

VIEWBOOK 1980-81

Pacific University in Oregon

Cover photo by Eugene DeMayo, Pacific student.

Pacific University obeys the letter and the spirit of all federal equal opportunity guidelines.

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Our Viewbook is designed to give you a look at some of the programs and people at Pacific University. If you have any questions about Pacific, please feel free to write to the Office of Admissions. In addition, we encourage you to visit the campus. The postcard on the back cover is provided for your convenience in arranging an appointment.

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A Small University with a Great Heritage	3
An Inspiring Setting	5
Academic Programs in the Liberal Arts	6
The School of Music	12
The College of Optometry	13
Faculty: Our Greatest Resource	14
7-7-3 Calendar	15
Student Life	16
Campus Housing	20
Participatory Governance	20
Athletics	18
Costs and Financial Aid	21
Campus Visits	22
Admissions	23
Application Packet	24
Fact Sheet	25



A Small University with a Great Heritage

Pacific University in Oregon is one of the oldest institutions in the West. Founded in 1849, it was the first school west of the Rocky Mountains to award a baccalaureate degree.

The student who received that degree was establishing an illustrious tradition. His name was Harvey W. Scott, and he became the founding editor of Portland's leading newspaper, *The Oregonian*. Generations of graduates since that time have distinguished themselves — along with the University — through their service to their community and the nation.

While Pacific takes great pride in its remarkable past, the focus at the institution is on the future. The University aggressively searches for new ways of preparing students to fulfill the ever-changing needs of society. Pacific has become known for its career internships, an innovative academic calendar, student participation in university governance, and the exceptionally dedicated faculty. Pacific has also earned a reputation as a pioneer in building a diverse student body.

Pacific's mission today, as it was at its founding more than 130 years ago, is to help students prepare for life in an increasingly complex world.





An Inspiring Setting

The University is located on a 55-acre campus in the peaceful rural community of Forest Grove (population 12,000). The town is 25 miles west of Portland on the fringe of the state's major metropolitan area and at the base of the Oregon coastal range. The University enrolls 1,100 students and enjoys a low student-faculty ratio. The combination of a small town and an unusually dedicated faculty results in a very personalized education both in and outside the classroom.

The region has a fairly mild climate with distinct seasons: warm summers, moderate autumns, wet winters, and brisk springs. Forty inches of rain fall annually, and the area usually receives one or two light snowfalls.

The state of Oregon is well known for its spectacular scenery. Pacific students have easy access to both the Oregon coast and Mount Hood, whose peak is Portland's familiar backdrop; in less than two hours from campus a student can be either beachcombing or skiing. Ample opportunities exist for camping and hiking close to campus, including trails in the 120-acre university arboretum. For additional entertainment and cultural activities students find it convenient to travel to the city of Portland, which is an hour bus ride away via the Portland Tri-Met mass transit system.



Academic Programs in the Liberal Arts



The College of Arts and Sciences is the largest school within the University. It seeks to offer students the broadest possible educational experience through its academic program and through opportunities for career internships.

The College of Arts and Sciences is the embodiment of the liberal arts tradition.

The term "liberal arts" has an ancient heritage, coming from the Latin *artes liberales*, meaning the arts or skills which free men were permitted to study. Today "liberal arts" refers to the broadest scope of human knowledge, including humanities, sciences, and social sciences.

Through challenging classroom participation, close faculty-student relationships, meaningful social interactions with peers and community, and through experiencing the joy and inspiration offered by the beauty of our natural environment, the College of Arts and Sciences provides opportunities for students to expand and develop the following:

- skills in comprehending and communicating effectively;
- skills in cooperating, supervising, and leading in groups as well as in working independently;
- knowledge of man's attempts to understand the nature of man-

kind, of his cultural heritage, and of his institutions and social organizations;

- an informed acquaintance with the mathematical and experimental models of the biological and physical world;
- facility in identifying, logically analyzing, and interrelating the ideas of and the problems facing mankind;
- aesthetic, ethical, and moral standards with a feeling for humane social values and choices;
- experience in applying theory, knowledge, techniques, and skills to a specific career choice.

These problem-solving techniques and attitudes along with the broad cultural knowledge developed by a liberal arts education are essential in an employment marketplace where individuals may be expected to change their jobs, if not their careers, several times during their lifetimes. It must and can provide students with the tools for lifetime learning together with the knowledge and skills relevant not only to contemporary problems and lives, but also to the presently unforeseeable ones of the 21st century.

Majors Offered

The College is organized into four academic divisions:

- I. Division of Education
- II. Division of Humanities
- III. Division of Science and Mathematics
- IV. Division of Social Sciences

All students fulfill general College requirements by taking courses in a variety of specified areas. In addition, each student chooses a major field of study in which to specialize.

Listed below are the available majors:

Applied Science: Electronic Science
 Applied Science: 3-2 Engineering
 Biology
 Business and Economics
 Chemistry
 Communication Disorders
 Communications (Electronic Media or Print Media)
 Coordinated Studies: Humanities
 Coordinated Studies: Science
 Elementary Education: Generalist or Bilingual (Secondary Education certification also offered in English, French, German, Music, Span-



ish, Speech, Communication Disorders, Studio Arts, Biology, Social Studies

English
 Environmental Science
 Fine Arts (with emphasis on Dance Arts, Studio Arts, or Theatre Arts)
 French
 German
 History
 Legal and Governmental Services
 Mathematics
 Medical Technology (3 years at Pacific and 1 year internship at an accredited professional program)
 Music
 Philosophy
 Physical Education
 Physical Education and Health
 Physical Therapy
 Physics
 Political Science
 Psychology
 Recreation
 Religion
 Spanish
 Speech
 Social Work
 Sociology
 Studio Arts
 Theatre Arts
 Therapeutic Recreation
 Visual Science

Special Areas of Study

Pre-Professional Programs

Pacific University has a long tradition of providing pre-professional training for students interested in the following fields:

- Health professions
 - medicine
 - dentistry
 - optometry
 - veterinary medicine
 - nursing
 - pharmacy
 - physical therapy
- Law
- Theology
- Applied Science
 - 3-2 Engineering
 - Electronic Science

To help students plan their careers, each pre-professional student is assigned to an adviser who is familiar with the particular field and knowledgeable in the current admission requirements and standards of the professional schools. The advisers help the students learn about the professions and new developments in the field, plan a program of study, and stay informed about application deadlines.

Pre-professional students may choose any major, though in some cases students must incorporate specific pre-professional courses into their program along with requirements for the major. A list of course requirements may be obtained by writing to the appropriate pre-professional adviser in care of Pacific University.

3-2 Engineering and Electronic Science

Pacific offers two engineering programs in cooperation with other institutions. These five-year programs are designed for students who are interested in careers in engineering and

desire a broader background in the humanities and social sciences.

The 3-2 engineering program involves three years of study at Pacific and two years at one of the four co-operating engineering colleges: Georgia Institute of Technology, Oregon State University, Washington State University, and Washington University in St. Louis. These schools offer a complete range of engineering specialties including civil, chemical, electrical, mechanical and nuclear engineering as well as computer science. The student earns two bachelor's degrees, one in Applied Science from Pacific and the other in engineering from the engineering school.

The program in the rapidly expanding field of Electronic Science is offered jointly with the nearby Oregon Graduate Center (OGC). The student spends 3½ years at Pacific and 1½ years at OGC and graduates with a Master of Science degree in Electronic Science from OGC as well as the Bachelor of Science degree in Applied Science from Pacific.

Bilingual Teacher Education

The Bilingual Education Program is designed for the elementary teacher who will be working with Spanish-speaking children. This interdisciplinary program enables the student to earn the teaching certificate in elementary education while receiving intensive training in Spanish and the teaching of English as a second language.

Special classes include Chicano Literature and Folklore, Children's Literature in Spanish, Latin American Civilization, Minority Studies, and Theory and Practice of Bilingual Education. Observation and practice teaching are done in bilingual classrooms.

Pacific Basin Studies

Students interested in expanding their knowledge of culture, politics and business in the countries surrounding the Pacific Ocean can participate in the Pacific Basin Studies certificate program. Students pursue this interdisciplinary program in conjunction with their major course of study.

