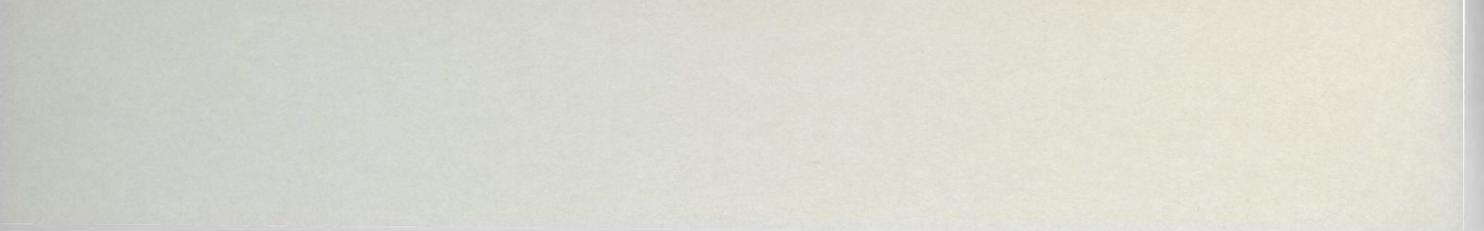


VIEWBOOK 1981-82

Pacific University in Oregon



Cover photo of Carnegie Hall by Mike Brinkman

VIEWBOOK 1981-82

Pacific University in Oregon



Our Viewbook is designed to give you a look at some of the programs and people at Pacific University. If you have any questions about Pacific, please feel free to write to the Office of Admissions. In addition, we encourage you to visit the campus. The postcard on the back cover is provided for your convenience in arranging an appointment.

**Office of Admissions
Pacific University
Forest Grove, Oregon 97116
(503) 357-6151 ext. 216**

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A Small University with a Great Heritage

Pacific University in Oregon is one of the oldest institutions in the West. Founded in 1849, it was the first school west of the Rocky Mountains to award a baccalaureate degree.

The student who received that degree was establishing an illustrious tradition. His name was Harvey W. Scott, and he became the founding editor of Portland's leading newspaper, *The Oregonian*. Generations of graduates since that time have distinguished themselves — along with the University — through their service to their community and the nation.

While Pacific takes great pride in its remarkable past, the focus at the institution is on the future. The University aggressively searches for new ways of preparing students to fulfill the ever-changing needs of society. Pacific has become known for its career internships, an innovative academic calendar, student participation in university governance, and the exceptionally dedicated faculty. Pacific has also earned a reputation as a pioneer in building a diverse student body.

Pacific's mission today, as it was at its founding more than 130 years ago, is to help students prepare for life in an increasingly complex world.





An Inspiring Setting

The University is located on a 55-acre campus in the peaceful rural community of Forest Grove (population 12,000). The town is 25 miles west of Portland on the fringe of the state's major metropolitan area and at the base of the Oregon coastal range. The University enrolls 1,100 students and enjoys a low student-faculty ratio. The combination of a small town and an unusually dedicated faculty results in a very personalized education both in and outside the classroom.

The region has a fairly mild climate with distinct seasons: warm summers, moderate autumns, wet winters, and brisk springs. Forty inches of rain fall annually, and the area usually receives one or two light snowfalls.

The state of Oregon is well known for its spectacular scenery. Pacific students have easy access to both the Oregon coast and Mount Hood, whose peak is Portland's familiar backdrop; in less than two hours from campus a student can be either beachcombing or skiing. Ample opportunities exist for camping and hiking close to campus, including trails in the 120-acre university arboretum. For additional entertainment and cultural activities students find it convenient to travel to the city of Portland, which is an hour bus ride away via the Portland Tri-Met mass transit system.



Academic Programs in the Liberal Arts



The College of Arts and Sciences is the largest school within the University. It seeks to offer students the broadest possible educational experience through its academic program and through opportunities for career internships.

The College of Arts and Sciences is the embodiment of the liberal arts tradition.

The term "liberal arts" has an ancient heritage, coming from the Latin *artes liberales*, meaning the arts or skills which free men were permitted to study. Today "liberal arts" refers to the broadest scope of human knowledge, including humanities, sciences, and social sciences.

Through challenging classroom par-

ticipation, close faculty-student relationships, meaningful social interactions with peers and community, and through experiencing the joy and inspiration offered by the beauty of our natural environment, the College of Arts and Sciences provides opportunities for students to expand and develop the following:

- skills in comprehending and communicating effectively;
- skills in cooperating, supervising, and leading in groups as well as in working independently;
- knowledge of man's attempts to understand the nature of mankind, of his cultural heritage, and of his institutions and social organizations;
- an informed acquaintance with the mathematical and experimental models of the biological and physical world;
- facility in identifying, logically analyzing, and interrelating the ideas of and the problems facing mankind;
- aesthetic, ethical, and moral standards with a feeling for humane social values and choices;
- experience in applying theory, knowledge, techniques, and skills to a specific career choice.

These problem-solving techniques and attitudes along with the broad cultural knowledge developed by a liberal arts education are essential in an employment marketplace where individuals may be expected to change their jobs, if not their careers, several times during their lifetimes. It must and can provide students with the tools



for lifetime learning together with the knowledge and skills relevant not only to contemporary problems and lives, but also to the presently unforeseeable ones of the 21st century.

The College is organized into five academic divisions:

- I. Division of Education
- II. Division of Humanities
- III. Division of Science and Mathematics
- IV. Division of Social Sciences
- V. Division of Visual and Performing Arts

All students fulfill general College requirements by taking courses in a variety of specified areas. In addition, each student chooses a major field of study in which to specialize.

Majors Offered

Applied Science: Electronic Science
 Applied Science: 3-2 Engineering
 Biology
 Business and Economics
 Chemistry
 Communication Disorders
 Communications (Electronic Media or Print Media)
 Coordinated Studies: Humanities
 Coordinated Studies: Science
 Elementary Education (Secondary Education certification also offered in Biology, Communication Disorders, English, French, German, Integrated Science, Music, Social Studies, Spanish, Speech, Studio Arts)

English
 Environmental Science
 Fine Arts (with emphasis in Dance Arts, Studio Arts, or Theatre Arts)
 French
 German
 History
 Legal and Governmental Services
 Mathematics
 Medical Technology (3 years at Pacific and 1 year internship at an accredited professional program)
 Music
 Music Education (elementary and secondary)
 Music Performance

Music Theory
 Philosophy
 Physical Education
 Physical Education and Health
 Physical Therapy
 Physics
 Political Science
 Psychology
 Recreation
 Religion
 Social Work
 Sociology
 Spanish
 Speech
 Studio Arts
 Theatre Arts
 Therapeutic Recreation
 Visual Science

Special Areas of Study

Pre-Professional Programs

Pacific University has a long tradition of providing pre-professional training for students interested in the following fields:

- Health professions
 - medicine
 - dentistry
 - optometry
 - veterinary medicine
 - nursing
 - pharmacy
 - physical therapy
- Law
- Theology
- Applied Science
 - 3-2 Engineering
 - Electronic Science

To help students plan their careers, each pre-professional student is assigned to an adviser who is familiar with the particular field and knowledgeable in the current admission requirements and standards of the professional schools. The advisers help the students learn about the professions and new developments in the field, plan a program of study, and stay informed about application deadlines.

Pre-professional students may choose any major, though in some cases students must incorporate specific pre-professional courses into their program along with requirements for the major. A list of course requirements may be obtained by writing to the appropriate pre-professional adviser, in care of Pacific University.

Pacific Basin Studies

Students interested in expanding their knowledge of culture, politics

and business in the countries surrounding the Pacific Ocean can participate in the Pacific Basin Studies certificate program. Students pursue this interdisciplinary program in conjunction with their major course of study.

All students in the program complete a core of courses in foreign language, social science, humanities, and business before entering their area of specialization. Pacific Basin students are encouraged to participate in an internship in the United States or overseas.

3-2 Engineering and Electronic Science

Pacific offers engineering and applied science programs in cooperation with other institutions. These five-year programs are designed for students who are interested in engineering and in applied science and desire a broader background in the humanities and social sciences.

The 3-2 engineering program involves three years of study at Pacific and two years at one of the four cooperating engineering colleges: Georgia Institute of Technology, Oregon State University, Washington State University, and Washington University in St. Louis. These schools offer a complete range of engineering specialties including civil, chemical, electrical, mechanical and nuclear engineering as well as computer science. The student earns two bachelor's degrees, one in Applied Science from Pacific and the other in engineering

from the engineering school.

The program in the rapidly expanding field of Electronic Science is offered jointly with the nearby Oregon Graduate Center (OGC). The student spends 3½ years at Pacific and 1½ years at OGC and graduates with a Master of Science degree in Electronic Science from OGC as well as the Bachelor of Science degree in Applied Science from Pacific.

