Washington County Community Action Agency

Planning Retreat

April 8, 1989

United Church of Christ Forest Grove, Oregon

Presented by John Larson

WCCAO PLANNING RETREAT

APRIL 8, 1989

Agenda for ACTION

8:30	GATHERING - Coffee, Juice, Rolls,Staff Registration, Group Information		
9:00	OPENING PERIOD - Intros, OverviewJim Sehon, Jerralynn Ness Group Leadership ExerciseJohn Larson		
9:15	EVALUATION as a SkillJohn Larson		
9:30	PROGRAM REPORTS - 7-10 min. Children and Youth		
G .	AdministrationJerralyn Ness, Holly Freeman		
10:45	BREAK		
11:00	BRAINSTORM as a skillJohn Larson		
11:15	EVALUATION of progress, Evaluation of Strategic PlanGroup and first year implementation		
12:30	LUNCH BREAK		
1:15	SETTING GOALS as a skillJohn Larson		
1:30	GROUP WORK - 1989-90 Goal settingGroup		
3:30	GROUP REPORT/DISCUSSIONJohn Larson		
4:25	CLOSING REMARKSJerralynn Mess, John Larson		
4:30	FINISHEDAll Staff		

The following week Jerralynn, John Vazquez and Jim Sehon will meet with John Larson to debrief and evaluate the retreat process and results.

GROUP LEADER Responsibilities

- 1. Lead Discussions as Assigned.
 - A. Keep Group on Track.
 - B. Encourage All to Contribute.
 - C. Maintain Positive Atmosphere.
- 2. Represent the Group.
 - A. Present Group Discussion Results.
 - 1. Consensus
 - 2 Majority
 - 3. Minority
 - B. Participate in Decisions of the Larger Group.

Lead Towards ACTION.



Planning is: Consciously choosing in present what future will look like. Planning is always in action.

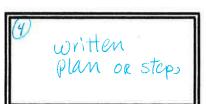
The Planning Cycle

9 Evaluation phase











Planning Cycle Worksheet

Objective :
Goal or Task :
Resources:
Options :
Workplan:
Action Date :
Evaluation Date :

Evaluating

EVALUATING IS: Comparing actual visuals with expectations to make changes for improvement.

IT REQUIRES:

- 1. Original Godes / Performance Criftia
- 2 Actual Results in measurusle / definable force
- 3. Ofocial comparison b/T me 2
- 4. Research why There were difference
- 5. Changes in Performance / Behavir in

EVALUATION SHOULD OCCUR:

- 1. Before
- 2 DAVING
- 3 After

PARTS OF AN EVALUATION:

- 1. Performance
- 2 Program a problem? Turnels, etc,
- 3. Personnel mose delivering = propring trained
- 4. Participants tangeted correctly

THE RESULT:

Evaluation Guide

Stated Goal or Task :				
Performance Range :	Expected	Superior		
Actual Results : Program : Personnel : Participants :	Evaluate			
ACTION STEPS FOR IMPROVEMENT: 1. 2. 3.				
Restatement of Goal:				

Brainstorming

Creativity is they looking ut easing they in new ways. Brainstorming is structured creatints.

Rules for Brainstorming

- 1. Everyone is involved & actually focused on typic
- 2 Thy is the limit / every idea is acceptable
- 3. To be effective ideas should be given quality a briefly
 - a. No hands
 - b. No explanations
- 4. No judgements
- 5. Write down / post so They are visible & stimulate more ideas

Evaluate ideas for

- 1. Pitting Mijectives (gods / missims
- 2 Filting our resources
- a Printry

The Result

Setting Goals

Goal Setting is descriptive

Goals serve as positive methicutus

Goals should be

S pecific

Measurable

A Hainable

Relevant Trackable

Goals should be written and reviewed

Goal Development Worksheet

Objective :		Objective :					
Goal or Task :							
Measurement : (Quantity, Deadline)							
Progress Reports Due :							
Who is Responsible:							
Performance Levels :							
Minimun	Expected	Superior					
Obstacles:							
Resources:							
NEXT STEPS TO ACTION: (What, When, Who) 1. 2. 3.							

Restatement of Goal

Visions Business Development

John L. Larson, III 6625 SW Imperial Dr Beaverton, OR 97005 644-0502

Helping You See Your Business More Clearly Through

Goal Setting, Planning, Team Building, Meeting Planning

About John Larson

Graduated from Portland State University, 1971, BS in Business Administration. Study Emphasis in Management Science, Forecasting, Modelling, and Strategic Planning.

President of Portland Vacuum & Appliance, Inc., provider of Factory Warranty representation for Major Companies, since 1971.

Volunteer trainer of Leaders in the Boy Scouts of America since 1977. Currently serving on the Executive Board as District Chairman for the East Washington County Area, responsible for the efforts of 1100 volunteers serving 3500 youth.

Course Director for Leadership Training Programs ranging from an hour for a few people, to week-long events for hundreds.

Responsible for designing curriculum for Nationally implemented Training Programs.

A practical, Action-oriented Leader, respected by those in the community.