All students in the program complete a core of courses in foreign language, social science, humanities, and business before entering their area of specialization. Pacific Basin students are encouraged to participate in an internship in the United States or overseas.

Graduate Studies

Pacific University offers programs for graduate study in the following areas:

Education

Master of Arts in Teaching (M.A.T.)
in Art, French, Language Arts,
Music and Spanish

Master of Science in Teaching (M.S.T.)
in Biology, Integrated Science,
Mathematics, Physical Education,
and Social Studies

Master of Arts in Education (M.A.E.)
in Education of the Hearing Impaired

Optometry

Master of Science (M.S.) in Clinical
Optometry and Physiological
Optics

Electronic Science

Master of Science (M.S.) in Electronic
Science in conjunction
with the Oregon Graduate Center

Further information on graduate programs is presented in the Graduate Studies brochure which may be requested from the Admissions Office.

Special Programs

Career Internships

Career internships at Pacific place interested junior and senior students off campus in work environments related to their academic major and their career plans. The student can observe and participate with professionals in their day-to-day work, in a period ranging from seven weeks to a full academic year, depending on the nature of the placement.

The internships are designed by the student and the faculty adviser, who jointly prepare a Learning Contract that specifies the goals and evaluation criteria for the educational experience. Students receive full academic credit for the internship, and they occasionally receive some payment from the employer.

Here is where some of the student interns were placed last year:

Portland area

Liberty Cable Television
Oregon Primate Center
United Cerebral Palsy Association
IBM
KLOG Radio
Portland Fire Department
Portland Veterans Administration
Hospital
Tektronix, Inc.
Red Baron Restaurant

Sports Information Office, Pacific University
Juvenile Corrections Services
Head Start Program
Out of state

Office of State Rep. Joseph Rhodes
in Pittsburgh, Pennsylvania

University Scholars Program

Students who have performed superior academic work may apply to the University Scholars program, typically at the end of the freshman or sophomore year. Those who are selected receive special academic privileges and

participate in interdisciplinary seminars that involve intellectual investigation and discourse through readings, discussions and written assignments centered around a different topic each year.

Study Abroad Experience

Juniors and seniors are encouraged to consider spending part of their education studying in a foreign country. A library of foreign study information is maintained by the Foreign Languages Department, and interested students receive individual guidance in selecting programs that best meet their needs.

Pacific students can also take advantage of a special cooperative arrangement with the International Studies Program sponsored by Central College, which hosts study centers in Spain, France, England/Wales, Germany/Austria, and Mexico. In this program Pacific students may apply their financial aid money to help defray the costs of studying abroad.

Study abroad opportunities are not limited to foreign language majors. For example, the International Studies Program mentioned above has recently added a study abroad experience for business majors.

Academic Services

Special Advising for Freshmen

Recognizing that freshmen have different needs from other students, Pacific has established a program in which special faculty advisers are designated to assist new students during their freshman year. The advisers are each assigned no more than 15 advisees to allow them adequate time to provide thoughtful guidance to each freshman.

Tutoring Program

A peer tutorial program in nearly all subjects is offered through the Study Skills Center. Academic assistance is also given through group study sessions, use of self-paced programmed texts and learning devices, and classes on studying and note-taking skills. These services are available to all students at no additional cost.

A very popular service of the Center has been the "Grammarphone Hot-

line" which provides technical assistance (spelling, punctuation, etc.) by phone.

Support for Minority Students in Health Fields

The federally funded Health Sciences Support Program is designed to help minority students prepare for careers in health-related professions. A brochure describing this program may be requested from the Admissions Office.

Science Research and Facilities

Undergraduate Science Programs

Some significant innovations in the undergraduate science programs have been made possible by a 1978 grant from the National Science Foundation for a program called CAUSE (Comprehensive Assistance to Undergraduate Science Education.)

This grant has not only allowed for laboratory improvements and the development of an applied science seminar course but it also affords exceptional research opportunities. Freshman and sophomore students now have the chance to pursue science and mathematics research early in their studies rather than having to wait until their last two years. The program has also allowed selected students to work during the summer with faculty mem-

bers engaged in research on topics ranging from solar energy to environmental effects of herbicides.

Ecology Center

The Malheur Field Station is Pacific's ecology center in the spectacular primitive high country of central Oregon. Located at the western edge of the Malheur National Wildlife Refuge near the town of Burns, the refuge is home for 300 species of wildlife. This extraordinarily diverse region near the Steens Mountains and above the Alvord Desert afford nearly unequalled opportunities to explore such phenomena as Diamond Craters, the John Day fossil beds, one of the country's largest inland marshes, Malheur Cave, and numerous sand dune systems.

The Field Station, which includes dormitory, dining and recreational facilities, is operated by Pacific University with consultation from 21 Northwest colleges and universities. Pacific students can use the station both for field study during the school year and for summer courses on topics ranging from ecology to outdoor survival and wildlife illustration.

Nuclear Research and Facilities

Pacific students have access to the nuclear reactor that is located at Reed College in Portland and operated by a group of colleges and universities. This TRIGA-type nuclear research reactor is used by Pacific students for research in the physics course on nuclear science and in other courses dealing with nuclear energy.



Course Offerings

Biology

Elements of Biology
 Human Anatomy
 Anatomy of Human Reproduction
 General Ecology
 Genetics and Evolution
 Marine Biology
 General Botany
 Human Physiology
 Vertebrate Anatomy
 Microbiology
 General Physiology
 Principles of Development
 Methods in Biology
 Invertebrate Zoology
 Vertebrate Zoology
 Plant Systematics
 Human Histology
 Gross Human Anatomy
 Applied Human Physiology
 Neurophysiology
 The Desert, the Mountains and Sea
 (at Malheur Field Station)
 Natural History Writing (at Malheur
 Field Station)

Business and Economics

Introductory Economics
 Contemporary Economic Problems
 Comparative Economics Systems
 Microeconomic Theory
 Macroeconomic Theory
 Industrial Organization
 Money and Banking
 Economics of the Government Sector
 Mathematics of Finance
 Elementary Accounting
 Business Finance

Intermediate Accounting

Cost Accounting
 Computer Workshop
 Investments
 Federal Tax Accounting
 Computer Concepts and Programming
 Principles of Business
 Operations Research
 Small Business Management
 Business Law
 Industrial Management
 Business and Government
 Business Policy
 Organization Theory of Business Insti-
 tutions
 Marketing Principles
 Marketing Research
 International Marketing
 Retailing
 Real Estate Practices
 Real Estate Practicum
 Personnel Management
 Wage and Salary Administration
 Research Methods in Business
 and Economics

Chemistry

Introduction to Chemistry
 General Chemistry
 Survey of Organic Chemistry
 Organic Chemistry
 Quantitative Chemical Analysis
 Introduction to Instrumental Methods
 of Analysis
 Radiochemistry
 Biochemistry
 Physical Chemistry
 Advanced Inorganic Chemistry
 Analytical Applications

Communication Disorders

Voice Science and Phonetics
 Speech Pathology I-II
 Clinical Methods
 Clinical Practicum
 Communication Disorders for the
 Allied Professions
 Introduction to Audiology
 Aural Management
 Methods in Public School Speech and
 Hearing
 Clinical Practicum in the Public Schools
 Normal Language Development in
 Children
 Remediation of Language Problems
 Diagnosis and Appraisal of Speech and
 Language Problems

Communications

Radio Production Skills
 Mass Media and Communication
 Basic Journalistic Techniques
 Radio Workshop
 Newspaper Workshop
 Television Production Skills
 Television Workshop
 Media Workshop
 News Reporting
 Specialized Reporting Areas
 Editorial and Feature Writing
 Photojournalism
 Public Relations
 Instructional Design