Graduate Studies

Pacific University offers programs for graduate study in the following areas:

Education

Master of Arts in Teaching (M.A.T.)
in Art, French, Language Arts,
Music and Spanish

Master of Science in Teaching (M.S.T.)
in Biology, Integrated Science,
Mathematics, Physical Education,
and Social Studies

Master of Arts in Education (M.A.E.)
in Education of the Hearing Im-
paired

Optometry

Master of Science (M.S.) in Clinical
Optometry and Physiological
Optics

Electronic Science

Master of Science (M.S.) in Elec-
tronic Science in conjunction
with the Oregon Graduate Center

Further information on graduate programs is presented in the Graduate Studies brochure which may be requested from the Admissions Office.

Special Programs

Career Internships

Career internships at Pacific place interested junior and senior students off campus in work environments related to their academic major and their career plans. The student can observe and participate with professionals in their day-to-day work, in a period ranging from seven weeks to a full academic year, depending on the nature of the placement.

The internships are designed by the student and the faculty adviser, who jointly prepare a Learning Contract that specifies the goals and evaluation

criteria for the educational experience. Students receive full academic credit for the internship, and the occasionally receive some payment from the employer.

Here is where some of the student interns were placed last year:

Tektronix, Inc.
Tucker-Maxon Oral School
Ernest and Whinney, Certified
Public Accountants
Tuahly Hospital
Public Defenders' Office
Bureau of Parks and Recreation
Oregon State Legislature

Clackamas County School District
Electro-Scientific Industries
Portland Adventist Convalescent
Center
Sports Information Director, Pacific
University
Cap Hedges, Inc., Advertising

University Scholars Program

Students who have performed superior academic work may apply to the University Scholars program, typically at the end of the freshman or sopho-

more year. Those who are selected receive special academic privileges and participate in interdisciplinary seminars that involve intellectual investigation and discourse through readings, discussions and written assignments centered around a different topic each year.

Music Ensembles

Membership in music ensembles is open to all students at the University. Ensembles include the Pacific University-Community Orchestra, the University Jazz Workshop, the University Choir, the Pacific University Band, and several chamber ensembles.

Additionally, private instruction is available in voice and nearly all instruments.

Study Abroad Experience

Juniors and seniors are encouraged to consider spending part of their education studying in a foreign country. A



library of foreign study information is maintained by the Foreign Languages Department, and interested students receive individual guidance in selecting programs that best meet their needs.

Foreign language majors can also take advantage of a special cooperative ar-

angement with the International Studies Program sponsored by Central College, which hosts study centers in Spain, France, England/Wales, Germany/Austria, and Mexico. In this program Pacific students may apply their financial aid money to help defray the costs of studying abroad.

Academic Services

Special Advising for Freshmen

Recognizing that freshmen have different needs from other students, Pacific has established a program in which special faculty advisers are designated to assist new students during their freshman year. The advisers are each assigned no more than 15 advisees to allow them adequate time to provide thoughtful guidance to each freshman.

Tutoring Program

A peer tutorial program in many subjects is offered through the Study Skills Center, located in the library. Tutors for math, science and writing are always available. Academic assistance is also given through group study sessions, use of self-paced materials, and individual counseling with the Study Skills Director on more effective studying and

test-taking. These services are available to all students at no additional cost.

Support for Minority Students in Health Fields

The federally funded Health Sciences Support Program is designed to help minority students prepare for careers in health-related professions. A brochure describing this program may be requested from the Admissions Office.



The Library

The Harvey W. Scott Library, located in the heart of the campus, serves the study and research needs of Pacific's students and faculty. The library has computerized reference and inter-library loan systems, as well as a cooperative library service that provides you access to all the public libraries in the country.

The library staff prides itself on the ability to give personalized attention to all requests for assistance in using or interpreting the library's resources.

Science Research and Facilities

Undergraduate Science Programs

Some significant innovations in the undergraduate science program were begun under a 1978 grant from the National Science Foundation for a program called CAUSE (Comprehensive Assistance to Undergraduate Science Education).

This grant not only allowed for laboratory improvements and the development of an applied science seminar course but it provided exceptional research opportunities which have continued at Pacific. Freshman and sophomore students now have the chance to pursue science and mathematics research early in their studies rather than having to wait until their last two years. The program has also allowed selected students to work during the summer with faculty members engaged in research on topics ranging from solar energy to environmental effects of herbicides.

Construction of the new Chemistry building, the first phase of the four-phase science complex, has recently been completed. This facility includes classroom laboratories, individual student research labs, instrument rooms, a 124-seat lecture hall, and

faculty offices. It is one of the best-equipped facilities in the Northwest.

Nuclear Research and Facilities

Pacific students have access to the nuclear reactor that is located at Reed College in Portland and operated by a group of colleges and universities. This TRIGA-type nuclear research reactor is used by Pacific students for research in the physics course on nuclear science and in other courses dealing with nuclear energy.

Ecology Center

The Malheur Field Station is Pacific's ecology center in the spectacular primitive high country of central Oregon. Located at the western edge of the Malheur National Wildlife Refuge near the town of Burns, the refuge is home for 300 species of wildlife. This extraordinarily diverse region near the Steens Mountains and above the Alvord Desert afford nearly unequalled opportunities to explore such phenomena as Diamond Craters, the John Day fossil beds, one of the country's largest inland marshes,

Malheur Cave, and numerous sand dune systems.

The Field Station, which includes dormitory, dining and recreational facilities, is operated by Pacific University with consultation from 21 Northwest colleges and universities. Pacific students can use the station both for field study during the school year and for summer courses on topics ranging from ecology to outdoor survival and wildlife illustration.



Course Offerings

Biology

Elements of Biology
Human Anatomy
Anatomy of Human Reproduction
General Ecology
Genetics and Evolution
Marine Biology
General Botany
Human Physiology
Vertebrate Anatomy
Microbiology
General Physiology
Principles of Development
Methods in Biology
Invertebrate Zoology
Vertebrate Zoology
Plant Systematics
Human Histology
Gross Human Anatomy
Applied Human Physiology
Neurophysiology
The Desert, the Mountains and Sea
(at Malheur Field Station)
Natural History Writing (at Malheur Field Station)

Business and Economics

Introductory Economics
Contemporary Economic Problems

Comparative Economics Systems
Microeconomic Theory
Macroeconomic Theory
Industrial Organization
Money and Banking
Economics of the Government Sector
Mathematics of Finance
Elementary Accounting
Business Finance
Intermediate Accounting
Cost Accounting
Computer Workshop
Investments
Federal Tax Accounting
Computer Concepts and Programming
Principles of Business
Operations Research
Small Business Management
Business Law
Industrial Management
Business and Government
Business Policy
Organization Theory of Business Institutions
Marketing Principles
Marketing Research
International Marketing
Retailing
Real Estate Practices

Real Estate Practicum
Personnel Management
Wage and Salary Administration
Research Methods in Business
and Economics

Chemistry

Introduction to Chemistry
General Chemistry
Survey of Organic Chemistry
Organic Chemistry
Quantitative Chemical Analysis
Introduction to Instrumental Methods
of Analysis
Radiochemistry
Biochemistry
Physical Chemistry
Advanced Inorganic Chemistry
Analytical Applications

Communication Disorders

Voice Science and Phonetics
Speech Pathology I-II
Clinical Methods
Clinical Practicum
Communication Disorders for the
Allied Professions
Introduction to Audiology
Aural Management



Methods in Public School Speech and Hearing
 Clinical Practicum in the Public Schools
 Normal Language Development in Children
 Remediation of Language Problems
 Diagnosis and Appraisal of Speech and Language Problems

Communications

Radio Production Skills
 Mass Media and Communication
 Basic Journalistic Techniques
 Radio Workshop
 Newspaper Workshop
 Television Production Skills
 Television Workshop
 Media Workshop
 News Reporting
 Specialized Reporting Areas
 Editorial and Feature Writing
 Photojournalism
 Public Relations
 Instructional Design

Education

Introduction to Schooling
 Learning Basic Skills
 Field Experience
 Introduction to Teaching in the Elementary School
 Teaching Language Arts and Social Studies in the Elementary School
 Interpersonal Communication
 Career Education
 Children's Literature
 Children's Literature in Spanish
 Teaching Reading in Elementary Schools
 Reading Methods Laboratory
 Educational Foundations
 Teaching in Secondary Schools
 Micro-Teaching
 Teaching Social Studies in Secondary Schools
 Teaching Science in Secondary Schools
 The Alternative Education Movement
 Methods of Teaching Mathematics in Elementary School
 Methods of Teaching Science in Elementary School
 Theory and Practice of Bilingual Education

Curricular Development for Bilingual Education
 Teaching of Reading and Mathematics in Spanish
 Teaching Reading in Secondary Schools
 Diagnostic Practice in Reading
 Practicum: Reading Remediation
 Psychology of Reading Instruction
 Tutoring Basic Skills
 Student Teaching in Elementary Schools
 Student Teaching in Secondary Schools
 Practicum: Advanced Remedial Reading
 The School in Social Context
 Principles of Counseling and Guidance
 The Exceptional Child
 Individualized Learning
 Philosophy of Education
 Curriculum Organization and Instructional Patterns
 Measurement and Evaluation in Education
 Clinical Supervision
 Classroom Management



