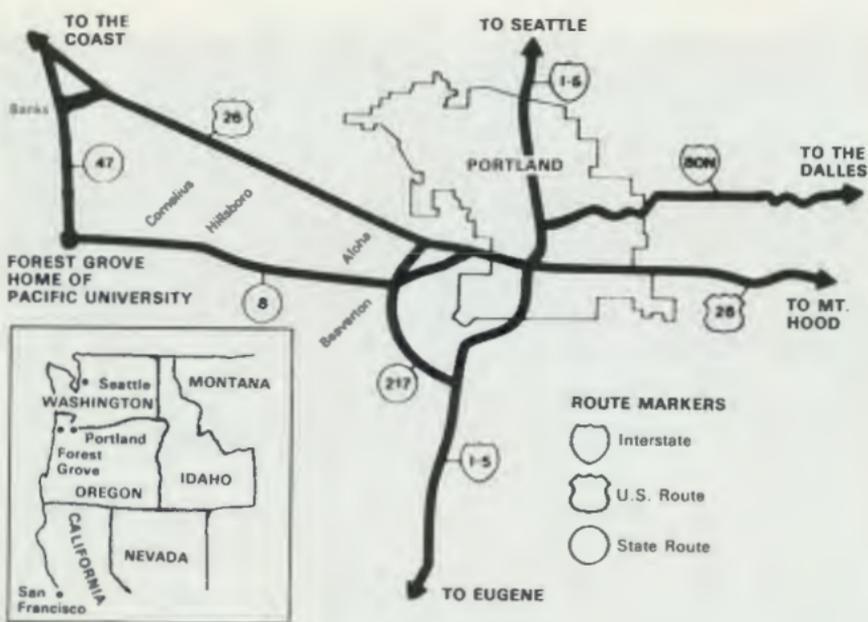
**Admissions Office  
Pacific University  
Forest Grove, Oregon 97116  
(503) 357-6151**

## Transportation

Pacific University is located in the small community of Forest Grove, which is approximately 25 miles west of Portland, Oregon's major metropolitan center. Portland is serviced by all major lines of transportation. If you desire transportation from Portland to Forest Grove, we can arrange to provide transportation from the airport, bus terminal, or train depot. Please contact the Admissions Office in advance regarding your expected date and time of arrival.

The Tri-Met Bus (#57) also provides service from downtown Portland to Forest Grove on a regular basis. The bus line is easily accessible from the airport, train depot, and bus terminal and stops at the Pacific campus.

If you are driving to the campus, the map on the next page will help you. It is wise to allow a minimum of 45 minutes for the drive from Portland to Forest Grove. Visitor parking is available in the large parking lot off Cedar Street near the campus tennis courts.



The provisions in this bulletin are subject to change without notice and do not constitute a contract between any applicant for admission or student and Pacific University. The University is not responsible for any misunderstandings of its requirements or provisions that might arise as a result of errors in the preparation of this bulletin.

Pacific University is an equal opportunity employer and follows an affirmative action policy in faculty and staff recruitment and hiring. Pacific does not discriminate on the basis of race, color, age, religion, sex, national origin, or mental or physical handicap in its educational programs, admissions, activities, or employment policies in keeping with the letter and spirit of all equal opportunity laws. The designated coordinator for compliance with section 504 of the Rehabilitation Act of 1973, as amended, is Dr. Thorsten Berggren. Inquiries regarding Title IX can be referred to the University compliance officer or to the Director, Office for Civil Rights, Department of Health, Education and Welfare, Washington, DC 20201.

Due to the rapid fluctuation in the cost of food products, school supplies, materials and equipment, all prices quoted in this book are subject to change. In the event of any change, an official announcement will be given to students in advance of registration for any given semester.