Education

Introduction to Schooling
 Learning Basic Skills
 Field Experience

Teaching Language Arts and Social Studies in the Elementary School
 Interpersonal Communication
 Career Education
 Children's Literature
 Children's Literature in Spanish
 Teaching Reading in Elementary Schools
 Reading Methods Laboratory
 Educational Foundations
 Teaching in Secondary Schools
 Micro-Teaching
 Teaching Social Studies in Secondary Schools
 Teaching Science in Secondary Schools
 The Alternative Education Movement
 Methods of Teaching Mathematics in Elementary School
 Methods of Teaching Science in Elementary School
 Theory and Practice of Bilingual Education
 Curricular Development for Bilingual Education
 Teaching of Reading and Mathematics in Spanish
 Teaching Reading in Secondary Schools
 Diagnostic Practice in Reading
 Practicum: Reading Remediation
 Psychology of Reading Instruction
 Reading Materials, Media and Management Systems
 Tutoring Basic Skills
 Student Teaching in Elementary Schools
 Student Teaching in Secondary Schools
 Practicum: Advanced Remedial Reading
 The School in Social Context
 Principles of Counseling and Guidance
 The Exceptional Child
 Individualized Learning
 Philosophy of Education
 Curriculum Organization and Instructional Patterns
 Measurement and Evaluation in Education
 Clinical Supervision
 Classroom Management

English

English Language Fundamentals
 Literature and Writing
 Expository Writing
 Advanced Expository Writing
 Poetry Writing
 Fiction Writing
 Drama Writing
 Literature and Human Concerns
 Literature of Minorities
 World Literature
 American Literature
 British Literature
 Shakespeare
 Teaching English in Secondary Schools
 The Linguistics of English
 Theory of Literature
 Methods of Teaching English as a Second Language
 Literary Genre: Drama
 Literary Genre: Poetry
 Literary Genre: Fiction
 Studies in Medieval Literature
 Studies in Renaissance Literature

Studies in Restoration and 18th Century Literature
 Studies in 19th Century Literature
 Studies in 20th Century Literature
 Literary Criticism

Fine Arts

Introduction to the Dance Arts
 Ballet
 Modern Dance
 Yoga/T'ai Chi
 Exploratory Dance
 Intermediate Dance
 Advanced Dance Workshop
 Choreography Workshop

Foreign Languages

Introductory Italian
 Italian Language Laboratory
 Methods of Teaching Foreign Languages

French

Introduction to French Language and Culture
 Intermediate French
 Conversation, Reading, and Vocabulary Building
 The Avant-Garde Theatre
 The 20th Century French Novel
 20th Century French Poetry
 The Contemporary French Short Story
 Modern French Literature in Translation
 Composition, Conversation, and Phonetics
 Development of French Literature
 Contemporary France

German

Introduction to German Language and Culture
 Intermediate German
 Conversation, Reading and Grammar Review

Health Education

Personal Health
 Athletic Training
 First Aid
 Community Health
 School Health Program

History

Western Civilization
 The Far East and the Modern World
 American History
 English History
 Historiography
 Early Modern Europe, 1500-1800
 Europe, 1815-1914
 Europe, Since 1914
 History of the Trans-Mississippi West
 Industrial Foundations of Modern Europe
 American Revolution and Constitution
 The United States in the Twentieth Century
 History of American Thought and Culture
 Adolf Hitler and the Question of Germany

Humanities

Arts and Ideas
 Humanities Seminar
 Photography I-III

Mathematics

Concepts of Arithmetic

Concepts of Geometry
 Probability and Computing
 Intermediate Algebra
 Elementary Functions and Coordinate Geometry
 General Elementary Statistics
 Computer Programming: Basic
 Computer Programming: Fortran
 Computer Organization and Programming
 Calculus
 Linear Algebra
 Probability
 Differential Equations
 Methods of Teaching Mathematics
 Higher Geometry
 Numerical Analysis
 Linear Programming
 Abstract Algebra
 Real Analysis
 Topology
 Complex Analysis

Music

(See listing under School of Music description, page 12)

Philosophy

Introduction to Philosophy
 Problems of Ethics
 Logic
 The Classical Mind
 Philosophy and the Modern World
 American Philosophy
 Human Ecology and Values
 Existentialism
 Philosophy of History
 Philosophy of Religion
 Philosophy of Science
 Philosophy of Art

Physical Education

Foundations of Physical Education
 Motor Skill Learning and Development
 Activities Courses
 Body Mechanics
 Methods of Officiating
 Dance and Rhythms Methods
 Developmental Activities: Games and Stunts
 Aquatics and Gymnastics
 Kinesiology
 Coaching Football and Wrestling
 Coaching Women's Sports
 Administration and Supervision
 Coaching Baseball, Track & Field, and Cross Country
 Coaching Soccer and Basketball
 Coaching Tennis, Golf and Volleyball
 Teaching of Health and Physical Education in the Elementary School
 Team Sports Methods
 Special Physical Education
 Methods, Principles, and Techniques of Coaching
 Planning of Physical Education and Athletic Facilities
 Adapted Physical Education
 Physiology of Exercise
 Measurement and Evaluation of Physical Education

Activity Courses:

Football
 Basketball
 Cross Country
 Soccer

Handball
 Jogging
 Field Games
 Sports Conditioning
 Golf
 Tennis
 Horseback Riding
 Ballet
 Yoga/T'ai Chi
 Volleyball
 Weight Training
 Aquatics
 Bowling
 Court Games
 Individual and Dual Games
 Gymnastics
 Modern Dance
 Wrestling
 Swimming
 Archery
 Track and Field Techniques
 Camping and Hiking (at Malheur Field Station)
 Recreational Dance
 Raquetball
 Track and Field
 Baseball
 Softball
 Biking

Physical Therapy

(Professional program courses may be found in the Physical Therapy brochure.)

Physics

Introductory Physics
 Basic Electronics
 General Physics
 Atomic Physics
 Geometrical Optics
 Physical Optics
 Electronics
 Nuclear Science
 Thermodynamics
 Quantum Mechanics
 Statistical Physics
 Classical Mechanics
 Advanced Electronics
 Electric and Magnetic Fields
 Electromagnetic Waves and Fourier Optics
 Optical Design

Political Science

Politics and Ideas
 American National Government
 Introduction to Political Theory
 Politics Practicum
 State Government
 Environmental Policy
 Comparative Governments
 Politics, Parties and Pressure Groups
 Campaigns and Elections
 Comparative Political Systems:
 Developing Areas
 The City
 American Foreign Policy
 Survey of Selected Political Theorists
 Topics in Political Theory
 American Political Thought
 Principles of Public Administration
 The Constitution and American Government
 The Constitution and Civil Liberties
 International Politics

Psychology

Introduction to Psychology
 Psychological Methods
 Introduction to Learning, Measurement and Education Psychology
 Behavioral Statistics
 Child and Adolescent Development
 Analysis and Modification of Human Behavior
 Psychology of Aging
 Social Psychology
 Personality Theory
 Abnormal Psychology
 Learning and Thinking
 Psychology of Adulthood
 Clinical Child Psychology
 Experimental Psychology
 Psychological Testing
 Basic Clinical and Counseling Techniques
 Psychology of Reading Instruction
 Experimental Practicum
 Psychological Aspects of Illness and Disability

Recreation

Introduction to Leisure Services
 Recreation Programming and Leadership
 Field Study
 Leisure Counseling
 Community Recreation
 Recreation for Special Populations
 Administration and Supervision
 Foundations of Recreational Therapy
 Clinical Internship

Religion

Religion and the Quest for Meaning
 Understanding the Old Testament
 Understanding the New Testament
 Religion in American Life
 Religions of the World
 The Bible and Contemporary Issues
 Basic Christian Beliefs
 Religion and Psychology
 Religion and Society
 Religion and Modern Literature

Spanish

Introduction to Spanish Language and Culture
 Intermediate Spanish
 Language Laboratory
 Composition and Conversation
 Contemporary Spanish Novel
 Contemporary Spanish Drama
 Contemporary Spanish Poetry
 Contemporary Short Story
 Advanced Grammar and Phonetics
 Development of Spanish Literature
 Development of Spanish-American Literature
 Contemporary Spanish-America
 Contemporary Spain
 Chicano Literature and Folklore

Science

Physical Science
 Nutrition
 Physical Geology
 Historical Geology
 Field Geology
 Elements of Astronomy
 Introduction to World Geography
 Computer Applications

Environmental Seminar
 Applied Science Seminar

Speech

Introduction to Communication
 Argumentation and Debate
 Oral Presentation and Interpretation
 Interpersonal Communication
 Persuasion
 Forensics: Speakers Bureau
 Group Communication and Decision Making
 Readers Theater
 Methods of Teaching Speech Communication
 Organizational Communication