English

English Language Fundamentals
 Literature and Writing
 Expository Writing
 Advanced Expository Writing
 Poetry Writing
 Fiction Writing
 Drama Writing
 Literature and Human Concerns
 Literature of Minorities
 World Literature
 American Literature
 British Literature
 Shakespeare
 Teaching English in Schools
 The Linguistics of English
 Theory of Literature
 Methods of Teaching English as a Second Language
 Literary Genre: Drama
 Literary Genre: Poetry
 Literary Genre: Fiction
 Studies in Medieval Literature
 Studies in Renaissance Literature

Studies in Restoration and 18th Century Literature
 Studies in 19th Century Literature
 Studies in 20th Century Literature
 Literary Criticism

Fine Arts

Ballet
 Modern Dance
 Yoga/T'ai Chi
 Exploratory Dance
 Intermediate Dance
 Advanced Dance Workshop
 Choreography Workshop

Foreign Languages

Introductory Italian
 Italian Language Laboratory
 Methods of Teaching Foreign Languages

French

Introduction to French Language and Culture
 Intermediate French
 Conversation, Reading, and Vocabulary Building
 The Avant-Garde Theatre
 The 20th Century French Novel
 20th Century French Poetry
 The Contemporary French Short Story
 Modern French Literature in Translation
 Composition, Conversation, and Phonetics
 Development of French Literature
 Contemporary France

German

Introduction to German Language and Culture
 Intermediate German
 Conversation, Reading and Grammar Review

Health Education

Personal Health
 Athletic Training
 First Aid
 Community Health
 School Health Program

History

Western Civilization
 The Far East and the Modern World



American History
 English History
 Historiography
 Early Modern Europe, 1500-1800
 Europe, 1815-1914
 Europe, Since 1914
 History of the Trans-Mississippi West
 Industrial Foundations of Modern Europe
 American Revolution and Constitution
 The United States in the Twentieth Century
 History of American Thought and Culture
 Adolf Hitler and the Question of Germany

Humanities

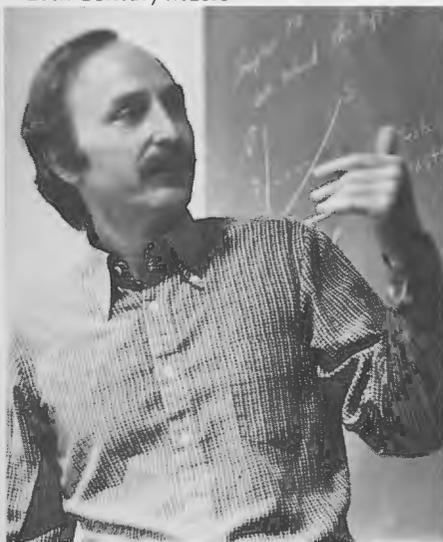
Arts and Ideas
 Humanities Seminar
 Photography I-III

Mathematics

Concepts of Arithmetic
 Concepts of Geometry
 Probability and Computing
 Intermediate Algebra
 Elementary Functions and Coordinate Geometry
 General Elementary Statistics
 Computer Programming: Basic
 Computer Programming: Fortran
 Computer Organization and Programming
 Calculus
 Linear Algebra
 Probability
 Differential Equations
 Methods of Teaching Mathematics
 Higher Geometry
 Numerical Analysis
 Linear Programming
 Abstract Algebra
 Real Analysis
 Topology
 Complex Analysis

Music

Music Theory I-IV
 Music Elements
 Counterpoint
 Music Analysis
 20th Century Music



Theory Research
 Senior Composition
 Adventures in Music
 Music Literature
 Medieval and Renaissance Music
 Music Since 1600
 String Class Techniques
 Woodwind Class Techniques
 Brass Class Techniques
 Percussion Class Techniques
 Choral Procedures
 Suzuki String Workshop
 Suzuki Piano Workshop
 Classroom Music in the Elementary School
 Music in the High School
 Music in the Elementary School
 Conducting
 Pacific University Band
 Pacific University-Community Orchestra
 Chamber Music Ensemble
 Pacific University Choir
 Jazz Workshop
 Vocal Jazz Workshop
 Functional Piano
 Instrument Literature
 Piano Accompanying



Pedagogy
 Junior Recital
 Senior Recital

Philosophy

Introduction to Philosophy
 Problems of Ethics
 Logic
 The Classical Mind
 Philosophy and the Modern World
 American Philosophy
 Human Ecology and Values
 Existentialism
 Philosophy of History
 Philosophy of Religion
 Philosophy of Science
 Philosophy of Art

Physical Education

Foundations of Physical Education
 Motor Skill Learning and Development
 Body Mechanics
 Methods of Officiating
 Dance and Rhythms Methods
 Developmental Activities: Games and Stunts



Aquatics and Gymnastics
 Kinesiology
 Coaching Football and Wrestling
 Coaching Women's Sports
 Administration and Supervision
 Coaching Baseball, Track and Field, and Cross Country
 Coaching Soccer and Basketball
 Coaching Tennis, Golf and Volleyball
 Teaching of Health and Physical Education in the Elementary School
 Team Sports Methods
 Special Physical Education
 Methods, Principles, and Techniques of Coaching
 Planning of Physical Education and Athletic Facilities
 Adapted Physical Education
 Physiology of Exercise
 Measurement and Evaluation of Physical Education

Activity Courses:

Football	Handball
Basketball	Jogging
Cross Country	Field Games
Soccer	
Sports Conditioning	
Golf	
Tennis	
Horseback Riding	
Ballet	
Yoga/T'ai Chi	
Volleyball	
Weight Training	
Aquatics	
Bowling	
Court Games	
Individual and Dual Games	
Gymnastics	
Modern Dance	
Wrestling	
Swimming	
Archery	
Track and Field Techniques	
Camping and Hiking (at Malheur Field Station)	
Recreational Dance	
Raquetball	
Track and Field	
Baseball	
Softball	
Biking	

Physical Therapy

(Professional program courses may be found in the Physical Therapy brochure.)

Physics

- Introductory Physics
- Basic Electronics
- General Physics
- Atomic Physics
- Geometrical Optics
- Physical Optics
- Electronics
- Nuclear Science
- Thermodynamics
- Quantum Mechanics
- Statistical Physics
- Classical Mechanics
- Advanced Electronics
- Electric and Magnetic Fields
- Electromagnetic Waves and Fourier Optics
- Optical Design

Political Science

- Politics and Ideas
- American National Government
- Introduction to Political Theory
- Politics Practicum
- State Government
- Environmental Policy
- Comparative Governments
- Politics, Parties and Pressure Groups
- Campaigns and Elections
- Comparative Political Systems:
 - Developing Areas
- The City
- American Foreign Policy
- Survey of Selected Political Theorists
- Topics in Political Theory
- American Political Thought
- Principles of Public Administration
- The Constitution and American Government
- The Constitution and Civil Liberties
- International Politics

Psychology

- Introduction to Psychology
- Psychological Methods
- Introduction to Learning, Measurement and Education Psychology
- Behavioral Statistics
- Child and Adolescent Development
- Analysis and Modification of Human Behavior
- Psychology of Aging
- Social Psychology
- Personality Theory
- Abnormal Psychology
- Learning and Thinking
- Psychology of Adulthood
- Clinical Child Psychology
- Experimental Psychology
- Psychological Testing
- Basic Clinical and Counseling Techniques
- Psychology of Reading Instruction
- Experimental Practicum
- Psychological Aspects of Illness and Disability

Recreation

- Introduction to Leisure Services

- Recreation Programming and Leadership
- Field Study
- Leisure Counseling
- Community Recreation
- Recreation for Special Populations
- Administration and Supervision
- Foundations of Therapeutic Recreation
- Clinical Internship

Religion

- Religion and the Quest for Meaning
- Understanding the Old Testament
- Understanding the New Testament
- Religion in American Life
- Religions of the World
- The Bible and Contemporary Issues
- Basic Christian Beliefs
- Religion and Psychology
- Religion and Society
- Religion and Modern Literature



Spanish

- Introduction to Spanish Language and Culture
- Intermediate Spanish
- Language Laboratory
- Composition and Conversation
- Contemporary Spanish Novel
- Contemporary Spanish Drama
- Contemporary Spanish Poetry
- Contemporary Short Story
- Advanced Grammar and Phonetics
- Development of Spanish Literature
- Development of Spanish-American Literature
- Contemporary Spanish-America
- Contemporary Spain
- Chicano Literature and Folklore

Science

- Physical Science
- Nutrition
- Physical Geology
- Historical Geology
- Field Geology
- Elements of Astronomy
- Introduction to World Geography

- Computer Applications
- Environmental Seminar
- Applied Science Seminar

Speech

- Introduction to Communication
- Argumentation and Debate
- Oral Presentation and Interpretation
- Interpersonal Communication
- Persuasion
- Forensics: Speakers Bureau
- Group Communication and Decision Making
- Readers Theatre
- Methods of Teaching Speech Communication
- Organizational Communication

Social Science

- Cultural Geography

Sociology

- General Sociology
- Social Problems
- Field Experience
- Introduction to Social Research
- Social and Cultural Anthropology
- Criminology
- Minorities
- Sociology of the Family
- Juvenile Delinquency
- Social Stratification
- Introduction to Social Welfare
- Principles and Practices of Social Work
- Collective Behavior
- Small Groups
- Social Change
- Social Interaction
- Sociological Theory
- Sociology of Medicine

Studio Arts

- Basic Design
- Graphic Design
- Art Exhibition
- Drawing Fundamentals
- Beginning Painting
- Printmaking
- Ceramics
- Stained Glass
- Basic Jewelry Techniques
- Art Methods
- Drawing II: Figure Study
- Advanced Painting
- Sculpture
- History of Art I: Primitive to Renaissance
- History of Art II: Renaissance to Contemporary
- Advanced Jewelry Design

Theatre Arts

- Introduction to the Theatre Arts
- Improvisation
- Theatre Company
- The Art of the Cinema
- Acting
- Technical Theatre
- Make-up
- Theatre Workshop
- Costuming
- Directing
- Theatre History I: Primitive to 1575
- Theatre History II: 1575 to 1875
- Modern Theatre
- Scene Design
- Theatre Performance

College of Optometry

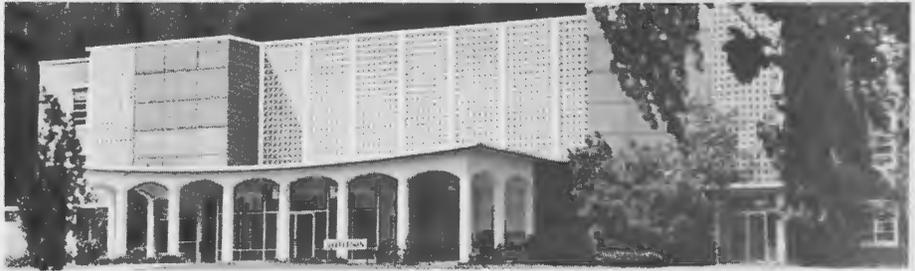
The Pacific University College of Optometry is one of 15 professional schools in the country granting the Doctor of Optometry degree. Excellent on-campus and clinical facilities and a dedicated faculty of national distinction have produced a program of high professional quality.

The Doctor of Optometry (O.D.) degree requires a minimum of six years of college: at least two years in pre-professional studies followed by four years in the professional program. In addition, Doctor of Optometry degree candidates must concurrently be earning — or previously have earned — a bachelor's degree in any subject.

While there are advantages to completing the pre-optometry requirements at Pacific University, such completion does not guarantee subsequent admission to the professional program. The majority of students who gain admission to the College of Optometry have completed 90 semester hours of credit or the baccalaureate degree. Admission to the professional program is highly competitive. Candidates for the professional program must submit their applications prior to December 15.

Two additional degree programs at the graduate level are offered by the College of Optometry.

Specific information regarding admission to the pre-optometry, the professional, or the graduate programs can be secured through the Admissions Office.

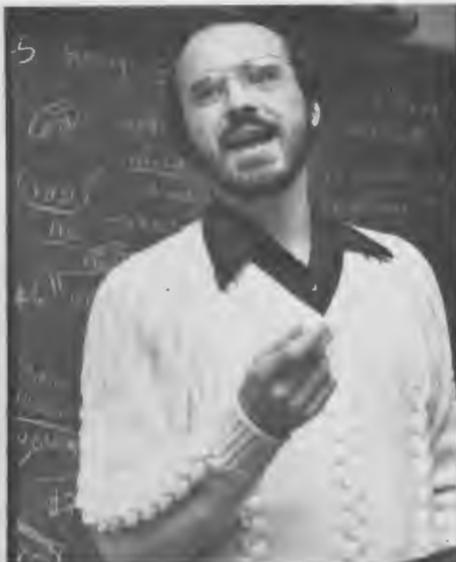


Faculty: Our Greatest Resource

Faculty members at Pacific University are selected for both their academic excellence and their ability to work closely with students. Most hold doctoral degrees, and they have been trained at major institutions throughout the United States. The low student-faculty ratio allows for small classes and individual attention.

Each student is assigned a faculty member as an academic adviser. The adviser helps the student plan the degree program, select a course schedule, and make post-graduate plans.

Faculty-student interaction at Pacific thrives beyond the classroom. Students find that some of the most stimulating discussions and enjoyable gatherings center around their informal conversations with faculty members in the University Center, in faculty homes, and during occasional weekend trips.



7-7-3 Calendar

The academic calendar at Pacific University was designed to provide a more personalized, intense, and flexible learning experience. This system allows both students and faculty to concentrate on fewer courses at a time.

The semesters at Pacific are each composed of three terms: two 7-week terms and one 3-week term.

During the 7-week terms most students take two academic courses and one or two "activity" courses (such as a science lab or music ensemble). During the 3-week terms a student takes one academic course.

At colleges with traditional semester calendars a student usually takes four or five academic courses at the same time, which creates several cross-pressures on the student's study time. At Pacific, the student usually takes only two academic courses at a time and can therefore focus more attention on those courses.

Students find that the concentrated study demanded by the 7-7-3 calendar requires them to develop strong study habits and to budget their study time wisely.



FALL SEMESTER 1981 7-7-3

First 7-Week Term

September 3 - October 23

Second 7-Week Term

October 28 - December 18

Winter 3-Week Term

January 4 - January 25

SPRING SEMESTER 1982 7-7-(3)*

Third 7-Week Term

February 1 - March 19

Fourth 7-Week Term

March 29 - May 14

Spring 3-Week Term (*optional)

May 17 - June 4



Student Life



The University offers plenty of campus activities. In addition to the many organized groups and social events, there are abundant opportunities for informal leisure activities.

Student groups include residence hall organizations, athletic clubs, music ensembles, student publications (such as the yearbook, newspaper, and literary magazine), theatre and dance productions, student government and committees, and local fraternities and sororities. Some of the student interest groups are the Hawaiian Club, Science Club, optometry and physical therapy interest clubs, Recreation Club, Cultural/Ethnic Minority Student Union, Christian Fellowship, International Student Club, Rally Squad, P.E. Majors Club, Young Democrats, Young Republicans, and Friends of the Arboretum.

The University Center (Washburne Hall) houses the Campus Activity Office, Commons (dining hall), Snack Bar, bookstore, radio station, fireside lounge, game and television room, and campus organization offices. The University Activities Director helps the student Cultural Committee plan films, dances, concerts, special festivals, and trips.

Annual campus celebrations include Homecoming, Parents' Weekend, Christmas Wassail Party, Black Culture Week, and the Hawaiian Luau.

The Oregon region is noted for its wealth of recreational opportunities for skiing, camping, back-packing, hiking, bicycling, canoeing, jogging, fishing, hunting, and beachcombing. Students frequently enjoy hiking or picnicking in the beautiful University



arboretum, which is 12 miles from campus. Hagg Lake, 15 minutes from campus, provides opportunities for boating, water-skiing, fishing, and picnicking.

In addition, the expanding Outdoor Program offers students the chance to get together for activities such as backpacking in the Cascade Mountains, cross country skiing, bicycling, camping at the ocean, and sailing along the Canadian west coast. Outdoor recreation equipment (sleeping bags, backpacks, tents, stoves, and snow shoes) is available for a modest rental fee from the Activities Office.

The city of Portland offers students more extensive cultural activities, entertainment, restaurants, shopping, sports events, and parks.



Athletics



Pacific offers ten intercollegiate sports for men and eight for women. Pacific fields men's teams in football, baseball, basketball, track, wrestling, cross country, soccer, tennis, golf and swimming. As a member of the Northwest Conference, Pacific competes with Lewis and Clark, Linfield, Pacific Lutheran, Whitman, Whitworth, and Willamette.

Women's intercollegiate sports are soccer, basketball, volleyball, cross country, track, swimming, softball, and tennis. Pacific's women compete in the Women's Conference of Independent Colleges which includes George Fox, Lewis and Clark, Linfield, Pacific Lutheran, and Willamette.

The Pacific Athletic Center is a modern 90,000-square-foot complex. The Center includes a three-court



basketball gymnasium (which is lined for indoor tennis, badminton, and volleyball), a fully-enclosed field house, a wrestling room, a weight and exercise room, a mirror-walled dance studio, three handball/racquetball courts, a squash court, two saunas, a training room with a whirlpool, and classrooms and offices.