Social Science

Cultural Geography

Sociology

General Sociology
 Social Problems
 Field Experience
 Introduction to Social Research
 Social and Cultural Anthropology
 Criminology
 Minorities
 Sociology of the Family
 Juvenile Delinquency
 Social Stratification
 Introduction to Social Welfare
 Principles and Practices of Social Work
 Collective Behavior
 Small Groups
 Social Organization
 Communities
 Social Change
 Social Interaction
 Sociological Theory
 Sociology of Medicine

Studio Arts

Basic Design
 Graphic Design
 Art Exhibition
 Drawing Fundamentals
 Beginning Painting
 Printmaking
 Ceramics
 Stained Glass
 Basic Jewelry Techniques
 Art Methods
 Drawing II: Figure Study
 Advanced Painting
 Sculpture
 History of Art I: Primitive to Renaissance
 History of Art II: Renaissance to Contemporary
 Advanced Jewelry Design

Theatre Arts

Introduction to the Theatre Arts
 Improvisation
 Theatre Company
 The Art of the Cinema
 Acting
 Technical Theatre
 Make-up
 Theatre Workshop
 Costuming
 Directing
 Theatre History I: Primitive to 1575
 Theatre History II: 1575 to 1875
 Modern Theatre
 Scene Design
 Theatre Performance

School of Music

The School of Music at Pacific University is fully accredited by the National Association of Schools of Music, one of only 395 of the more than 1,000 U.S. music schools to receive this designation. The School of Music offers a well-balanced curriculum designed to meet the academic and performing needs of its students.

Membership in performing music ensembles is open to all students at the University. Ensembles include the Pacific University Band, the Pacific University-Community Orchestra, the University Jazz Workshop, University Chamber Chorale, and several chamber music groups.

Majors offered within the School of Music include:

- Music Education (elementary and secondary)

- Music Performance

- Music Theory

Private instruction is available in voice and nearly all instruments.



Course Offerings

- Music Theory I-IV
- Music Elements
- Counterpoint
- Music Analysis
- 20th Century Music
- Theory Research
- Senior Composition
- Adventures in Music
- Music Literature
- Medieval and Renaissance Music
- Music Since 1600
- String Class Techniques
- Woodwind Class Techniques
- Brass Class Techniques
- Percussion Class Techniques
- Choral Procedures
- Suzuki String Workshop
- Suzuki Pinao Workshop
- Classroom Music in the Elementary School
- Music in the High School
- Music in the Elementary School
- Instrumental Conducting
- Pacific University Band
- Pacific University-Community Orchestra
- Chamber Music Ensemble
- Pacific University Chamber Chorale
- Jazz Workshop
- Functional Piano
- Instrument Literature
- Piano Accompanying
- Pedagogy
- Junior Recital
- Senior Recital



College of Optometry

The Pacific University College of Optometry is one of 13 professional schools in the country granting the Doctor of Optometry degree. Excellent on-campus and clinical facilities and a dedicated faculty of national distinction have produced a program of high professional quality.

The Doctor of Optometry (O.D.) degree requires a minimum of six years of college: at least two years in pre-professional studies followed by four years in the professional program. In addition, Doctor of Optometry degree candidates must concurrently be earning — or previously have earned — a bachelor's degree in any subject.

While there are advantages to completing the preoptometry requirements at Pacific University, such completion does not guarantee subsequent admission to the professional program. Admission to the professional program is highly competitive. Candidates for the professional program must submit their applications prior to December 15.

Two additional degree programs at the graduate level are offered by the College of Optometry.

Specific information regarding admission to the pre-optometry, the professional, or the graduate programs can be secured through the Admissions Office.



Faculty: Our Greatest Resource

Faculty members at Pacific University are selected for both their academic excellence and their ability to work closely with students. The low student-faculty ratio (see Fact Sheet on the inside of the back cover for the exact ratios) allows for small classes and individual attention.

Each student is assigned a faculty member as an academic adviser. The adviser helps the student plan the degree program, select a course schedule, and make post-graduate plans.

Faculty-student interaction at Pacific thrives beyond the classroom. Students find that some of the most stimulating discussions and enjoyable gatherings center around their informal conversations with faculty members in the University Center, in faculty homes, and during occasional weekend trips.



7-7-3 Calendar

The academic calendar at Pacific University was designed to provide a more personalized, intense, and flexible learning experience. This system allows both students and faculty to concentrate on fewer courses at a time.

The semesters at Pacific are each composed of three terms: two 7-week terms and one 3-week term.

During the 7-week terms most students take two academic courses and one or two "activity" courses (such as a science lab or music ensemble). During the 3-week terms a student takes one academic course.

At colleges with traditional semester calendars a student usually takes four or five academic courses at the same time, which creates several cross-pressures on the student's study time. At Pacific, the student usually takes only two academic courses at a time and can therefore focus more attention on those courses.

Students find that the concentrated study demanded by the 7-7-3 calendar requires them to develop strong study habits and to budget their study time wisely.



FALL SEMESTER 7-7-3

First 7-Week Term
September 4 - October 24

Second 7-Week Term
October 29 - December 18

Winter 3-Week Term
January 5 - January 23

SPRING SEMESTER 7-7-(3)*

Third 7-Week Term
January 29 - March 19

Fourth 7-Week Term
March 26 - May 14

Spring 3-Week Term (*optional)
May 19 - June 6



Student Life

The University offers plenty of campus activities. In addition to the many organized groups and social events, there are abundant opportunities for informal leisure activities.

Student groups include residence hall organizations, athletic clubs, music ensembles, student publications (such as the yearbook, newspaper, and literary magazine), theatre and dance productions, student government and committees, and local fraternities and sororities. Some of the student interest groups are the Hawaiian Club, Science Club, optometry and physical therapy interest clubs, Recreation Club, Cultural/Ethnic Minority Student Union, Christian Fellowship, International Student Club, Rally Squad, P.E. Majors Club, Young Democrats, Young Republicans, and Friends of the Arboretum.

The University Center (Washburne Hall) houses the Campus Activity Office, Commons (dining hall), Snack Bar, bookstore, radio station, fireside lounge, game and television room, and campus organization offices. The University Activities Director helps the student Cultural Committee plan films, dances, concerts, special festivals, and trips.

Annual campus celebrations include Homecoming, Parents' Weekend, Christmas Wassail Party, Black Culture Week, and the Hawaiian Luau.

The Oregon region is noted for its wealth of recreational opportunities for skiing, camping, back-packing, hiking, bicycling, canoeing, jogging, fishing, hunting, and beachcombing. Students frequently enjoy hiking or picnicking in the beautiful University arboretum, which is 12 miles from campus. Hagg Lake, 15 minutes from campus, provides opportunities for boating, water-skiing, fishing, and picnicking.

In addition, the expanding Outdoor Program offers students the chance to get together for activities such as back-packing in the Cascade Mountains, cross country skiing, bicycling, camping at the ocean, and sailing along the Canadian west coast. Outdoor recreation equipment (sleeping bags, backpacks, tents, stoves, and snow shoes) is available for a modest rental fee from the Activities Office.

The city of Portland offers students more extensive cultural activities, entertainment, restaurants, shopping, sports events, and parks.





Athletics

Pacific offers ten intercollegiate sports for men and eight for women. Men's sports are football, baseball, basketball, track, wrestling, cross country, soccer, tennis, golf, and swimming. Women's sports are soccer, basketball, cross country, track, volleyball, swimming, softball, and tennis. Handball, bowling, karate and fencing have been developed as club sports. A complete listing of sports taught as activity courses may be found under the Physical Education heading on page 10.

While competition is keen and Pacific wins its share of championships, the emphasis in intercollegiate sports is on enjoyment and participation. Additionally, many students take advantage of the extensive offerings in the intramural program.





Participatory Governance

Students who attend Pacific have frequently expressed their surprise at how great a role students play in helping determine university policy. Under the Participatory Governance system students, faculty, administrators, alumni, trustees, and staff employees form a partnership in all matters of campus concern — management, curriculum design, budgeting, personnel policies, and discipline. This system permits student representatives to participate on all levels of the University decision-making, even giving them full voting membership on the Board of Trustees.



Campus Housing

The Pacific residence program seeks to foster friendship and understanding among a student body that is diverse racially, socio-economically, and geographically. Pacific is a residential rather than a commuter college, and dormitory life is considered an important part of the college experience. Therefore all freshman and sophomore students under age 21 live on campus in University residence halls and dine in the Commons. Exception is made for students who are married or living with their parents.

There are three residence halls, each of which has its own lounge area and laundry facilities. Walter Hall houses women on the first two floors and men on the third, Clarke Hall is coeducational, and McCormick Hall is for men only. All new students are assigned to double rooms; single rooms may become available during the school year.

The residence halls are divided into smaller living units called wings. In some of the wings, traditional University policies govern the social life, while in other wings students establish their own social policies, within state law. Students themselves decide where they want to live and under which of the policy options.

Many social activities revolve around the dorms. Residence halls sponsor activities such as concerts, guest speakers, popcorn parties, football games, a frisbee golf tournament, weekend trips, men vs. women football games, and special dinners. In addition, the Inter-Dorm Council plans schoolwide



events such as a Photography Contest, Bowling Tournament, Pumpkin Carving Contest, and the Absurd Olympic Games (complete with shopping cart races, a shoe kick, and a watermelon seed-spitting contest).

Meals are served in the Commons, located in the University Center. Resident students select either a 19-meal or 14-meal plan, depending on how many meals they wish to eat on campus each week.

Costs & Financial Aid

Pacific University maintains high educational standards at the lowest possible expense. An extensive financial aid program assists qualified students in meeting University costs.

Costs for the 1979-80 academic year are as follows:

Tuition	\$4,300
Fees	100
Room and Board	1,900
(double room and 19-meal plan)	
General Deposit (refundable)	50
Personal expenses (estimated)	500
Books (estimated)	250
TOTAL (estimated)	\$7,100

There are additional charges for professional students (optometry and physical therapy) and for those who take private music lessons.

The Pacific University Financial Aid Office administers approximately \$3 million in financial aid funds annually. Approximately 65% of the enrolled students receive aid.

All students applying for financial aid should submit a Financial Aid Form (FAF) to the College Scholarship Service as soon as possible *after* January 1, requesting that a copy be sent to Pacific University. The FAF may be obtained from any secondary school of community college counselor or from the Financial Aid Office at Pacific. In addition, *transfer students must complete a Financial Aid Transcript for each college or university previously attended.* Financial Aid Transcripts may be obtained by contacting the Financial Aid Office.

The analysis of the financial information submitted will indicate how much an applicant's family can be expected to contribute toward the cost of one year in school. The financial aid resources of the University will be used to help make up the difference between the family contribution recommended by the College Scholarship Service and the cost of a year's attendance at Pacific University.

Students must apply each year for renewal of their financial aid. The University will continue assistance as long as need continues and the student maintains a satisfactory academic record.

Applicants to the professional program in Optometry wishing information on financial aid should write to the Pacific University Financial Aid Office.

Students at Pacific University are



eligible for financial aid regardless of race, sex, age, or marital status in compliance with Title IX requirements.



Campus Visits

We urge you to take a close look at Pacific University before making your final college choice. A visit to the campus is the best way to learn about us.

Arrangements can be made for you to attend classes, meet with students and faculty, talk with an admissions counselor, tour the campus, dine in the University Commons, and spend an evening in one of our residence halls.

We have listed below some general information which we hope will assist you in making your plans to visit Pacific.

Office Hours

The Admissions Office is located just inside the front entrance of Marsh Hall, the large old brick building in the center of the campus.

The best time to visit is on a weekday so that you will have an opportunity to visit classes and meet with faculty. The Admissions Office is open from 8:30 a.m. to 4:30 p.m. Monday through Friday. We do advise you to avoid visiting during University holidays which we have listed below for your convenience.

Oct. 23-28	Jan. 23-28
Nov. 27-30	Mar. 17-25
Dec. 17-Jan. 4	

Classes begin September 4, 1980, and end May 14, 1981.

During the summer the Admissions Office remains open and visitors are welcome, though their opportunities to attend classes and visit with students and faculty are limited.

Campus Tours

Student-led campus tours are conducted weekdays when classes are in session. Tours begin at the Admissions Office and arrangements should be made in advance. Group tours are available also upon request.

Overnight Accommodations

You are encouraged to spend an evening as our guest on campus in a residence hall. Bedding and towels are provided. Parents can also often be accommodated, if arrangements are made far enough in advance.

Motel accommodations in the area are limited. The following motels are in the general vicinity:

Hotel Motel	
Forest Grove	357-7411
Dunes Motel	
Hillsboro	648-8991
The Town House Motel & Apts.	
Hillsboro	648-3168
The Greenwood Inn	
Beaverton	643-7444

Forest Grove, we can arrange to provide transportation from the airport, bus terminal, or train depot. Please contact the Admissions Office in advance regarding your expected date and time of arrival.

The Tri-Met Bus (#57) also provides services from downtown Portland to Forest Grove on a regular basis. The bus line is easily accessible from the airport, train depot, and bus terminal and stops at the Pacific campus.

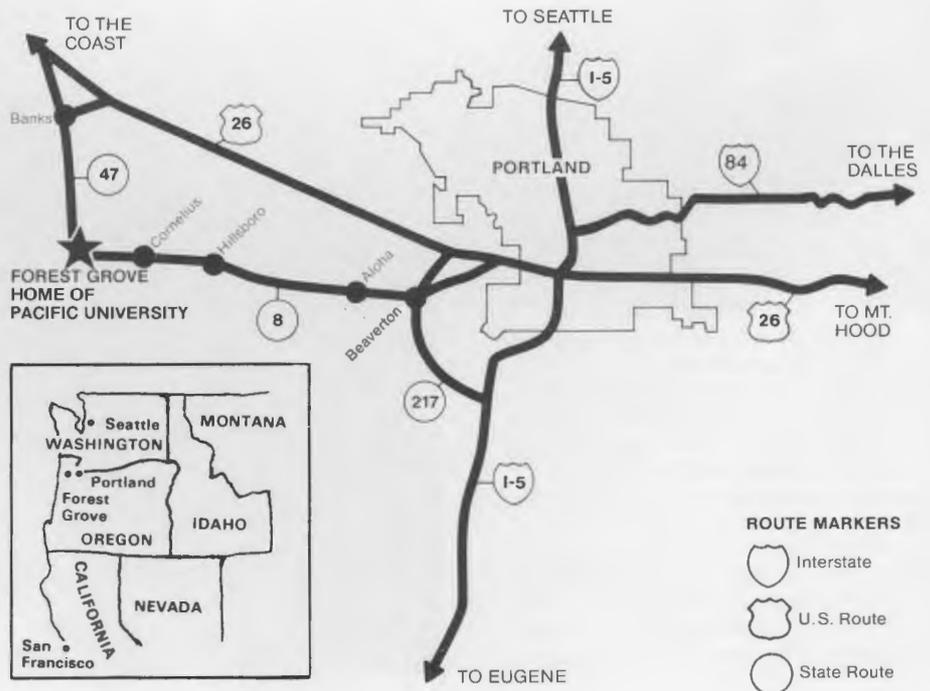
If you are driving to the campus, the map below will help you. It is wise to allow a minimum of 45 minutes for the drive from Portland to Forest Grove. Visitor parking is available in the large parking lot off Cedar Street near the Campus Tennis courts.

To Make An Appointment

When your plans are definite, please return the reply card on the back cover and arrangements will be made accordingly. Be sure to note on the card any special requests you have regarding your visit. You also may make an appointment by calling the Admissions Office at (503) 357-6151. Please remember that the more advanced notice you give us of your visit, the better we will be able to host you.

Transportation

Pacific University is located in the small community of Forest Grove, which is approximately 25 miles west of Portland, Oregon's major metropolitan center. Portland is serviced by all major lines of transportation. If you desire transportation from Portland to



Admissions

Pacific University is selective in its admission of students. It seeks to enroll students who can both benefit from and contribute to the academic community.