Outdoor facilities include McCready Stadium, a baseball diamond, three softball diamonds, three outdoor tennis courts, and intramural fields. The track team uses two eight-lane all-weather tracks at local high schools. The cross country team competes on the Hagg Lake course located 15 minutes from campus. Swimmers use the municipal pool adjacent to the campus. The bowling club practices and hosts meets at a privately-owned bowling alley within a mile of the campus.

Athletics at a small college are very personable. The congenial "everybody knows everybody" atmosphere on campus carries over to the athletic arena, where friendships are built among the athletes, the coaches and the fans. In addition, athletes have opportunities to develop their skills in other sports.



While Pacific University has produced nationally ranked championship teams in both men's and women's sports, the emphasis is on enjoyment and participation. In addition to the



intercollegiate programs, handball, bowling, karate, and fencing have been developed as club sports. There are also extensive offerings in the intramural program.



Participatory Governance

Students who attend Pacific have frequently expressed their surprise at how great a role students play in helping determine university policy. Under the Participatory Governance system students, faculty, administrators, alumni, trustees, and staff employees form a partnership in all matters of campus concern — management, curriculum design, budgeting, personnel policies, and discipline. This system permits student representatives to participate on all levels of the University decision-making, even giving them full voting membership on the Board of Trustees.



Campus Housing

The Pacific residence program seeks to foster friendship and understanding among a student body that is diverse racially, socio-economically, and geographically. Pacific is a residential rather than a commuter college, and dormitory life is considered an important part of the college experience. Therefore all freshman and sophomore students under age 21 live on campus in University residence halls and dine in the Commons. Exception is made for students who are married or living with their parents.

There are three residence halls, each of which has its own lounge area and laundry facilities. Walter Hall houses women on the first two floors and men on the third, Clarke Hall is coeducational, and McCormick Hall is for men only. All new students are assigned to double rooms.

The residence halls are divided into smaller living units called wings. In some of the wings, traditional University policies govern the social life, while in other wings students establish their own social policies, within state law. Students themselves decide where they want to live and under which of the policy options.

Many social activities revolve around the dorms. Residence halls sponsor activities such as concerts, guest speakers, popcorn parties, football games, a frisbee golf tournament, weekend trips, men vs. women football games, and special dinners. In addition, the Inter-Dorm Council plans schoolwide events such as a Photography Contest, Bowling Tournament, Pumpkin Carv-

ing Contest, and the Absurd Olympic Games (complete with shopping cart races, a shoe kick, and a watermelon seed-spitting contest).

Meals are served in the Commons,

located in the University Center. Resident students select either a 19-meal or 14-meal plan, depending on how many meals they wish to eat on campus each week.



Costs & Financial Aid

Pacific University maintains high educational standards at the lowest possible expense. An extensive financial aid program assists qualified students in meeting University costs.

Costs for the 1981-82 academic year are as follows:

Tuition	\$4,900
Fees	100
Room and Board	2,150
(double room and 19-meal plan)	
General Deposit (refundable)	50
Personal expenses (estimated)	500
Books (estimated)	300
TOTAL (estimated)	\$8,000

There are additional charges for professional students (optometry and physical therapy) and for those who take private music lessons.

The Pacific University Financial Aid Office administers approximately \$3.5 million in financial aid funds annually. Approximately 65% of the enrolled students receive aid.

All students applying for financial aid should submit a Financial Aid Form (FAF) to the College Scholarship Service as soon as possible *after* January 1, requesting that a copy be sent to Pacific University. The FAF may be obtained from any secondary school or community college counselor or from the Financial Aid Office at Pacific. In addition, *transfer students must complete a Financial Aid Transcript for each college or university previously attended.* Financial Aid Transcripts may be obtained by contacting the Finan-



cial Aid Office.

The analysis of the financial information submitted will indicate how much an applicant's family can be expected to contribute toward the cost of one year in school. The financial aid resources of the University will be used to help make up the difference between the family contribution recommended by the College Scholarship Service and the cost of a year's attendance at Pacific University.

Students must apply each year for

renewal of their financial aid. The University will continue assistance as long as need continues and the student maintains a satisfactory academic record.

Applicants to the professional program in Optometry wishing information on financial aid should write to the Pacific University Financial Aid Office.

Students at Pacific University are eligible for financial aid regardless of race, sex, age, or marital status in compliance with Title IX requirements.



Campus Visits

We urge you to take a close look at Pacific University before making your final college choice. A visit to the campus is the best way to learn about us.

Arrangements can be made for you to attend classes, meet with students and faculty, talk with an admissions counselor, tour the campus, dine in the University Commons, and spend an evening in one of our residence halls.

We have listed below some general information which we hope will assist you in making your plans to visit Pacific.

Office Hours

The Admissions Office is located just inside the front entrance of Marsh Hall, the large old brick building in the center of the campus.

The best time to visit is on a weekday so that you will have an opportunity to visit classes and meet with faculty. The Admissions Office is open from 8:30 a.m. to 4:30 p.m. Monday through Friday. We do advise you to avoid visiting during University holidays which we have listed below for your convenience.

Oct. 22-27	Jan. 25-31
Nov. 26-29	Mar. 18-28
Dec. 17-Jan. 3	

Classes begin September 3, 1981, and end May 12, 1982.

During the summer the Admissions Office remains open and visitors are welcome, though their opportunities to attend classes and visit with students and faculty are limited.

Campus Tours

Student-led campus tours are conducted weekdays when classes are in session. Tours begin at the Admissions Office and arrangements should be made in advance. Group tours are available also upon request.

Overnight Accommodations

You are encouraged to spend an evening as our guest on campus in a residence hall. Bedding and towels are provided. Parents can also often be accommodated, if arrangements are made far enough in advance.

Motel accommodations in the area are limited. The following motels are in the general vicinity:

Holiday Motel	
Forest Grove 357-7411
Dunes Motel	
Hillsboro 648-8991
The Greenwood Inn	
Beaverton 643-7444

Please contact the Admissions Office in advance regarding your expected date and time of arrival.

The Tri-Met Bus (#57) also provides services from downtown Portland to Forest Grove on a regular basis. The bus line is easily accessible from the airport, train depot, and bus terminal and stops at the Pacific campus.

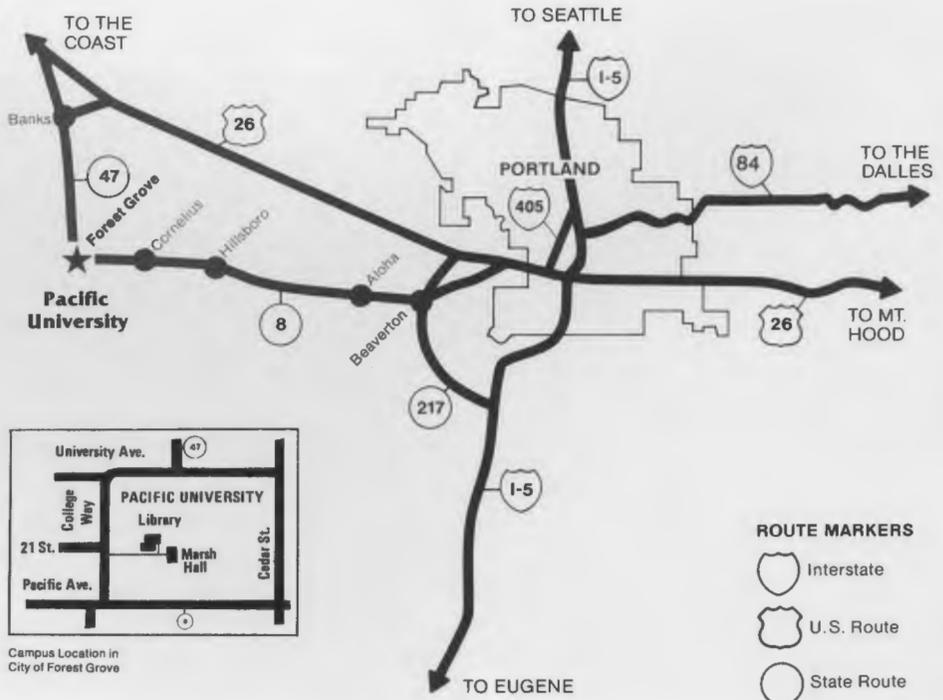
If you are driving to the campus, the map below will help you. It is wise to allow a minimum of 45 minutes for the drive from Portland to Forest Grove. Visitor parking is available in the large parking lot off Cedar Street near the campus tennis courts.

Transportation

Pacific University is located in the small community of Forest Grove, which is approximately 25 miles west of Portland, Oregon's major metropolitan center. Portland is serviced by all major lines of transportation.

To Make an Appointment:

When your plans are definite, please return the reply card on the back cover and arrangements will be made accordingly. Be sure to note on the card any special requests you have regarding your visit. You also may make an appointment by calling the Admissions Office at (503) 357-6151. Please remember that the more advanced notice you give us of your visit, the better we will be able to host you.