Freshmen

The average academic grade point of the 1980 freshman class was 3.2; the G.P.A. of most entering freshmen ranges from 4.0 to 2.6. Nearly all admitted students are ranked in the upper-half of their high school class and have strong supporting recommendations.

In selecting students, the primary consideration is the student's academic preparation and potential for successful study at the college level. The University evaluation criteria include the transcript of academic work, counselor recommendation, SAT scores, an optional student interview, and other information about the student that might be significant. The University seeks students who have completed a strong college preparatory program. Only grades earned in years 10, 11 and 12 in college preparatory subjects are considered.



Transfer Students

To be considered for admission, applicants must have at least a 2.0 grade point average for all college-level work undertaken and appear likely to profit by completing their education at Pacific. Strength of the academic program is given strong consideration.

Transfer students will receive full credit for liberal arts courses equivalent to Pacific courses completed with a grade of C or higher.

To convert credits earned at an institution on a quarter or term calendar to semester credits, use the following formula:

$$\frac{\text{quarter (term) credits}}{1.5} = \text{semester credits}$$

International Student Applicants

International students are encouraged to apply to Pacific University. Each international student must complete a Pre-

liminary Application and Statement of Financial Resources Form before receiving formal application materials. The Preliminary Application requires information on academic background, English proficiency, financial resources, and other pertinent areas. If, after reviewing the completed Preliminary Application, the Admissions Committee considers it appropriate to encourage the student, the student will be sent additional application materials and instructions.

International applicants should note that strong English skills are required. Evaluation is based on the Test of English as a Foreign Language (TOEFL).

Pacific University is unable to offer financial assistance to international students. Verification of adequate financial resources is required.

Orientation

Each fall the new students are invited to the Pacific campus a few days in advance of registration and the beginning of classes. At this time, the new students have an opportunity to become better acquainted with Pacific, the Forest Grove community, and their fellow students and to receive faculty advising toward their expressed area of interest and to register for courses.

Rolling Admissions

Pacific University considers applications as they are completed, beginning November 1 of each year and continuing throughout the school year. Interested students are encouraged to apply early.

Application Packet

The following pages consist of the forms that are to be completed by applicants to the College of Arts and Sciences and School of Music. These forms include:

- 1) formal application (2 sheets)
- 2) recommendation form
- 3) activities cards (optional)

Application Procedure

All Applicants

1. Forward the completed 4-page application form (both sides of two sheets), the non-refundable \$15 application fee, and the activity cards to the Office of Admissions.
2. Submit the recommendation form to counselor or academic adviser, who will return the completed form directly to the Office of Admissions.
3. Request official transcripts for all academic work completed to be sent directly from each school attended to the Office of Admissions. Transfer applicants who have completed the equivalent of one year or more of college level work need not submit a secondary school transcript.
4. All freshmen must submit SAT, ACT, or Washington Pre-College Test scores.
Male freshmen applicants who plan to participate in intercollegiate athletics should be aware that the SAT is used in certain cases to determine athletic eligibility.
5. Students are encouraged to arrange an interview with a member of the Admissions staff. (See Campus Visit information on page 22.)

School of Music Applicants

In addition to submitting the regular application, applicants to the School of Music are required to audition for the Music faculty either in person or by tape. Further details can be obtained from the Dean of the School of Music.

Professional Optometry and Physical Therapy Applicants

Applicants to these professional programs should contact the Office of Admissions for application procedures. The application deadline for applicants to the College of Optometry is December 15. Applicants to the professional physical therapy program must complete their application by January 15. Students interested in pre-optometry or pre-physical therapy may apply between November 1 and August 15.

Application Checklist

Have you submitted the following items?

- Application and \$15 fee (after November 1 and before August 15)
- Recommendation
- Transcript
- Test scores (see your counselor for registration deadlines for SAT, ACT or Washington Pre-College Test)
- Financial Aid Form (after January 1)
- Financial Aid Transcript (transfer students only)



OFFICE OF ADMISSIONS
Pacific University
Forest Grove, Oregon 97116
(503) 357-6151 ext. 216

TO BE COMPLETED BY THE STUDENT

PACIFIC UNIVERSITY

Forest Grove, Oregon 97116

Application for admission to:

- College of Arts and Sciences
(including pre-professional programs)
- School of Music
- College of Optometry
- Physical Therapy Program

- Freshman
- Transfer
- Fall, 19 _____
- Spring, 19 _____
- Other (please explain) _____

Name _____
Last First Middle Preferred name

Permanent address _____
Number Street Telephone
City State Zip

Current address (if different) from _____ to _____
(date) (date)
Number Street Telephone
City State Zip

Place of birth _____ Social Security number _____

Veteran? _____ Yes _____ No Dates of Service _____
(If yes, please submit your DD 214)

Citizenship _____
(If you are not a U.S. citizen, please clarify your citizenship status.)

Intended major area(s) _____

Have you applied to Pacific before? _____ Yes _____ No When? _____

Have you attended Pacific before? _____ Yes _____ No When? _____
Please list below **all schools** attended since high school. Include school in which you are currently enrolled and any planned enrollment prior to the date you intend to enter Pacific.

Name of School*	City and State	Dates attended	Degree earned, if any

Have you ever been dismissed from any school or college? _____ Yes _____ No
(If yes, please explain on a separate sheet.)

High school* of graduation _____

Address of high school _____
City State Zip

Date of graduation from high school _____

*Please have school(s) send transcript(s) as soon as possible.

Have you taken the SAT, ACT or Washington Pre-College Test? _____ Yes _____ No
If not, when do you plan to take it? _____

How do you plan to finance your education? _____

Are you applying through Pacific University for financial aid? _____ Yes _____ No

Have you filed a Financial Aid Form (FAF)? _____ Yes _____ No (If you are applying for any type of financial aid, you must file the FAF.)

If yes, when? _____

If admitted, where do you plan to live? _____ on campus _____ other (explain below):

(All freshman and sophomore students under the age of 21 live on campus in University residence halls. Junior and senior students, married students, or those living with their parents may live off campus.)

Family information:

Father's full name _____ Is he living? _____

Address _____

Occupation (be as descriptive as you can) _____

College(s) attended _____ Degree _____

_____ Degree _____

Mother's full name _____ Is she living? _____

Address _____

Occupation (be as descriptive as you can) _____

College(s) attended _____ Degree _____

_____ Degree _____

Legal guardian, if other than mother or father _____

Relationship to you _____

Address _____

If any members of your family attended Pacific, please list their names and relationship to you.

Why did you choose to apply to Pacific University? _____

(Proceed to next page of application.)

TO BE COMPLETED BY THE STUDENT (Cont.)

Please list your principal extracurricular and community activities in the order of their interest to you.

Activity	Approximate hours per week	Dates of participation	Position/honors/awards

Please list the most recent jobs (including summer work) you have held.

Nature of work	Employer	Dates	Hours per week

The following items are optional:

To what other college(s) have you applied? _____

Male Marital status _____ Date of birth _____

Female

How would you describe yourself?

_____ American Indian or Alaskan native

_____ Asian or Pacific Islander

_____ Black non-Hispanic

_____ Hispanic

_____ White non-Hispanic

_____ Non-resident alien

Religious preference _____

We are interested in getting to know you as well as possible. With this idea in mind, please use the space below for your comments. You may discuss your interests, achievements, experiences or anything else you may want us to know about you. If additional space is necessary, please use a separate sheet.

Enclosed is my non-refundable application fee of \$15* in the form of:

- check payable to Pacific University
- money order

* **Professional Optometry and Physical Therapy applicants:** The application fees for those applying directly to the professional programs at this time are \$50 for Optometry and \$35 for Physical Therapy.

I affirm that all the information contained in my application is factually correct and honestly presented.

Signature _____ Date _____

To be completed by the counselor

OFFICE OF ADMISSIONS

PACIFIC UNIVERSITY

Forest Grove, Oregon 97116

APPLICANT RECOMMENDATION FORM

Applicant's Name _____
Last First Middle

SECONDARY SCHOOL APPLICANTS: Have this form completed by your counselor or college advisor. TRANSFER APPLICANTS: Have this form completed by your college advisor, counselor or dean of students. IF YOU ARE NOT CURRENTLY ATTENDING SCHOOL: Have this form completed by one of the above at the most recent school attended. If you have been out of school for some time, this form should be completed by your present employer, commanding officer, or some other person who has supervised you.

EVALUATOR: We would appreciate your careful and candid evaluation of the above named applicant for admission to Pacific University. Please return the completed form directly to the Admissions Office, Pacific University, Forest Grove, Oregon 97116.

PLEASE NOTE: The U.S. Family Education Rights and Privacy Act of 1974 (Buckley Bill) requires that permanent files be open to students who attend a College or University. This provision does not include applicants who are unsuccessful in qualifying for admission. To comply with the Family Education Rights and Privacy Act and to insure a candid response from references, the Office of Admissions will destroy the completed recommendations of all successful applicants prior to the student entering Pacific University. Recommendations are used by the Admissions Committee for evaluation purposes only. Your comments will not reach the applicant or become part of any permanent record.

Table with columns: ACADEMIC RATING, English Expression, CHARACTER and PERSONALITY. Rows include Creativity, Motivation, Potential for growth, Writing, Speech, Concern for others, Emotional stability, Honesty, Industry, Initiative, Leadership, Self-confidence, Self-discipline, Warmth of personality. Rating categories: Poor*, Below Average, Average, Good, Outstanding*, Unknown.

*Please comment on these ratings in the "Further Comments and Recommendations" section.

TEST SCORES (SAT or ACT test scores are required):

SAT V _____ M _____ TSWE _____ DATE _____

SAT V _____ M _____ TSWE _____ DATE _____

PSAT V _____ M _____ DATE _____

ACT _____ DATE _____

Other _____ DATE _____
(Please specify)

CLASS RANK:

_____ from the top in a class numbering _____ students.
If exact rank is not available, rank to the nearest fifth from the top: _____

Explanation of any unusual problems (family, home) _____

Significant school and community activities, special interests and abilities _____

Further comments and recommendations:

Overall estimate of success at Pacific University:

Poor May encounter some difficulty Average Above Average Excellent

Signature _____ Length of acquaintance with applicant _____

In what capacity have you known applicant? _____

Please print your name _____ Occupation _____

Address _____ Phone _____

Date _____ Employer _____

To be completed by the student

IF YOU WISH TO PARTICIPATE IN ATHLETICS, FILL OUT THIS CARD

ATHLETIC CENSUS CARD

Student's Name _____ Phone _____
Street Address _____
City _____ State _____ Zip _____ School _____
Height _____' _____" Weight _____ lbs. Year in School _____

I have participated in the following sports:

Table with 4 columns: Sport, Position, Letter, Special Honors. Two rows of blank lines for data entry.

I am interested in participation in the following sports at Pacific _____

IF YOU ARE INTERESTED IN MUSIC, FILL OUT THIS CARD

MUSIC PARTICIPATION CENSUS CARD

Student's Name _____ Phone _____
Street Address _____ School _____
City _____ State _____ Zip _____ Year in School _____

I have participated in the following areas of music:

Chorus _____ yrs. Soloist _____ yrs. Voice: Range _____

Band _____ yrs. Instruments Played _____

Orch. _____ yrs. Instruments Played _____

Number of years private lesson in each field _____

I plan to participate at Pacific in: Band Choir Orchestra
Solo work _____

IF YOU ARE INTERESTED IN EXTRACURRICULAR ACTIVITIES, FILL OUT THIS CARD.

ACTIVITIES INTEREST CENSUS

Student's Name _____ [] Freshman [] Transfer

Residence at Pacific (if known) On Campus _____ Off Campus _____

Please check any of the following activities which you might be interested in participating in at Pacific:

- List of activities with checkboxes: Social Fraternity/Sorority, Concerned Black Students, Student Government, Pre-Optometry Club, Pre-Physical Therapy Club, Interdorm Council, Radio broadcasting, Christian Fellowship, Journalism/newspaper, Literary magazine, Hawaiian Club, Photography, Outdoor activities, Theater productions, International Club, Forensics, Handball Club, Science Club, Recreation Club, Intramural Athletics, Friends of the Arboretum.

Do you have any special expertise which you would be willing to share? Please list below.

Fact Sheet

Location:

Forest Grove, Oregon; population 12,000

Campus size:

Main campus: 55 acres
University Arboretum: 120 acres (12 miles from the main campus)
Malheur Field Station: ecology center in central Oregon on 180,850-acre National Wildlife Refuge.

History:

Founded in 1849 by Congregational missionaries.

Colleges and Founding Dates:

College of Arts and Sciences, 1849
College of Optometry, 1945
School of Music, 1906

1979-80 Enrollment:

	Men	Women
College of Arts & Sciences	370	363
School of Music	12	17
College of Optometry <u>260</u>	<u>69</u>	
Total	751	449

Out-of-State Enrollment: 65 percent

Faculty:

College of Arts and Sciences
56 full-time, 23 part-time
60 percent have doctorates
School of Music
4 full-time, 15 part-time
College of Optometry
21 full-time, 6 part-time

Student-Faculty Ratio:

College of Arts and Sciences 12 to 1
School of Music 6 to 1
College of Optometry 22 to 1

Class Size:

College of Arts and Sciences/School of Music range is 5 to 65 students, average is 14;
College of Optometry average is 85.

Accreditation: Northwest Association of Schools and Colleges; Teacher Standards and Practices Commission of the State of Oregon; Council on Optometric Education of the American Optometry Association; National Association of Schools of Music; American Physical Therapy Association.

Library: 122,000 bound volumes, 136,000 U.S. Government docu-

ments, 8,500 Oregon documents, 855 current periodicals and newspapers, 6,000 microfilms, 2,400 microfilm reels, Walt Whitman Collection; Pacificana Collection, 2,500 music scores, 3,000 LP recordings.

Calendar: 7-7-3 Block Plan (modified semester).

Housing: 3 dormitories

Name	Type	Capacity
Walter	coed	250
McCormick	men	127
Clarke	coed	196

Costs*:

Tuition and Fees \$4,400
Room and Board 1,900

* These costs are for College of Arts and Sciences/School of Music only.

Financial Aid: Approximately \$3 million

Percentage of Students Receiving Financial Aid:

College of Arts & Sciences 65%
College of Optometry 65%



VISIT REQUEST CARD

Name _____

Address _____

City _____ State _____ Zip _____ Phone _____

Date of visit _____ Arrival time _____

Date of departure _____ Departure time _____

Mode of transportation _____

Do you need overnight accommodations? _____

Specify number: _____ men _____ women _____

Have you applied to Pacific? _____ Yes _____ No

Academic areas of interest _____

High school/college graduation date _____

Other interests _____

PLACE
STAMP
HERE

DIRECTOR OF ADMISSIONS
Pacific University
Forest Grove, OR 97116



UNIVERSITY PROFILE 1980-81

Pacific University in Oregon



Pacific University in Oregon is located in the community of Forest Grove, 25 miles west of Portland. Founded in 1849 by Congregational pioneers, Pacific offers a quality, liberal arts experience in a small independent college setting. The exceptionally low student-faculty ratio of 12 to 1 and the faculty's strong student orientation help provide each student with an individualized education. The geographic, ethnic, and economic diversity of the student body offers a cosmopolitan experience in a rural setting.

The region has a fairly mild climate with distinct seasons: warm summers, moderate autumns, wet winters, and brisk springs. Forty inches of rain fall annually, and the area usually receives one or two light snowfalls.

The state of Oregon is well known for its spectacular scenery. Pacific students have easy access to both the Oregon coast and Mount Hood, whose peak is Portland's familiar backdrop; in less than two hours from the campus a student can be either beachcombing or skiing. Ample opportunities exist for hiking and camping close to campus, including trails in the 120-acre University arboretum.

For additional entertainment and cultural activities students find it convenient to travel to the city of Portland, which is an hour bus ride away via the Portland Tri-Met mass transit system.