Admissions

Pacific University is selective in its admission of students. It seeks to enroll students who can both benefit from and contribute to the academic community.

Freshmen

The average academic grade point of the 1981 freshman class was 3.2; the G.P.A. of most entering freshmen ranges from 4.0 to 2.6. Nearly all admitted students are ranked in the upper-half of their high school class and have strong supporting recommendations.

In selecting students, the primary consideration is the student's academic preparation and potential for successful study at the college level. The University evaluation criteria include the transcript of academic work, counselor recommendation, SAT scores, an optional student interview, and other information about the student that might be significant. The University seeks students who have completed a strong college preparatory program. Only grades earned in years 10, 11 and 12 in college preparatory subjects are considered.

Transfer Students

To be considered for admission, applicants must have at least a 2.0 grade point average for all college-level work undertaken and appear likely to profit by completing their education at Pacific. Strength of the academic program is given strong consideration.

Transfer students will receive full credit for liberal arts courses equivalent to Pacific courses completed with a grade of C or higher.

To convert credits earned at an institution on a quarter or term calendar to semester credits, use the following formula:

$$\frac{\text{quarter (term) credits}}{1.5} = \text{semester credits}$$

International Student Applicants

International students are encouraged to apply to Pacific University. Each international student must complete a Pre-



liminary Application and Statement of Financial Resources Form before receiving formal application materials. The Preliminary Application requires information on academic background, English proficiency, financial resources, and other pertinent areas. If, after reviewing the completed Preliminary Application, the Admissions Committee considers it appropriate to encourage the student, the student will be sent additional application materials and instructions.

International applicants should note that strong English skills are required. Evaluation is based on the Test of English as a Foreign Language (TOEFL). A minimum score of 500 is required of undergraduate students.

Pacific University is unable to offer financial assistance to international students. Verification of adequate financial resources is required.

Rolling Admissions

Pacific University considers applications as they are completed, beginning November 1 of each year and continuing throughout the school year. Interested students are encouraged to apply early.

Orientation

Each fall the new students are invited to the Pacific campus a few days in advance of registration and the beginning of classes. At this time, the new students have an opportunity to become better acquainted with Pacific, the Forest Grove community, and their fellow students and to receive faculty advising toward their expressed area of interest and to register for courses.

Application Packet



Application Procedure

All Applicants

1. Forward the completed 4-page application form (both sides of two sheets), the non-refundable \$15 application fee, and the activity cards to the Office of Admissions.
2. Submit the recommendation form to counselor or academic adviser, who will return the completed form directly to the Office of Admissions.
3. Request official transcripts for all academic work completed to be sent directly from each school attended to the Office of Admissions. Transfer applicants who have completed the equivalent of one year or more of college level work need not submit a secondary school transcript.
4. All freshmen must submit SAT, ACT, or Washington Pre-College Test scores.
Male freshmen applicants who plan to participate in intercollegiate athletics should be aware that the SAT is used in certain cases to determine athletic eligibility.
5. Students are encouraged to arrange an interview with a member of the Admissions staff. (See Campus Visit information on page 22.)

Music Applicants

In addition to submitting the regular application, applicants to the Department of Music are required to audition for the Music faculty either in person or by tape. Further details can be obtained from the Chairman of the Department of Music.

The following pages consist of the forms that are to be completed by applicants to the College of Arts and Sciences. These forms include:

- 1) formal application (two sheets)
- 2) recommendation form
- 3) activities cards (optional)

Professional Optometry and Physical Therapy Applicants

Applicants to these professional programs should contact the Office of Admissions for application packets. The application deadline for applicants to the College of Optometry is December 15. Applicants to the professional physical therapy program must complete their application by January 5. Students interested in pre-optometry or pre-physical therapy may apply between November 1 and August 15.

Application Checklist

Have you submitted the following items?

- Application and \$15 fee
(after November 1 and before August 15)
- Recommendation
- Transcript
- Test scores
(see your counselor for registration deadlines for SAT, ACT or Washington Pre-College Test)
- Financial Aid Form
(after January 1)
- Financial Aid Transcript
(transfer students only)



OFFICE OF ADMISSIONS
Pacific University
Forest Grove, Oregon 97116
(503) 357-6151 ext. 216

To be completed by the student

PACIFIC UNIVERSITY

Forest Grove, Oregon 97116

Application for Admission to the College of Arts and Sciences

- Freshman
- Transfer

- Fall, 19 _____
- Spring, 19 _____
- Other term (please specify) _____

Name _____
Last First Middle Preferred name

Permanent address _____
Number Street Telephone

City State Zip

Current address (if different) from _____ to _____
(date) (date)

Number Street Telephone

City State Zip

Place of birth _____ Social Security number _____

Veteran? _____ Yes _____ No Dates of Service _____
 (If yes, please submit your DD 214)

Citizenship _____ Non-citizens: What type of visa do you hold? _____
(Students holding an immigrant/permanent resident visa should include a photocopy of their visa card with the application.)

Intended major area(s) _____

Have you applied to Pacific before? _____ Yes _____ No When? _____

Have you attended Pacific before? _____ Yes _____ No When? _____

Please list below **all schools** attended since high school. Include school in which you are currently enrolled and any planned enrollment prior to the date you intend to enter Pacific.

Name of School*	City and State	Dates attended	Degree earned, if any
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Have you ever been dismissed from any school or college? _____ Yes _____ No
 (If yes, please explain on a separate sheet.)

High school* of graduation _____

Address of high school _____
City State Zip

Date of graduation from high school _____

*Please have school(s) send transcript(s) as soon as possible.

Have you taken the SAT, ACT or Washington Pre-College Test? _____ Yes _____ No

If not, when do you plan to take it? _____

How do you plan to finance your education? _____

Are you applying through Pacific University for financial aid? _____ Yes _____ No

Have you filed a Financial Aid Form (FAF)? _____ Yes _____ No (If you are applying for any type of financial aid, you must file the FAF.)

If yes, when? _____

If admitted, where do you plan to live? _____ on campus _____ other (explain below):

(All freshman and sophomore students under the age of 21 live on campus in University residence halls. Junior and senior students, married students, or those living with their parents may live off campus.)

Family information:

Father's full name _____ Is he living? _____

Address _____

Occupation (be as descriptive as you can) _____

College(s) attended _____ Degree _____

_____ Degree _____

Mother's full name _____ Is she living? _____

Address _____

Occupation (be as descriptive as you can) _____

College(s) attended _____ Degree _____

_____ Degree _____

Legal guardian, if other than mother or father _____

Relationship to you _____

Address _____

If any members of your family attended Pacific, please list their names and relationship to you.

Why did you choose to apply to Pacific University? _____

TO BE COMPLETED BY THE STUDENT (Cont.)

Please list your principal extracurricular and community activities in the order of their interest to you.

Activity	Approximate hours per week	Dates of participation	Position/honors/awards

Please list the most recent jobs (including summer work) you have held.

Nature of work	Employer	Dates	Hours per week

The following items are optional:

To what other college(s) have you applied? _____

Male Marital status _____ Date of birth _____

Female

How would you describe yourself?

_____ American Indian or Alaskan native

_____ Asian or Pacific Islander

_____ Black non-Hispanic

_____ Hispanic

_____ White non-Hispanic

_____ Non-resident alien

Religious preference _____

We are interested in getting to know you as well as possible. With this idea in mind, please use the space below for your comments. You may discuss your interests, achievements, experiences or anything else you may want us to know about you. If additional space is necessary, please use a separate sheet.

Enclosed is my non-refundable application fee of \$15 in the form of:

- check payable to Pacific University
- money order

I affirm that all the information contained in my application is factually correct and honestly presented.

Signature _____ Date _____

PACIFIC UNIVERSITY

Forest Grove, Oregon 97116

Applicant Recommendation Form

Applicant's Name _____

Last

First

Middle

SECONDARY SCHOOL APPLICANTS: Have this form completed by your counselor or college advisor. **TRANSFER APPLICANTS:** Have this form completed by your college advisor, counselor or dean of students. **IF YOU ARE NOT CURRENTLY ATTENDING SCHOOL:** Have this form completed by one of the above at the most recent school attended. If you have been out of school for some time, this form should be completed by your present employer, commanding officer, or some other person who has supervised you.

EVALUATOR: We would appreciate your careful and candid evaluation of the above named applicant for admission to Pacific University. Please return the completed form directly to the Admissions Office, Pacific University, Forest Grove, Oregon 97116.

PLEASE NOTE: The U.S. Family Education Rights and Privacy Act of 1974 (Buckley Bill) requires that permanent files be open to students who attend a College or University. This provision does not include applicants who are unsuccessful in qualifying for admission. To comply with the Family Education Rights and Privacy Act and to insure a candid response from references, the Office of Admissions will destroy the completed recommendations of all successful applicants prior to the student entering Pacific University. Recommendations are used by the Admissions Committee for evaluation purposes only. Your comments will not reach the applicant or become part of any permanent record.

ACADEMIC RATING:	Poor*	Below Average	Average.	Good	Outstanding*	Unknown
Creativity						
Motivation						
Potential for growth						
ENGLISH EXPRESSION:						
Writing						
Speech						
CHARACTER and PERSONALITY:						
Concern for others						
Emotional stability						
Honesty						
Industry						
Initiative						
Leadership						
Self-confidence						
Self-discipline						
Warmth of personality						

*Please comment on these ratings in the "Further Comments and Recommendations" section.

TEST SCORES (SAT or ACT test scores are required):

SAT V _____ M _____ TSWE _____ DATE _____

SAT V _____ M _____ TSWE _____ DATE _____

PSAT V _____ M _____ DATE _____

ACT _____ DATE _____

Other _____ DATE _____
(Please specify)

CLASS RANK:

_____ from the top in a class numbering _____ students.
If exact rank is not available, rank to the nearest fifth from the top: _____

Explanation of any unusual problems (family, home) _____

Significant school and community activities, special interests and abilities _____

Further comments and recommendations:

Overall estimate of success at Pacific University:

- Poor May encounter some difficulty Average Above Average Excellent

Signature _____ Length of acquaintance with applicant _____

In what capacity have you known applicant? _____

Please print your name _____ Occupation _____

Address _____ Phone _____

Date _____ Employer _____

To be completed by the student

If you wish to participate in **Athletics**, fill out this card.

ATHLETIC CENSUS CARD

Student's Name _____ Phone _____
Street Address _____
City _____ State _____ Zip _____ School _____
Height _____ " Weight _____ lbs. Year in School _____

I have participated in the following sports:

Sport	Position	Letter	Special Honors

I am interested in participation in the following sports at Pacific _____

If you are interested in **Music**, fill out this card.

MUSIC PARTICIPATION CENSUS CARD

Student's Name _____ Phone _____
Street Address _____ School _____
City _____ State _____ Zip _____ Year in School _____

I have participated in the following areas of music:

Chorus _____ yrs. Soloist _____ yrs. Voice: Range _____

Band _____ yrs. Instruments Played _____

Orch. _____ yrs. Instruments Played _____

Number of years private lesson in each field _____

I plan to participate at Pacific in: Band _____ Choir _____ Orchestra _____
Solo work _____

A B C D

ACTIVITIES INTEREST CENSUS CARD

Student's Name _____ Freshman _____ Transfer _____

Please check any of the following activities which you might be interested in participating in at Pacific:

- | | | | |
|---|---|--|---|
| A) Academic Clubs | B) Communication Media | C) Sports Clubs | D) Special Interest |
| <input type="checkbox"/> Pre-Optometry | <input type="checkbox"/> Yearbook | <input type="checkbox"/> Handball | <input type="checkbox"/> Rally (Cheerleading) |
| <input type="checkbox"/> Pre-Physical Therapy | <input type="checkbox"/> Newspaper | <input type="checkbox"/> Fencing | <input type="checkbox"/> Social Fraternity/Sorority |
| <input type="checkbox"/> Theatre Productions | <input type="checkbox"/> Radio Broadcasting | <input type="checkbox"/> Karate | <input type="checkbox"/> Cultural & Ethnic Minorities |
| <input type="checkbox"/> Science | <input type="checkbox"/> Literary Magazine | <input type="checkbox"/> Bowling | <input type="checkbox"/> Hawaiian Club |
| <input type="checkbox"/> Recreation | | <input type="checkbox"/> Outdoor Program | <input type="checkbox"/> Christian Fellowship |
| <input type="checkbox"/> Business | | <input type="checkbox"/> Intramurals | <input type="checkbox"/> International Club |
| <input type="checkbox"/> Pride (PE Majors) | | | <input type="checkbox"/> Arboretum Club |
| | | | <input type="checkbox"/> Homecoming |

Do you have any special expertise which you would be willing to share? Please list below.

If you are interested in **Extracurricular Activities**, fill out this card.

Fact Sheet

Location:

Forest Grove, Oregon; population 12,000

Campus size:

Main campus: 55 acres
 University Arboretum: 120 acres (12 miles from the main campus)
 Malheur Field Station: ecology center in central Oregon on 180,850-acre National Wildlife Refuge.

History:

Founded in 1849 by Congregational missionaries.

Colleges and Founding Dates:

College of Arts and Sciences, 1849 (School of Music, 1906, joined College of Arts and Sciences in 1980)
 College of Optometry, 1945

1980-81 Enrollment: 1,101 total

	Men	Women
College of Arts & Sciences	377	389
College of Optometry	261	74
Total	638	463

Out-of-State Enrollment: 65 percent

Faculty:

College of Arts and Sciences
 63 full-time, 38 part-time
 60 percent have doctorates
 College of Optometry
 21 full-time, 6 part-time

Student-Faculty Ratio:

College of Arts and Sciences 12 to 1
 College of Optometry 22 to 1

Class Size:

College of Arts and Sciences range is 5 to 85 students, average is 14;
 College of Optometry average is 85.

Accreditation: Northwest Association of Schools and Colleges; Teacher Standards and Practices Commission of the State of Oregon; Council on Optometric Education of the American Optometry Association; National Association of Schools of Music; American Physical Therapy Association.

Library: 123,000 bound volumes; 136,000 U.S. Government documents; 6,500 Oregon documents; 850 current periodicals and newspapers; 3,500 microfiche; 2,700

microfilm reels; Walt Whitman Collection; Pacificana Collection; 2,800 music scores; 3,000 LP recordings; 700 orchestrations.

Calendar: 7-7-3 Block Plan (modified semester).

Housing: 3 dormitories

Name	Type	Capacity
Walter	coed	250
McCormick	men	127
Clarke	coed	196

Costs*:

Tuition and Fees \$4,900
 Room and Board 2,150

* These costs are for College of Arts and Sciences only.

Financial Aid: Approximately \$3.5 million

Percentage of Students Receiving Financial Aid:

College of Arts & Sciences 65%
 College of Optometry 65%



VISIT REQUEST CARD

Name _____

Address _____

City _____ State _____ Zip _____ Phone _____

Date of visit _____ Arrival time _____

Date of departure _____ Departure time _____

Mode of transportation _____

Do you need overnight accommodations? _____

Specify number: _____ men _____ women

Have you applied to Pacific? _____ Yes _____ No

Academic areas of interest _____

High school/college graduation date _____

Other interests _____

PLACE
STAMP
HERE

DIRECTOR OF ADMISSIONS

Pacific University
Forest Grove, OR 97116



UNIVERSITY PROFILE 1981-82

Pacific University in Oregon



Pacific University in Oregon is located in the community of Forest Grove, 25 miles west of Portland. Founded in 1849 by Congregational pioneers, Pacific offers a quality, liberal arts experience in a small independent college setting. The exceptionally low student-faculty ratio of 12 to 1 and the faculty's strong student orientation help provide each student with an individualized education. The geographic, ethnic, and economic diversity of the student body offers a cosmopolitan experience in a rural setting.

The region has a fairly mild climate with distinct seasons: warm summers, moderate autumns, wet winters, and brisk springs. Forty inches of rain fall annually, and the area usually receives one or two light snowfalls.

The state of Oregon is well known for its spectacular scenery. Pacific students have easy access to both the Oregon coast and Mount Hood, whose peak is Portland's familiar backdrop; in less than two hours from the campus a student can be either beachcombing or skiing. Ample opportunities exist for hiking and camping close to campus, including trails in the 120-acre University arboretum.

For additional entertainment and cultural activities students find it convenient to travel to the city of Portland, which is an hour bus ride away via the Portland Tri-Met mass transit system.

The following information is provided to give you a quick overview of Pacific. For further information and application materials, please contact:

Office of Admissions
Pacific University
Forest Grove, Oregon 97116
(503) 357-6151 ext. 216

The University

Campus size

Main campus: 55 acres

University Arboretum: 120 acres (12 miles from main campus)

Malheur Field Station: ecology center in central Oregon on 180,850-acre National Wildlife Refuge.

Total enrollment 1,101

College of Arts and Sciences 766

College of Optometry 335

Out-of-state enrollment 65%

College of Arts and Sciences

Number of faculty:

Full-time 63

Part-time 38

Student-faculty ratio 12 to 1

Class size:

Average 14

Range 5 to 85

Calendar: 7-7-3 Block Plan (modified semester)

Academic Programs:

Pacific attracts faculty and students who are interested in a quality small college experience.

The University seeks to educate students in order that they will gain a greater appreciation of the world around them, enrich their personal lives, and enhance their ability to serve society.