The information below is provided to give you a quick

overview of Pacific. For further information and application materials, please contact:

Office of Admissions
Pacific University
Forest Grove, Oregon 97116
(503) 357-6151 ext. 216

The University

Campus size

Main campus: 55 acres

University Arboretum: 120 acres (12 miles from main campus)

Malheur Field Station: ecology center in central Oregon on 180,850-acre National Wildlife Refuge

Total enrollment 1,100

College of Arts and Sciences

School of Music

College of Optometry

Out-of-state enrollment 65%

College of Arts and Sciences/School of Music:

Number of faculty:

Full-time 63

Part-time 38

Student-faculty ratio 12 to 1

Class size:

Average 14

Range 5 to 65

Calendar: 7-7-3 Block Plan (modified semester)

Academic Programs:

Pacific attracts faculty and students who are interested in a quality small college experience.

The University seeks to educate students in order that they will gain a greater appreciation of the world around them, enrich their personal lives, and enhance their ability to serve society.

Pacific University comprises three colleges and also graduate/professional programs:

Colleges:

- College of Arts and Sciences
- School of Music
- College of Optometry

Other programs:

- Professional programs
 - Optometry
 - Physical Therapy
 - Education
- Graduate Studies

**Majors offered by the
College of Arts and Sciences/School of Music:**

Applied Science: Electronic Science	Integrated Science
Applied Science: 3-2 Engineering	Legal and Governmental Services
Biology	Mathematics
Business and Economics	Medical Technology (3-1 program)
Chemistry	Music
Communication Disorders	Music Education
Communications (Electronic Media or Print Media)	Philosophy
Coordinated Studies:	Physical Education
Humanities	Physical Education and Health
Coordinated Studies: Science	Physical Therapy
Education (Elementary Education and Secondary Education preparation in English, French, German, Music, Spanish, Speech, Communication Disorders, Studio Arts, Biology, Social Studies)	Physics
English	Political Science
Environmental Science	Psychology
Fine Arts	Recreation
French	Religion
German	Social Studies
History	Social Work
	Sociology
	Spanish
	Speech
	Studio Arts
	Theatre Arts
	Therapeutic Recreation
	Visual Science



Special Programs

Pre-Professional Programs

- Health professions:
 - medicine
 - dentistry
 - optometry
 - veterinary medicine
 - nursing
 - pharmacy
 - physical therapy
- Applied Science:
 - Electronic Science
 - 3-2 Engineering
- Law
- Theology

Bilingual Teacher Education
Program

Pacific Basin Studies
Program

- Career Internship Program
- University Scholars Program
- Malheur Field Station Fall
Program
- Tutoring Program
- Study Abroad Program:
 - Spain, France,
England/Wales,
Germany/Austria, Mexico,
other countries
- Health Sciences Support
Program
- Research access to nuclear
reactor in Portland
- Undergraduate science
research supported by
CAUSE (National Science
Foundation)

Graduate Programs

In Education

- Master of Arts in Teaching (M.A.T.)

Art	Music
French	Spanish
Language Arts	
- Master of Science in Teaching (M.S.T.)

Biology	Physical Education
Integrated Science	Social Studies

Mathematics

- Master of Arts in Education (M.A.E.)
 - Education of the Hearing Impaired

In Optometry:

- Master of Science (M.S.)
 - Physiological Optics
 - Clinical Optometry

In Electronic Science:

- Master of Science (M.S.)
 - Electronic Science (in conjunction with the Oregon
Graduate Center)

Library: 122,000 bound volumes, 878 current periodicals and newspapers, 132,000 U.S. government documents, 7,000 Oregon State documents, 2,500 music scores, 3,000 LP recordings.

Housing: Three residence halls (one all-male and two coeducational)

Financial Aid:

Total amount of awards\$3 million
 Students receiving aid 65%
 The University attempts to meet the needs of admitted students through a combination of grants, loans and work opportunities. The only document needed to apply for financial aid is the Financial Aid Form (FAF) from the College Scholarship Service. Aid is awarded based on financial need as determined by a standard analysis of the FAF by the College Scholarship Service. For further information, please contact the Office of Financial Aid at Pacific University.

Costs (1980-81)

Tuition and fees	\$4,400
Room and board	1,900
Total	<u>\$6,300</u>

Admission to Pacific

Pacific University is selective in its admissions policies. An attempt is made to attract and select students who will succeed academically and contribute positively to the University community. Admissions decisions are based on academic record, counselor evaluation, and SAT (or ACT) test score.

Complete applications are considered beginning November 1 of each year on a rolling admissions basis. The application for admission can be found in the back of the University Viewbook, which is available from the Office of Admissions, Forest Grove, Oregon 97116, (503) 357-6151.

To give an idea of the caliber of the students enrolled at Pacific, here is a profile of this year's freshman class.

Class of 1984*

Number of women	115
Number of men	115
Average high school G.P.A. (solid subjects)	3.20
Secondary school class rank:	
Top 10th	15%
Top 5th	67%
Top half	96%

Freshmen entered Pacific from:

Public school	85%
Private school	12%
Parochial school	3%

Presidents of student government, classes and clubs	40%
Number of states represented	25

* Estimates based on figures of Summer 1980



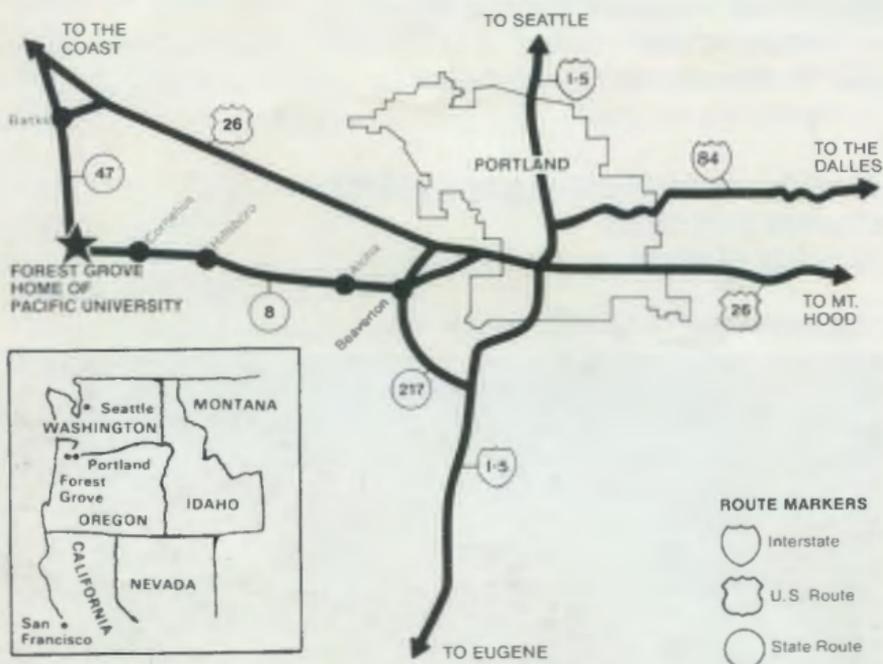
Campus Visits

We urge you to take a close look at Pacific University before making your final college choice. A visit to the campus is the best way to learn about us.

Arrangements can be made for you to attend classes, meet with students and faculty, talk with an admissions counselor, tour the campus, dine in the University Commons, and spend an evening in one of our residence halls.

Please let us know in advance when you are planning to visit the campus by writing or telephoning the Admissions Office.

When you arrive on campus, come to our office in Marsh Hall, which is the main administration building in the



center of campus facing College Way.

We have listed below some general information which we hope will assist you in making your plans to visit Pacific.

Transportation

Pacific University is located 25 miles west of Portland, Oregon's major metropolitan center. Portland is serviced by all major lines of transportation. If you desire transportation from Portland to Forest Grove, we can arrange to provide transportation from the airport, bus terminal, or train depot. Please contact the Admissions Office in advance regarding your expected date and time of arrival.

The Tri-Met Bus (#57) also provides service from downtown Portland to Forest Grove on a regular basis. The bus line is easily accessible from the airport, train depot, and bus terminal, and the bus stops at the Pacific campus.

If you are driving to the campus, the map on the next page will help you. It is wise to allow a minimum of 45 minutes for the drive from Portland to Forest Grove. Visitor parking is available in the large parking lot off Cedar Street near the campus tennis courts.

Office of Admissions
 Pacific University
 Forest Grove, Oregon 97116
 (503) 357-6151 ext. 216

Pacific University obeys the letter and the spirit of all federal equal opportunity guidelines.