Pacific University comprises two colleges and also graduate/professional programs:

Colleges:

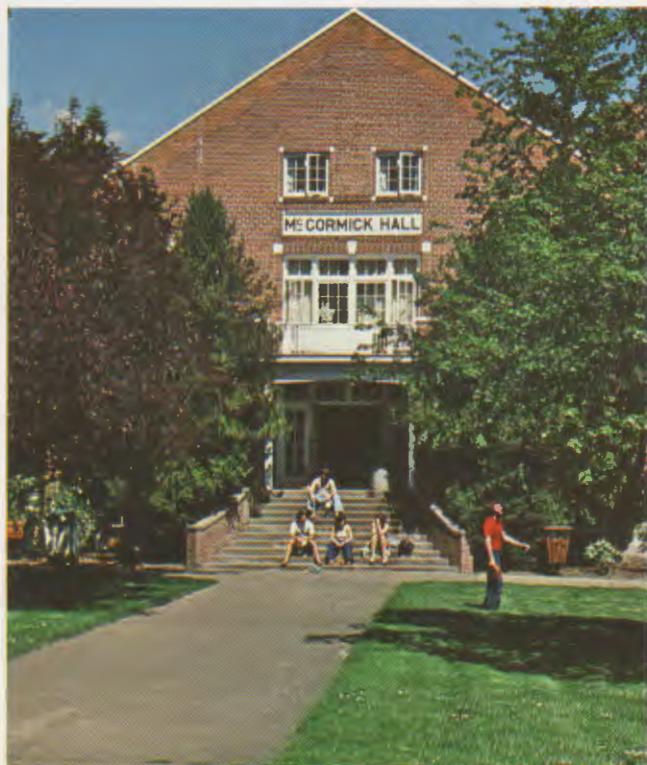
- College of Arts and Sciences
- College of Optometry

Other programs:

- Professional programs
 - Optometry
 - Physical Therapy
 - Education
- Graduate Studies

Majors offered by the College of Arts and Sciences:

Applied Science: Electronic Science
 Applied Science: 3-2 Engineering
 Biology
 Business and Economics
 Chemistry
 Communication Disorders
 Communications (Electronic Media or Print Media)
 Coordinated Studies: Humanities
 Coordinated Studies: Education (Elementary Education and Secondary Education preparation in Biology, Communication Disorders, English, French, German, Integrated Science, Social Studies, Spanish, Speech, Studio Arts)
 English
 Environmental Science
 Fine Arts
 French
 German
 History
 Legal and Governmental Services
 Mathematics
 Medical Technology (3-1 program)
 Music
 Music Education
 Music Performance
 Music Theory
 Philosophy
 Physical Education
 Physical Education and Health
 Physical Therapy
 Physics
 Political Science
 Psychology
 Recreation
 Religion
 Social Work
 Sociology
 Spanish
 Speech
 Studio Arts
 Theatre Arts
 Therapeutic Recreation
 Visual Science



Special Programs:

Pre-Professional Programs

- Health professions:
 - medicine
 - dentistry
 - optometry
 - veterinary medicine
 - nursing
 - pharmacy
 - physical therapy
- Applied Science:
 - Electronic Science
 - 3-2 Engineering
- Law
- Theology

Career Internship Program
 University Scholars Program

Pacific Basin Studies Program

Malheur Field Station programs
 Tutoring Program

Study Abroad Program:

Spain, France, England/Wales, Germany/Austria, Mexico, and other countries

Health Sciences Support Program

Research access to nuclear reactor in Portland

Undergraduate science research supported by CAUSE (National Science Foundation)

Graduate Programs:

In Education:

- Master of Arts in Teaching (M.A.T.)
 - Art
 - French
 - Language Arts
 - Music
 - Spanish
- Master of Science in Teaching (M.S.T.)
 - Biology
 - Integrated Science
 - Mathematics
 - Physical Education
 - Social Studies
- Master of Arts in Education (M.A.E.)
 - Education of the Hearing Impaired

In Optometry:

- Master of Science (M.S.)
 - Physiological Optics
 - Clinical Optometry (general and management tracks)
- Doctor of Optometry (O.D.)

In Electronic Science:

- Master of Science (M.S.)
 - Electronic Science (in conjunction with the Oregon Graduate Center)

Library:

127,350 bound volumes, 850 current periodicals and newspapers, 137,000 U.S. government documents, 7,000 Oregon State documents, 6,300 microforms, 2,800 music scores, 3,000 LP recordings, 700 orchestrations.

Housing:

Three residence halls (one all-male and two coeducational).

Financial Aid:

Total amount of awards \$3.5 million
Students receiving aid 65%

The University attempts to meet the needs of admitted students through a combination of grants, loans and work opportunities. The only document needed to apply for financial aid is the Financial Aid Form (FAF) from the College Scholarship Service. International students are not eligible to apply for financial aid.

Costs: (1981-82)

Tuition and fees \$5,000
Room and board 2,150
Total \$7,150

Admission to Pacific

Pacific University is selective in its admissions policies. An attempt is made to attract and select students who will succeed academically and contribute positively to the University community. Admissions decisions are based on academic record, counselor evaluation, and SAT (or ACT) test scores.

Complete applications are considered beginning November 1 of each year on a rolling admissions basis. The application for admission can be found in the back of the *University Viewbook*, which is available from the Office of Admissions, Pacific University, Forest Grove, Oregon 97116, (503) 357-6151.

To give an idea of the caliber of the students enrolled at Pacific, here is a profile of this year's freshman class:

Class of 1985*

Number of women 120
Number of men 110
Average high school G.P.A. (solid subjects) 3.10
Average SAT results:
Verbal 430
Math 470
TSWE 41

Secondary school class rank:

Top 10th 27%
Top 5th 52%
Top half 92%

Freshmen entered Pacific from:

Public school 88%
Private school 8%
Parochial school 4%

Presidents of student government, classes and clubs

..... 16%
Number of states represented 14

* Estimates based on figures of Summer 1981



Campus Visits

We urge you to take a close look at Pacific University before making your final college choice. A visit to the campus is the best way to learn about us.

Arrangements can be made for you to attend classes, meet with students and faculty, talk with an admissions counselor, tour the campus, dine in the University Commons, and spend an evening in one of our residence halls.

Please let us know in advance when you are planning to visit the campus by writing or telephoning the Office of Admissions.

When you arrive on campus, come to our office in Marsh

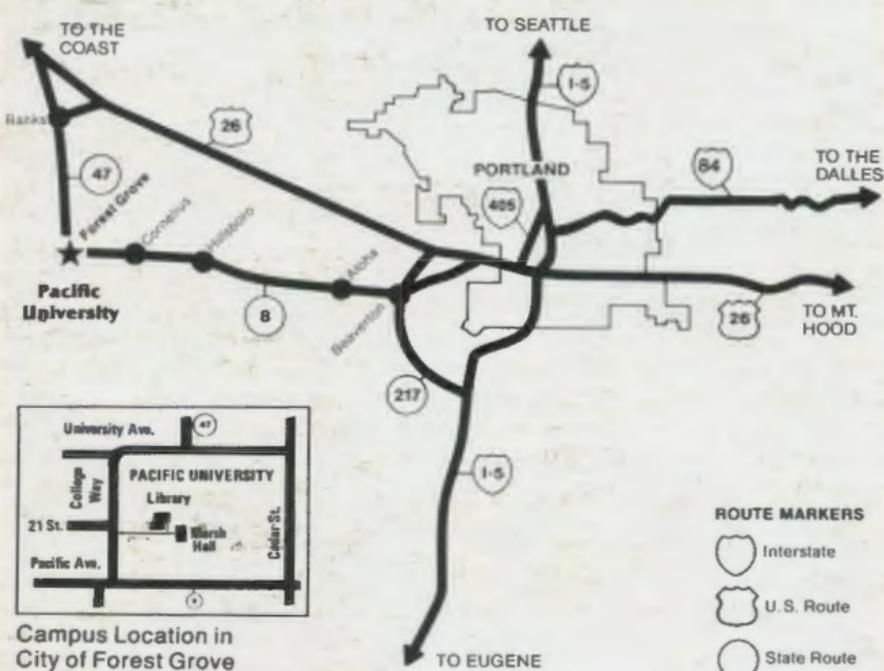
Hall, which is the main administration building in the center of campus facing College Way.

We have listed below some general information which we hope will assist you in making your plans to visit Pacific.

Transportation

Pacific University is located 25 miles west of Portland, Oregon's major metropolitan center. Portland is serviced by all major lines of transportation.

The Tri-Met Bus (#57) provides service from downtown Portland to Forest Grove on a regular basis. The bus line is easily accessible from the airport, train depot, and bus terminal, and the bus stops at the Pacific campus.



If you are driving to the campus, the map above will help you. It is wise to allow a minimum of 45 minutes for the drive from Portland to Forest Grove. Visitor parking is available in the large parking lot off Cedar Street near the campus tennis courts. **(Please contact the Office of Admissions in advance regarding your expected date and time of arrival.)**

Office of Admissions
Pacific University
Forest Grove, Oregon 97116
(503) 357-6151 ext. 216